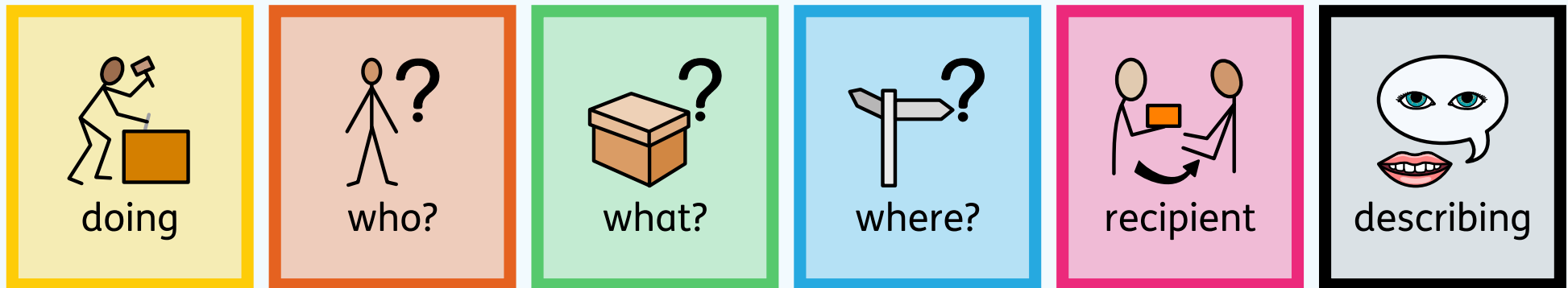


Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then '*something else*.' If doing this correctly, it will mean there is not always the Who, Doing, What, Where structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as '*true*' Colourful Semantics work which focuses on sentence structure. Activities start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.



Colourful Semantics

Contents

Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.

Pages 3 - 4

Matching activities x3

Pages 5 - 11

Differentiated activities

Pages 12 - 17

Various symbol options

Page 18 - 19

Blank frames

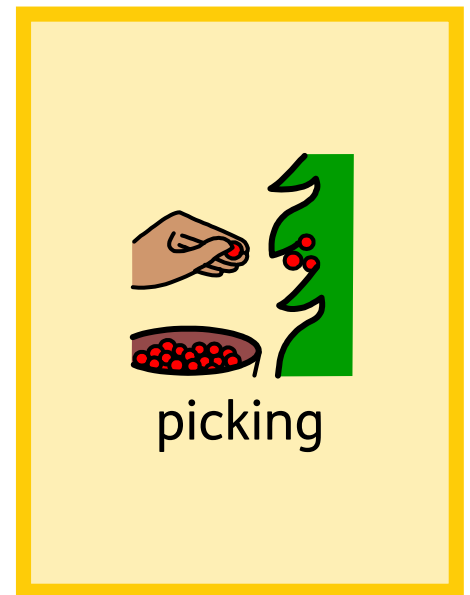
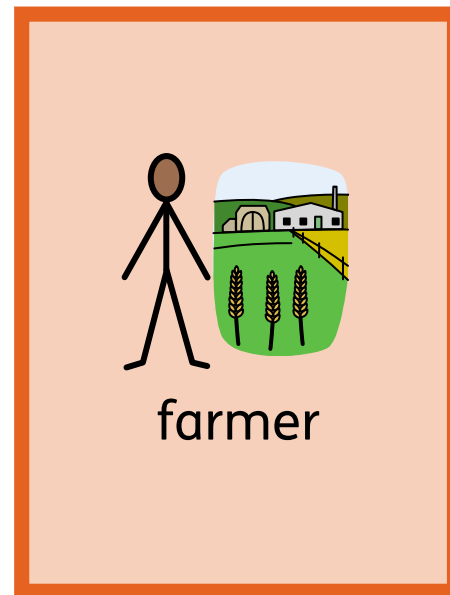
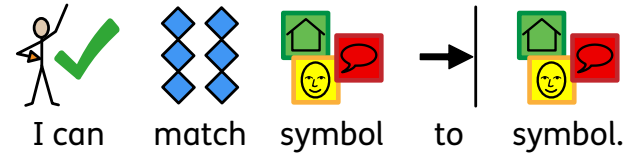
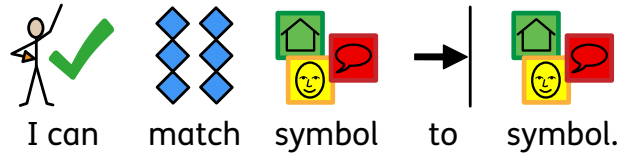
Page 20 - 21

