

# Toolkit Contents



## Signage

These symbol-supported signs can be used to help support wayfinding and personal care around a socially distanced school environment,

## Washing Your Hands Poster

This easy-to-follow poster can be used to start conversations with children and young people about hand washing and personal hygiene. It can be placed next to a sink to show them the correct procedure for washing their hands.

## Visual Timetable

Support structure, routine and reduce anxiety with this Visual Timetable, designed for use at the front of the classroom to detail a sequence of activities.

## Labels

Support independence in the classroom with symbolised Tray Labels that help emergent readers find the resources required for activities.

## All About Me Activity

An ideal icebreaker for the start of the new school year. This activity starts discussions and allows children to get to know one another.

## How Am I Feeling?

This set of symbol flashcards help give children and young people the words they need to communicate how they are feeling. Use the cards as a poster or laminate the individual cards and attach them to a key-chain or lanyard to create a handy portable visual support.

## Managing Emotions

The past few months have been confusing and unsettling for everyone. Managing your emotions in unsettling times can be difficult. This chart helps children and young people acknowledge how they are feeling and suggests appropriate ways they can help manage these emotions.

# Toolkit Contents



## Reward Chart

Getting ready for any new term can be challenging for many children and young people. Setting targets and rewards for achieving them is a great way of motivating and rewarding positive behaviour.

## Core Vocab Board

A Core Vocabulary board is a set of highly useful single words that can be used alone or in combination to communicate for a range of purposes on countless topics with a wide variety of communication partners. Use the chart included in this set to communicate with your child about the changes that are due to happen over the coming weeks.

## High Frequency Words

High Frequency Words (or Phonics Tricky Words), can be difficult for beginner readers to read as they are yet to come across some of the spellings and graphemes contained in them. This symbolised High Frequency Word mat will help your pupils to achieve the objectives of the DFE Letters and Sounds program.

## Medium Frequency Words

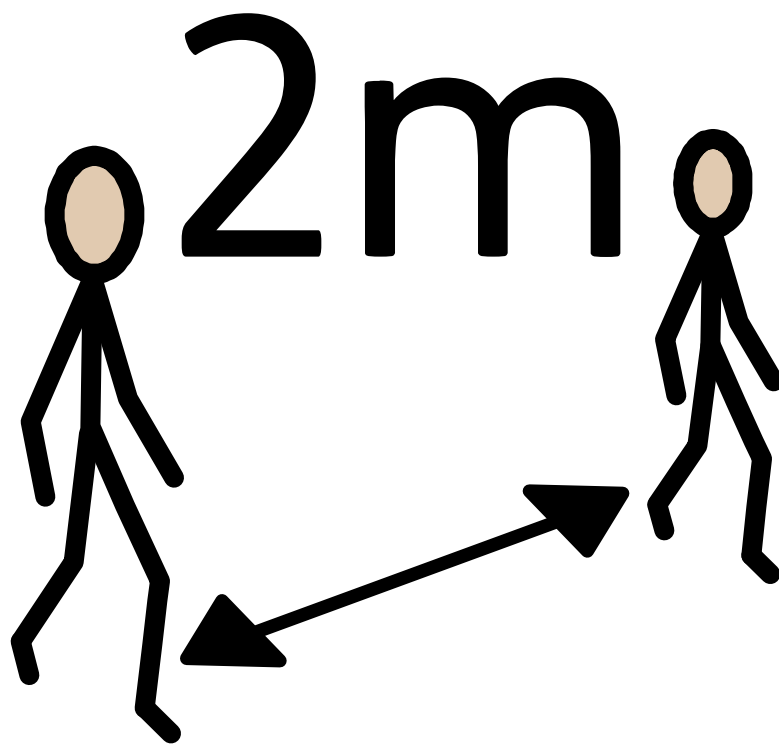
Medium Frequency Words (or Phonics Tricky Words), can be difficult for emergent readers to read as they are yet to come across some of the spellings and graphemes contained in them. This symbolised Medium Frequency Word mat will help your pupils to achieve the objectives of the DFE Letters and Sounds program.

