

# **Conner's Communication Curriculum Corner**

## **Term 1 Week 2 – Getting to Know Symbols for Colours and Feelings**

### **Resources:**

Print: all pages in set: Core vocab tags / Large cards / Sentences strip / ProxTalker tags

Customise: Core and Proxtalker tags with symbols and words. n.b. the core vocabulary covers the whole terms activities.

Different coloured play dough or similar

### **Activities:**

1. Student looks at large cards for colours and snacks and finds them in communication book and/or explore as appropriate. Staff or students make different snacks with the dough and talk about when you would eat different snacks e.g. party, school
2. Students complete sentence strip starting with 'I make.....' with colour and snack.
3. Student take turns to replicate their sentence on the ProxTalker, pressing the green button to hear the whole sentence