To add description

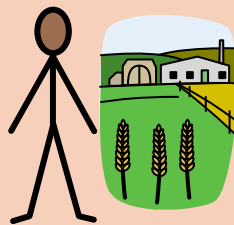
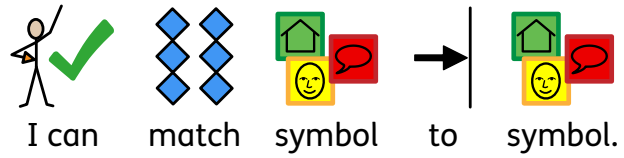


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Colourful Semantics



Colourful Semantics



farmer

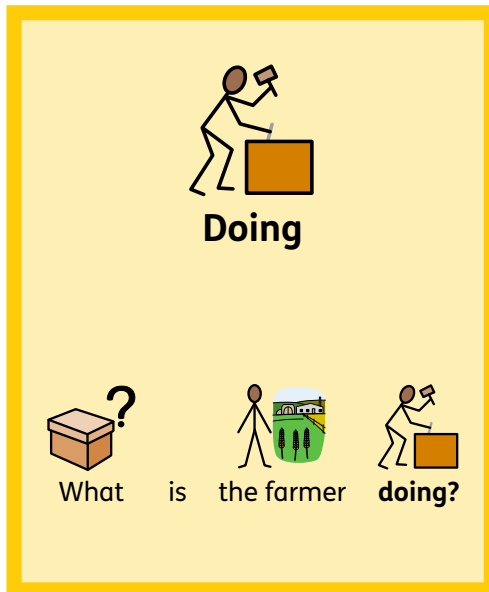
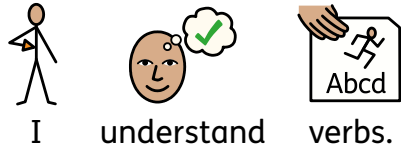


picking

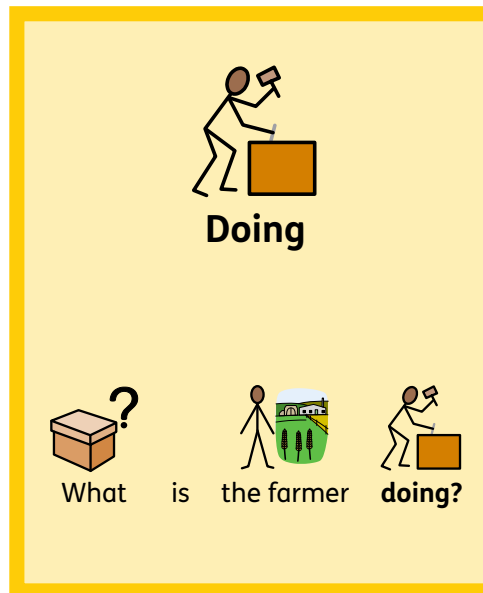
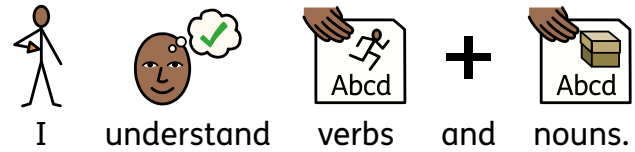


