



Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then '*something else*.' If doing this correctly, it will mean there is not always the Who, Doing, What, Where structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as '*true*' Colourful Semantics work which focuses on sentence structure. Activities start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.



doing



who?



what?



where?



recipient



describing

Contents

Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.

Pages 3 - 4: Matching activities x3

Pages 5 - 11: Differentiated activities

Pages 12 - 15: Various symbol options

Page 16 - 17: Blank frames

Page 18: To add description



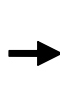
I can



match



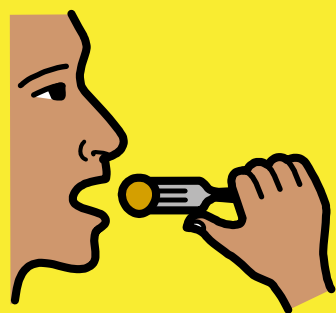
symbol



to



symbol.



eating



I can



match



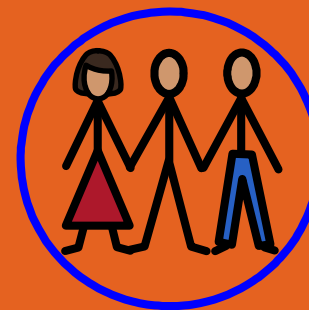
symbol



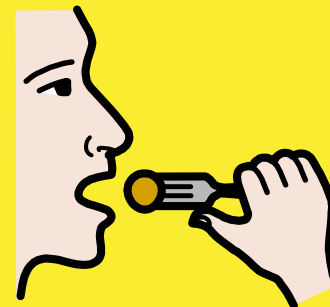
to



symbol.



family



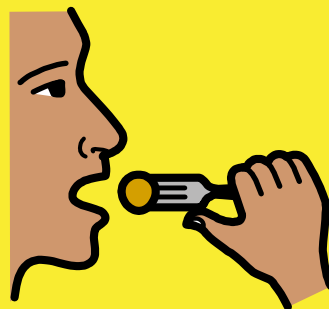
eating



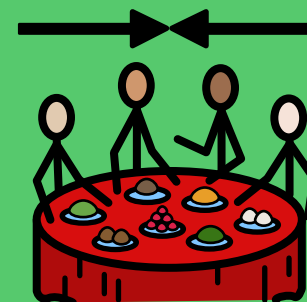
I can match symbol to symbol.



family



eating



reunion dinner



I



understand about



verbs.



What

are the







family




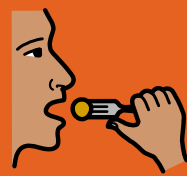
doing?

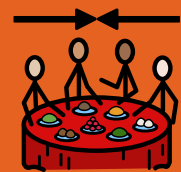



 
I understand about



 
verbs and nouns.




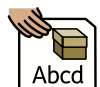
 
Who is eating


a reunion dinner?


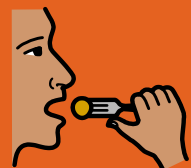

What are the

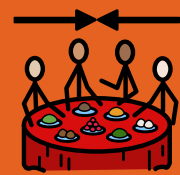
 
family doing?


 I  understand about



 verbs +  and nouns.





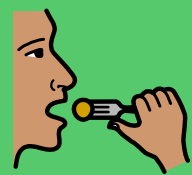
 **Who**  is eating


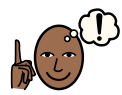
 a reunion dinner?




 **What** are the

 family  doing?


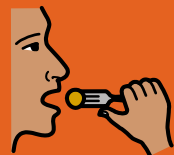
 **What** are the

 family  eating?


 
I understand about



  
the different parts of a sentence.





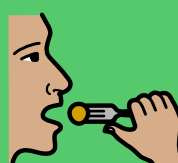
 
Who is eating

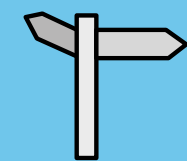

a reunion dinner?


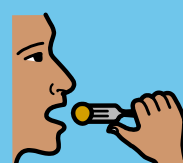

What are the

 
family doing?


What are the

 
family eating?


Where are the

 
family eating?



I



understand about



different



parts of

a



sentence.



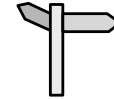
Who?



Doing?



What?



Where?



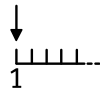


I can



understand

the



main



parts

of a



sentence.



Use



coloured pens

to



highlight

the



parts

of the



sentence.



Who

are



eating

a



reunion dinner?



What

are the



family



doing?



What

are the



family



eating?



Where

are the



family



eating?

The family are eating reunion dinner at the dining table.





I can



compose



a sentence.



Use



your



coloured pens

to



write



a sentence.