## Maths Mat

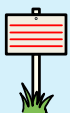
This handy symbol supported Maths Mat features a helpful number square, number-line, common shapes and times tables up to 12.

## Make Your Own Visual Supports

Information on how you can make your own visual supports using over 18,000 Widgit Symbols and 100s of editable templates. Free trials are available with plans starting from as little as £6 per month.

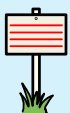


**2 metres apart**

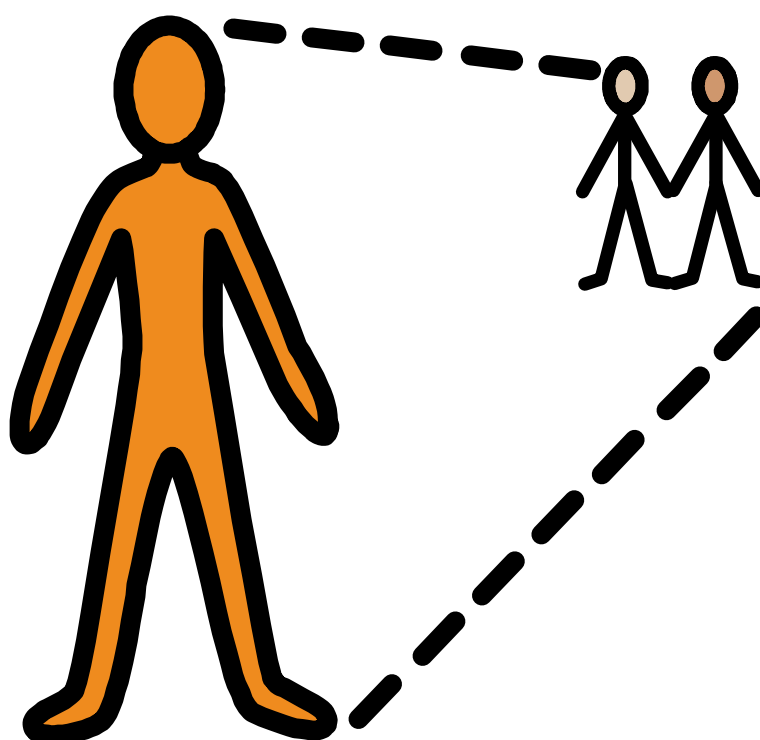


**No entry**

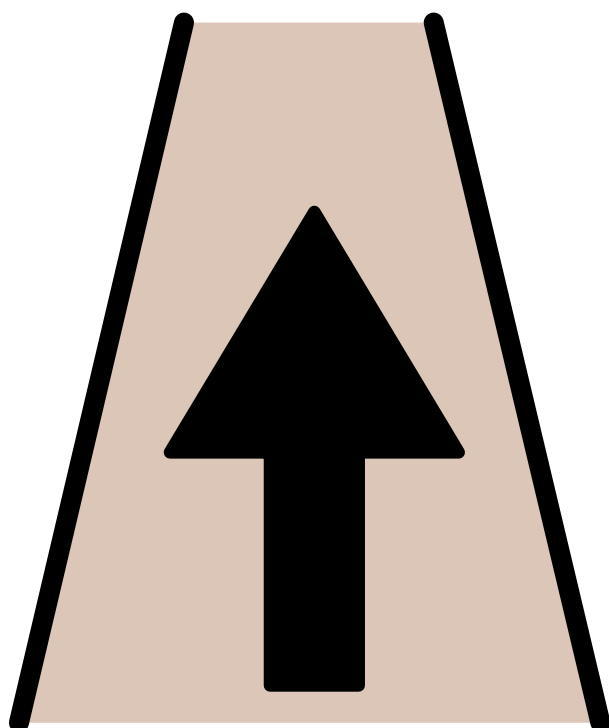




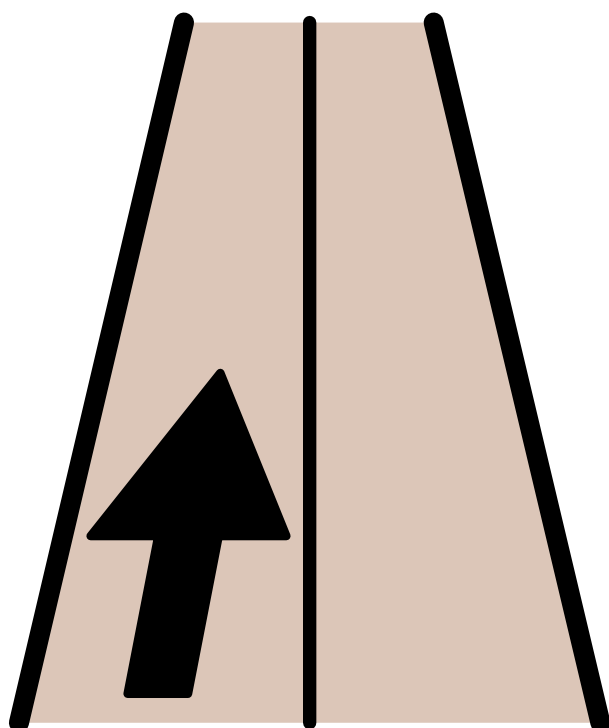
Signage



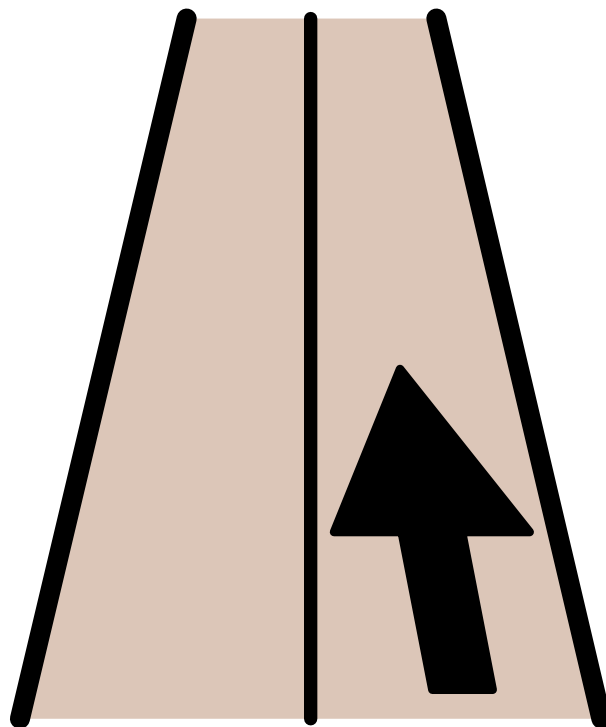