crops

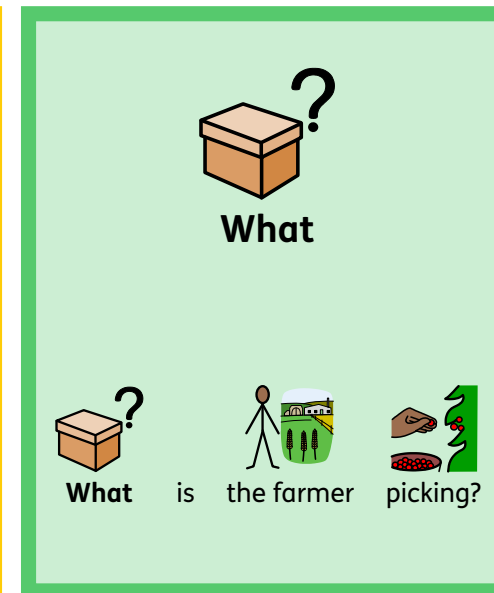
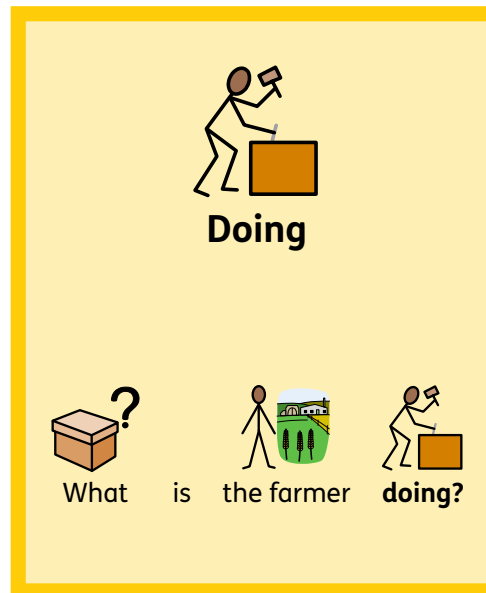
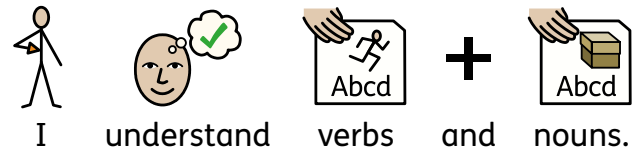
Colourful Semantics



Colourful Semantics



Colourful Semantics



Colourful Semantics







 I understand the different parts of a sentence.




Who




Who is picking crops?


Doing




 What is the farmer doing?


What




 What is the farmer picking?


Where



Where are the crops?

Colourful Semantics



I



understand

the



different



parts of



a sentence.



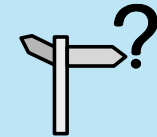
Who



Doing

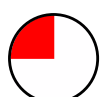


What



Where

Colourful Semantics



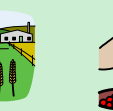
Use your coloured pens to highlight the parts of a sentence.



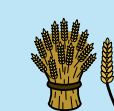
Who is picking the crops?



What is the farmer **doing?**



What is the farmer picking?



Where are the crops?



The farmer is picking crops in a field.

Colourful Semantics



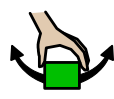
I can



compose



a sentence.



Use



your coloured pens



to write



a sentence.



Who



is picking



the crops?



What



is



the farmer



doing?



What



is



the farmer



picking?



Where



are



the crops?



+1

Extras



that might



help...

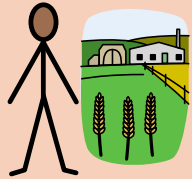
a

The

in

.

Colourful Semantics



farmer



picking



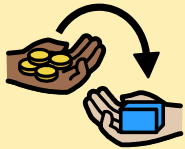
crops



field



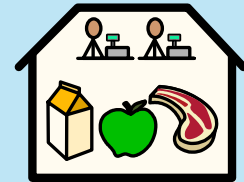
customer



buying



products



supermarket

Colourful Semantics



The farmer



is picking



crops



in



a field.



The customer



is buying



products



in



a supermarket.