Who

are



eating



reunion dinner?



What

are the



family



doing?



What

are the



family



eating?



Where

are the



family



eating?



+1

Extras



that might



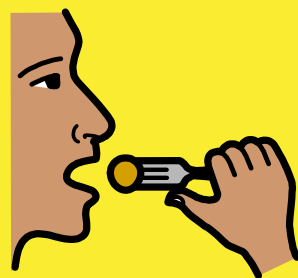
help...

The at
are
the .

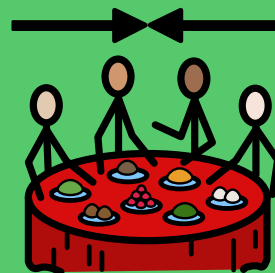




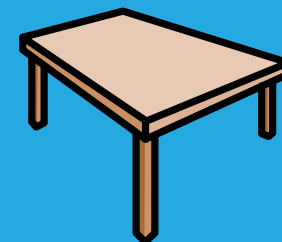
family



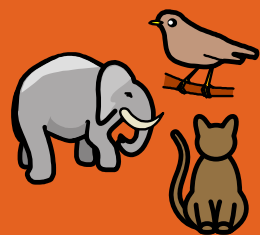
eating



reunion dinner



dining table



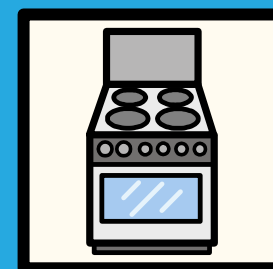
animals



drinking



juice



kitchen

The
family

are
eating

reunion
dinner

at the
dining
table.

The
animals

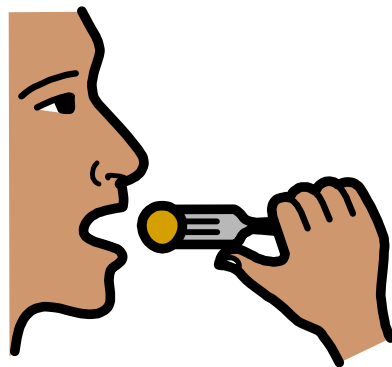
are
drinking

juice

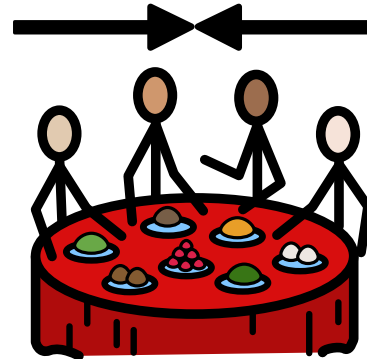
in the
kitchen.



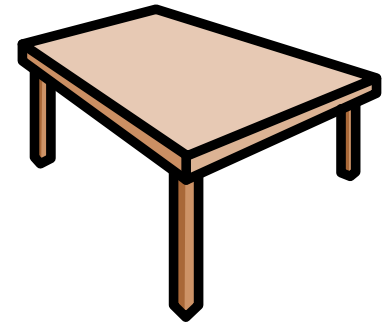
family



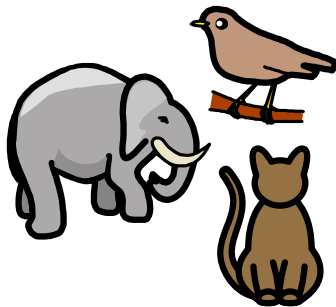
eating



reunion dinner



dining table



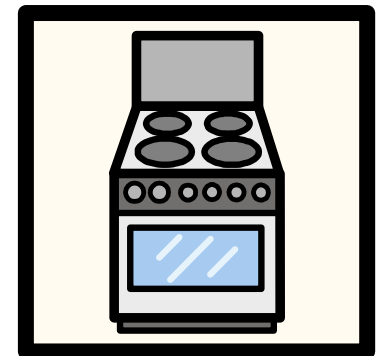
animals



drinking



juice



kitchen

The
family

are
eating

reunion
dinner

at the
dining
table.