# Social distancing



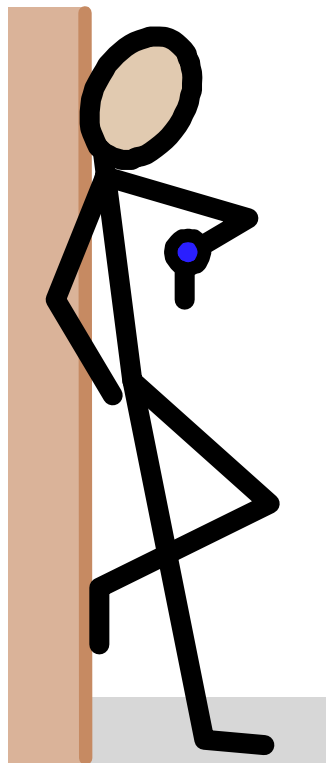
**One way**



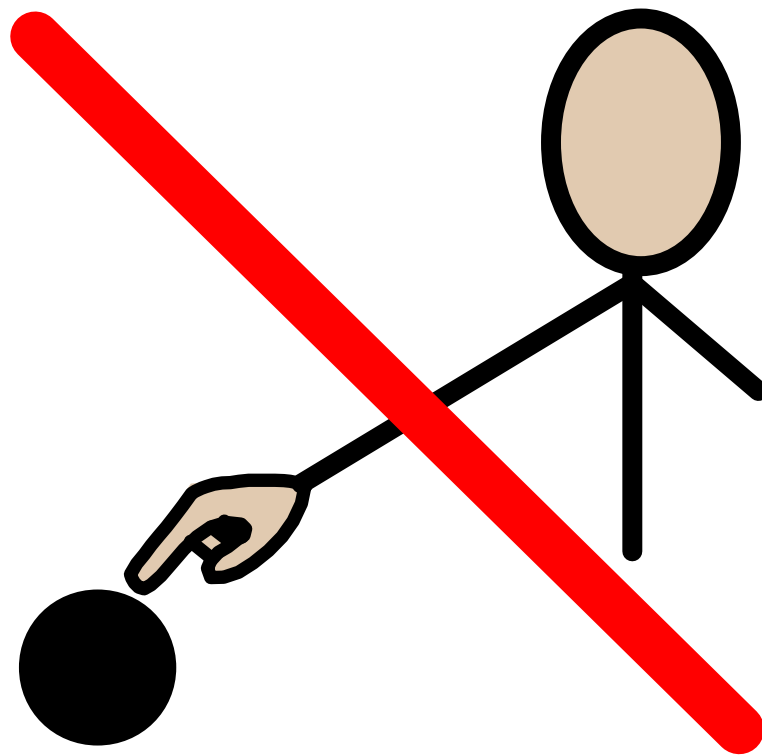
**Keep left**



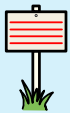
**Keep right**



**Wait here**



**Do not touch**



# Wash hands



# Hand sanitiser





## Washing Hands



1



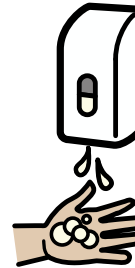
turn tap  
on

2



wet hands  
under tap

3



add soap  
to hands

4



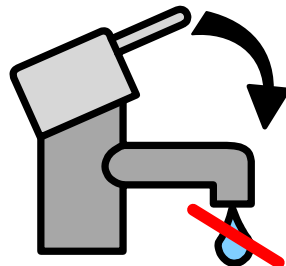
scrub hands  
for 20 seconds

5



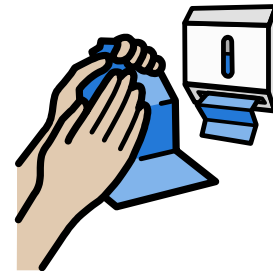
rinse hands  
under tap

6



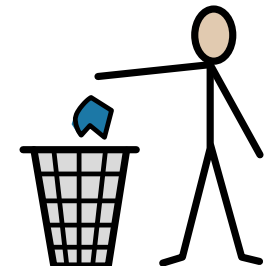
turn tap  
off

7

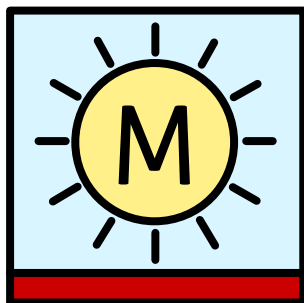


dry  
hands

