



Work Pack 9:	Subject	Year	Objectives
Ourselves			
Comparison Worksheet <i>CIP file name</i> compare.cip <i>WWS file name:</i> 01-01-Compare number arms.wid	Science	Year 1	That humans have bodies with similar parts
Senses Worksheets <i>CIP file name</i> senses grid.cip <i>WWS file names:</i> 02-01-Things I like to feel.wid 02-02-Things I like to see.wid 02-03-Things I like to hear.wid 02-04-Things I like to smell.wid 02-05-Things I like to taste.wid <i>CIP file name</i> senses booklet.cip <i>WWS file names:</i> 02-06-Things I like p1+4.wid 02-07-Things I like p2+3.wid <i>CIP file name</i> senses questions.cip <i>WWS file names:</i> 02-08-Can you yes or no.wid 02-09-Cloze 5 senses.wid <i>Wizard environments:</i> I can sense I like senses Can you Senses Sentences	Science	Year 1	That we have five senses which allow us to find out about the world



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<p>Animals Worksheets <i>CIP file name</i> Animals not.cip <i>WWS file names:</i> 03-01-Animals-not.wid 03-02-Animals-not pictures</p> <p><i>Wizard environments:</i> Animals or not</p>	<p>Science</p>	<p>Year 1</p>	<p>To make and communicate observations and comparisons of humans and other animals - that the term animal includes humans</p>
<p>Mind Maps <i>CIP file name</i> mind maps.cip <i>WWS file names:</i> 04-01-baby mind map.wid 04-02-toddler mind map.wid 04-03-boy or girl mind map.wid 04-04-lady mind map.wid 04-05-man mind map.wid 04-06-old man mind map.wid 04-07-old lady mind map.wid 04-08-Ideas for mind map.wid</p> <p><i>Wizard environment:</i> People grow</p>	<p>Science</p>	<p>Year 1</p>	<p>Explain that growth means increase in weight and height and may include other changes That all animals, including humans, grow and change as they become older To ask questions and make suggestions about growing and getting older</p>
<p>Booklet <i>CIP file name</i> taller shorter.cip <i>WWS file names:</i> 05-01-My Class Height p1+4.wid 05-02-My Class Height p2+3.wid 05-03-Taller shorter chart</p> <p><i>Wizard environment:</i> Height</p>	<p>Science</p>	<p>Year 1</p>	<p>To make observations and comparisons of height to decide whether their prediction was correct</p>



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<p>Comparison Charts <i>CIP file name</i> comparison charts.cip <i>WWS file names:</i> 06-01-Bar chart eye-BW.wid 06-02-Bar chart eye-COL.wid 06-03-Bar chart hair-BW.wid 06-04-Bar chart hair-COL.wid 06-05-Compare hair eyes.wid</p> <p><i>Wizard environment:</i> Me and my friend</p>	<p>Science</p>	<p>Year 1</p>	<p>That there are differences between humans</p>
<p>Collecting data <i>CIP file name</i> collecting data.cip <i>WWS file names:</i> 07-01-Collecting data eye-COL.wid 07-02-Collecting data eye-BW.wid 07-03-Collecting data hair-COL.wid 07-04-Collecting data hair-BW.wid 07-05-Collecting data hair type.wid</p> <p><i>Wizard environment:</i> My hair etc</p>	<p>Science</p>	<p>Year 1</p>	<p>To collect and organise data and present it in a chart. Use other programmes to create bar charts</p>



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<p>Interpreting Data <i>CIP file name</i> interpreting data.cip <i>WWS file names:</i> 08-01-Interp-eye-BW.wid 08-02-Interp-eye-COL.wid 08-03-Interp-hair-BW.wid 08-04-Interp-hair-COL.wid 08-05-Interp-hair type-b-g.wid 08-06-Interp-hair type-people.wid 08-07-Interp-hair type or col-people-BW.wid 08-08-Interp-hair type or col-people-COL.wid 08-09-Interp-hair type-most b or g-BW.wid 08-10-Interp-hair type-most b or g-COL.wid 08-11-Interp-hair type-most people-BW.wid 08-12-Interp-hair type-most people-COL.wid</p>	<p>Science</p>	<p>Year 1</p>	<p>Interpret the chart, eg 8 people have size 10, 7 have size 8 and 10 have size 6</p>
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<p>Animal Observations</p> <p><i>CIP file name</i> animal observation.cip</p> <p><i>WWS file names:</i> 09-01-Animals Can Swim.wid 09-02-Animals Can Jump.wid 09-03-Animals Can Hop.wid 09-04-Animals can fly.wid 09-05-Animals Can Walk.wid</p> <p><i>CIP file name</i> legs and wings.cip</p> <p><i>WWS file names</i> 09-06-Animals wings and legs.wid</p> <p><i>CIP file name</i> draw animal.cip</p> <p><i>WWS file names</i> 09-07-Draw an animal game 1.wid 09-08-Draw an animal game 2.wid 09-09-Draw an animal game 3.wid</p> <p><i>Wizard environments:</i> Animal movement Animal limbs Legs true or false Animal legs</p>	<p>Science</p>	<p>Year 1</p>	<p>That animals, including humans, move To make observations and comparisons of the way animals move</p>
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<p>Growing Worksheets <i>CIP file name</i> growing.cip <i>WWS file names:</i> 10-01-Draw do not grow.wid 10-02-Draw grow.wid 10-03-Grow do not grow.wid 10-04-Objects for grow do not.wid 10-05-People to order by age.wid <i>Wizard environments:</i> Does grow Order of age</p>	Science	Year 1	That animals, including humans, are living
<p>Alive Worksheets <i>CIP file name</i> alive not alive.cip <i>WWS file names:</i> 11-01-Alive or not alive.wid 11-02-Alive mind map.wid 11-03-Not Alive mindmap.wid <i>CIP file name</i> alive not alive 2.cip <i>WWS file names:</i> 11-04-Checklist for alive not.wid 11-05-Criteria for alive.wid 11-06-Criteria alive.wid 11-07-Headings alive-not alive.wid <i>Wizard environment:</i> Alive not alive</p>	Science	Year 1	To make observations of animals and use these to group them explaining criteria chosen. Explain reasons for groupings <i>eg woodlice and snails move</i> and, if necessary with prompting, group into alive and not-alive Identify the living things as those which feed, move and use their senses
<p>Eat Workshops <i>CIP file name</i> eat.cip <i>WWS file names:</i> 12-01-What do they eat cloze.wid <i>CIP file name</i> eact chart.cip <i>WWS file names:</i> 12-02-What do they eat grid.wid <i>Wizard environment:</i> What do they eat?</p>	Science	Year 1	That we need to eat and drink to stay alive To record their ideas about foods using drawings and charts