



## Upgrade to **InPrint 3** from **Communicate InPrint 2** to help your teaching staff save time and deliver a more inclusive classroom.

Huge savings in time equate to more efficient working practices. Over the course of a term, your investment in upgrading to InPrint 3 could easily pay for itself.

### **Save time and reduce unnecessary workload for staff**

Widgit's InPrint 3 software can help teachers to quickly and easily produce visual resources and personalise these to meet the needs of individual pupils.

For example, to create a visual timetable (including times and break, lunch and home) would have taken up to 8 minutes in Communicate in Print 2 (CIP2) but takes only 5 seconds in InPrint 3 as a ready-made template already exists, taking all the hard work and time out of making a resource.

These ready-made resources and templates help avoid creating the “unnecessary workload for staff” that OFSTED will judge leaders on in the new EIF.

### **Deliver a more inclusive classroom**

There have been several recent reports\* and recommendations in the field of SEN. All these reports have in common the need to provide an inclusive education in a way that does not increase the workload for school staff. Upgrading from CIP2 to InPrint 3 can help schools to meet these criteria.

### **Worried about your existing CIP2 resources?**

Don't be. Communicate in Print 2 files can be opened in InPrint 3, edited (if required) and then re-saved as InPrint 3 documents.

### **To find out more and upgrade today:**

**Call: 01926 333 688**

**Email: [orders@widgit.com](mailto:orders@widgit.com)**

Communicate in Print 2 (CIP2) was first launched in 2002 and has not been updated since InPrint 3 was launched in September 2016. Widgit no longer supports CIP2 and as Windows continually upgrades, this software will become increasingly slower and harder to use on newer operating systems.

\* 'Special educational needs and disabilities' from The House of Commons Education Committee; 'It's about time: The impact of SENCO workload on the professional and the school', Dr Helen Curran; Bath Spa University, Hannah Moloney; SENCO, Anne Heavy; nasen, Dr Adam Boddison; nasen. 'The new Education Inspection Framework (EIF)' from OFSTED.