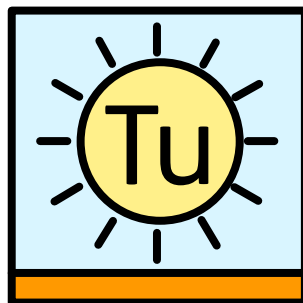
8



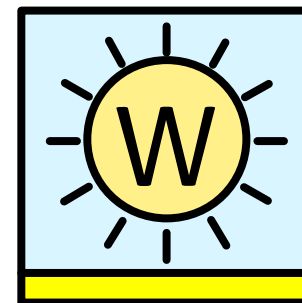
throw away  
paper towel



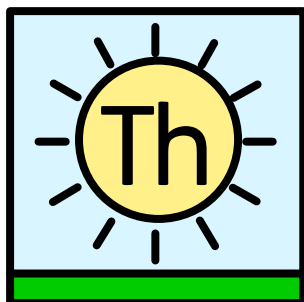
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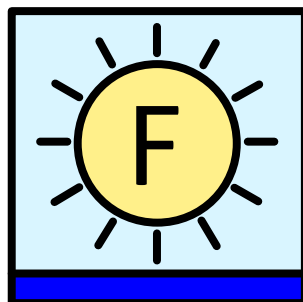
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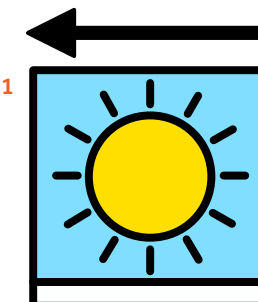
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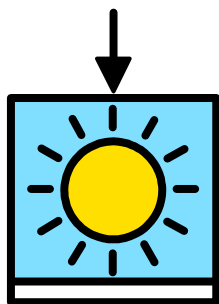
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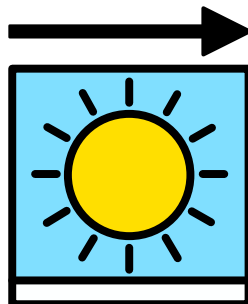
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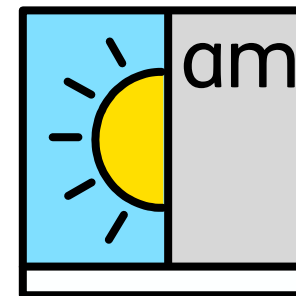
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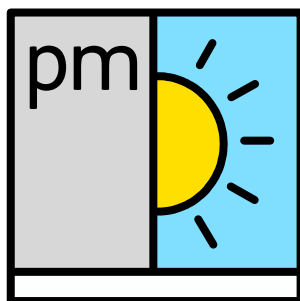