Colourful Semantics

The farmer

is picking

crops

in a field.

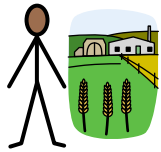
The customer

is buying

products

in a
supermarket.

Colourful Semantics



farmer



picking



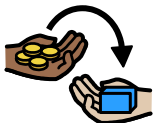
crops



field



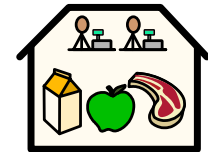
customer



buying



products



supermarket

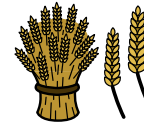
Colourful Semantics



The farmer



is picking



crops



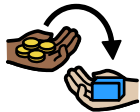
in



a field.



The customer



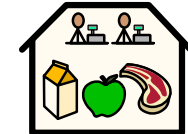
is buying



products



in



a supermarket.

Colourful Semantics

The farmer

is picking

crops

in a field.

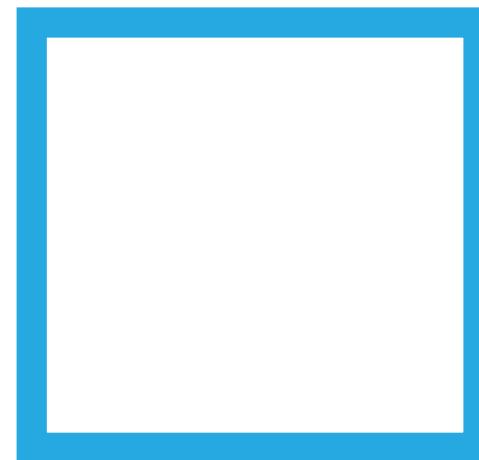
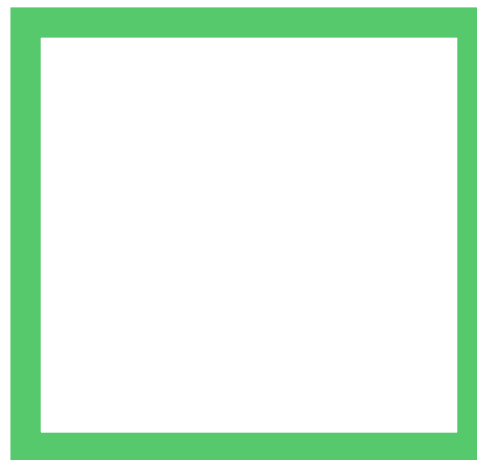
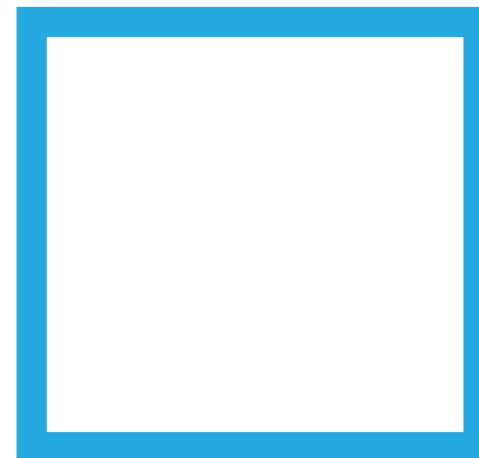
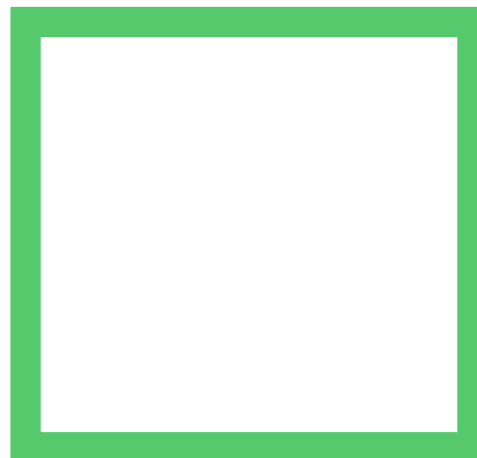
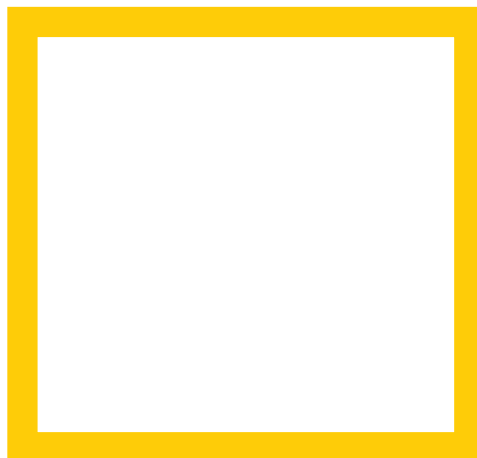
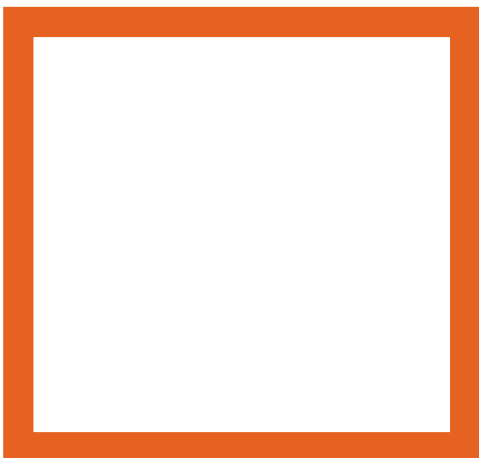
The customer