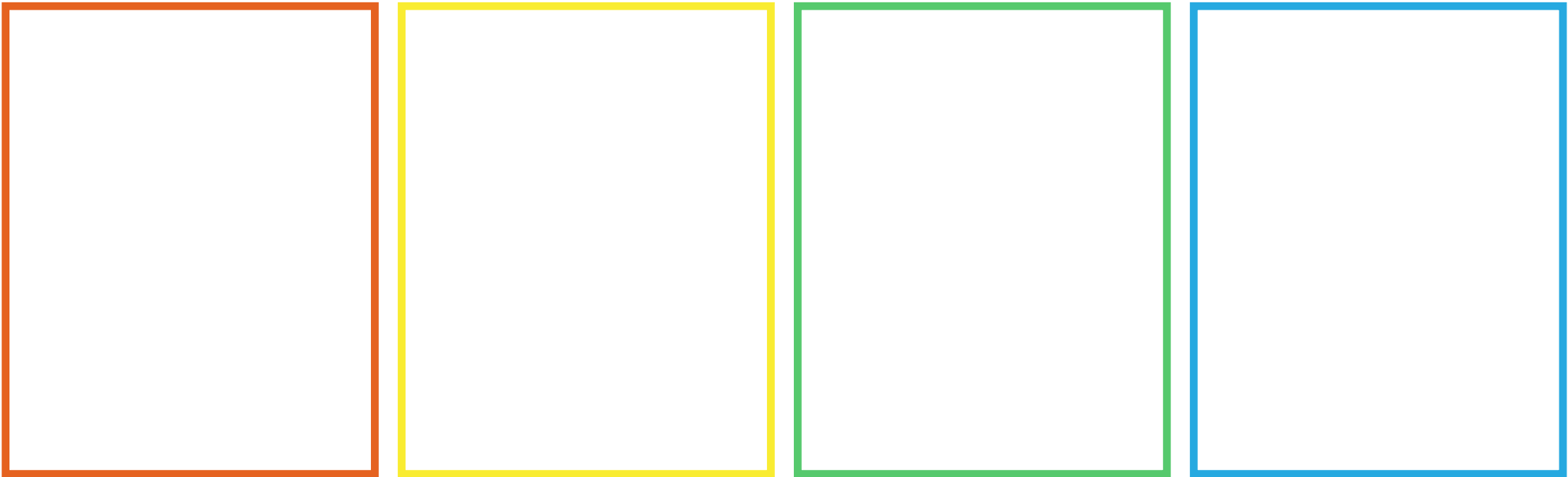
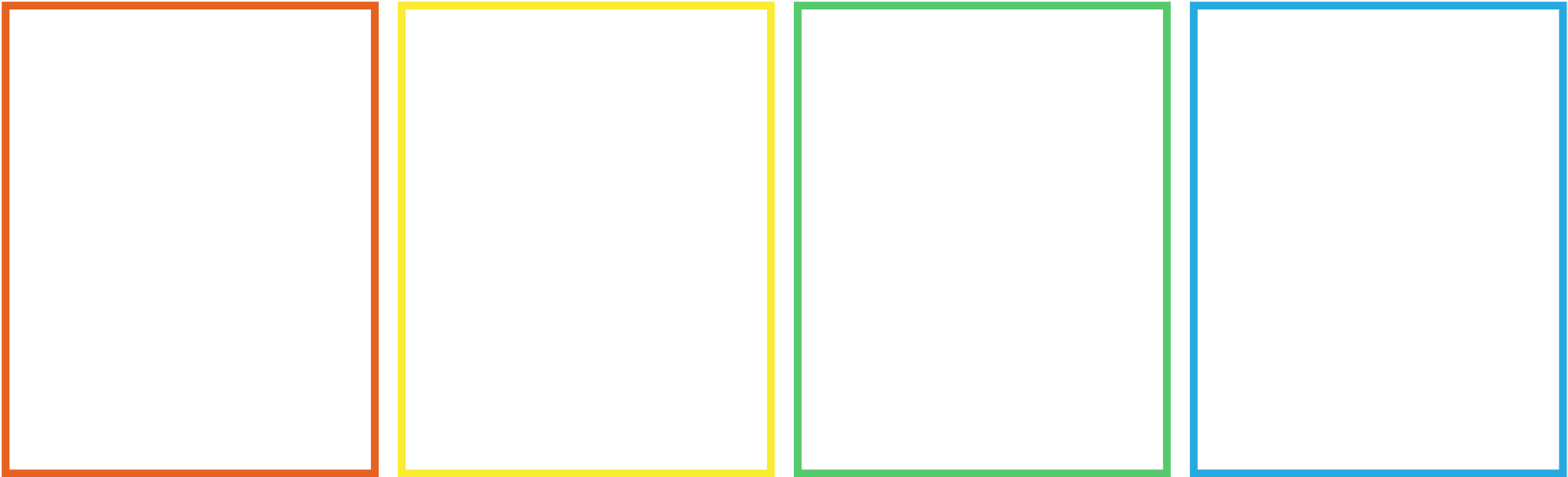
The
animals

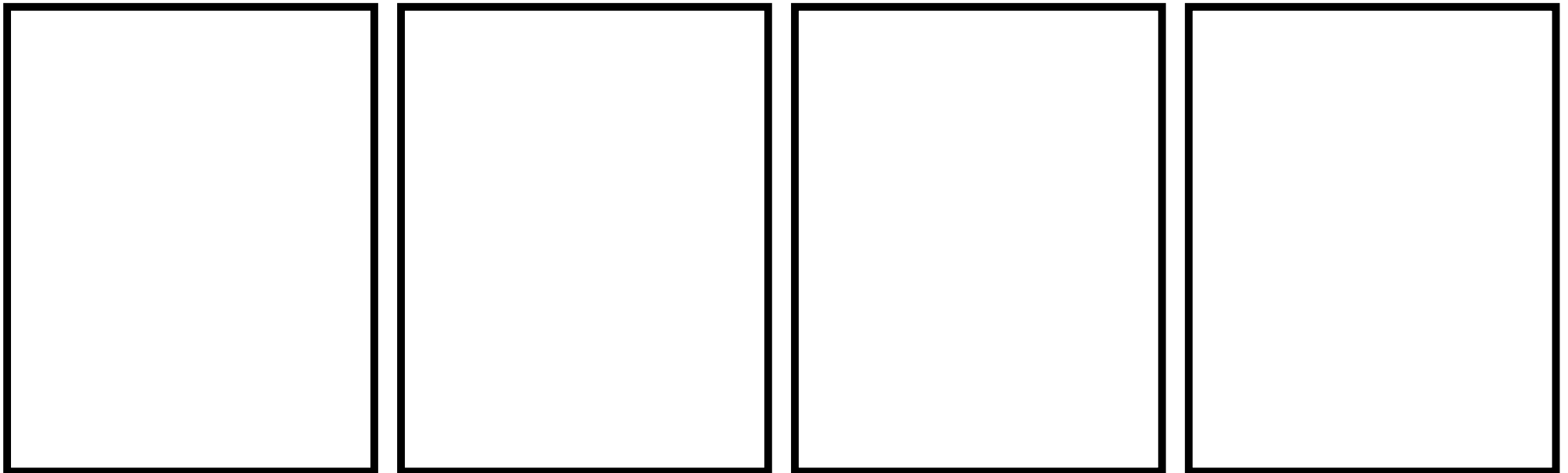
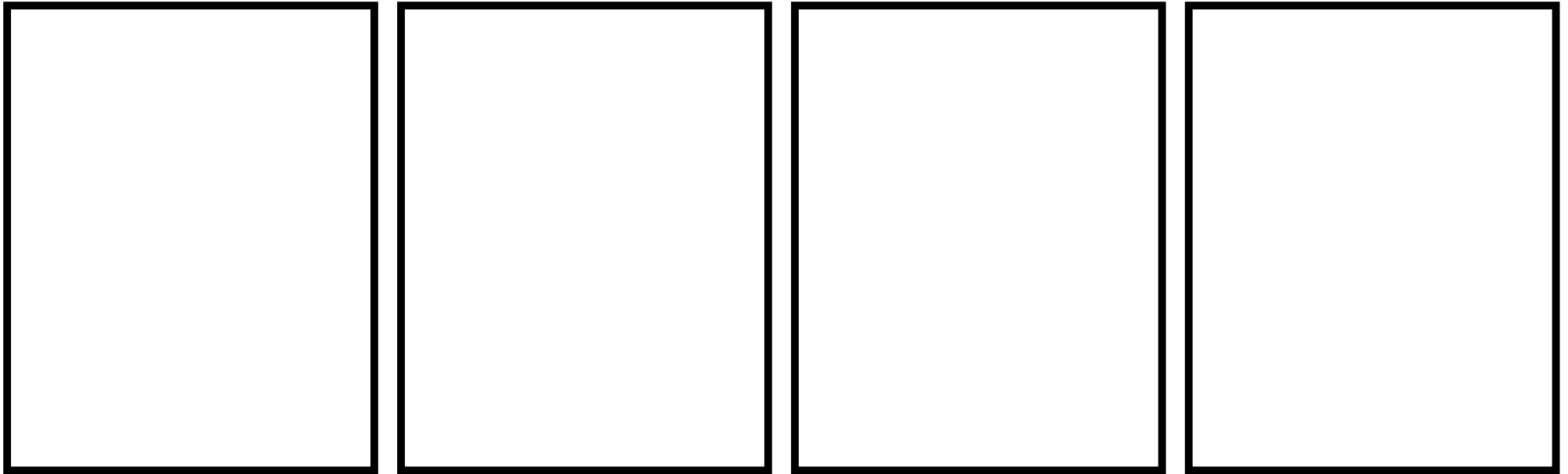
are
drinking

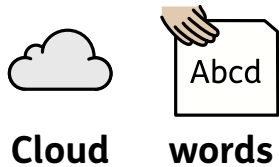
juice

in the
kitchen.

Blank Coloured Borders







Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?