is buying

products

in a
supermarket.

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Cloud

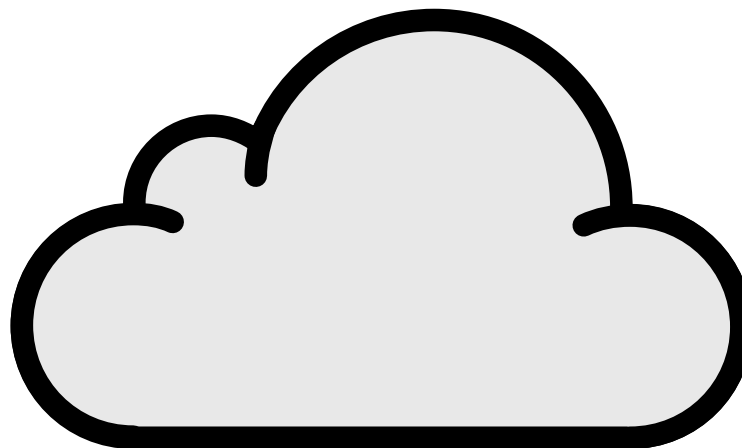
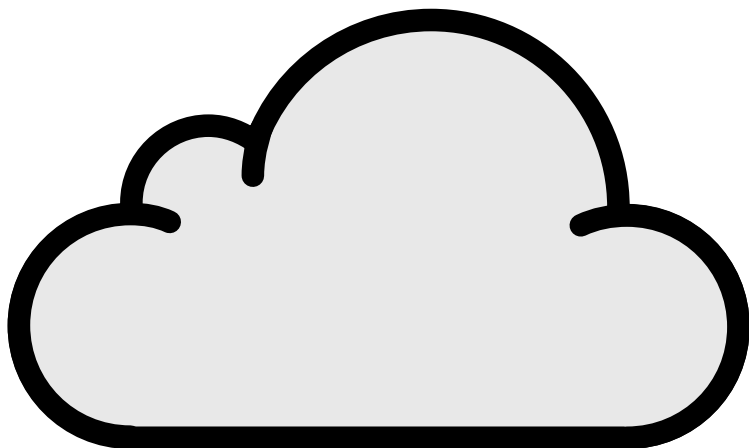


words

Use cloud words to help your learner add more information to their sentence ie **big** ball, **purple** chair.

These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?



Colourful Semantics