Today



Tomorrow



Morning



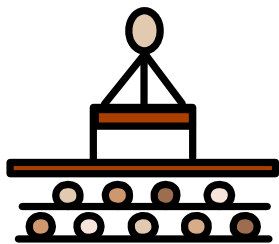
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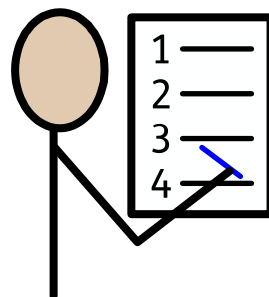
Last week



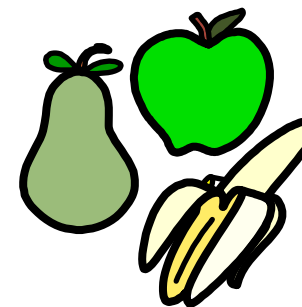
Next week



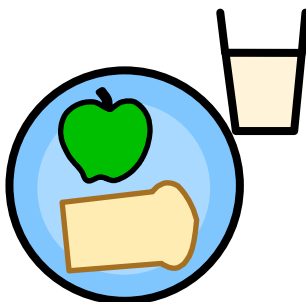
Class Assembly



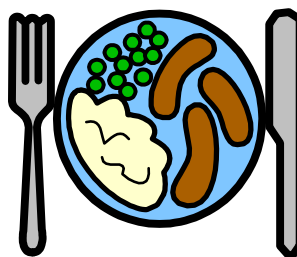
Register



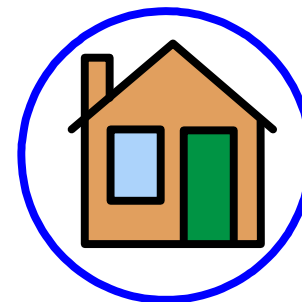
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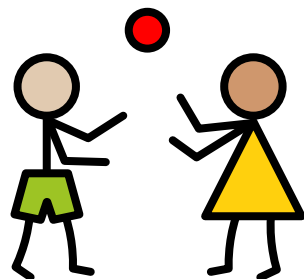
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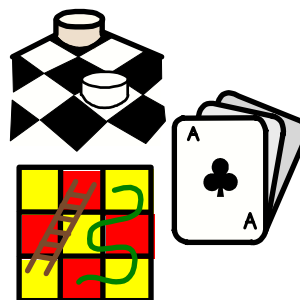
Dinner



Home



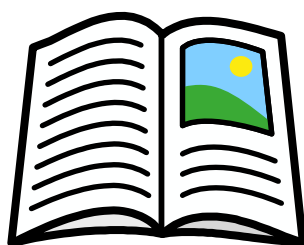
Play



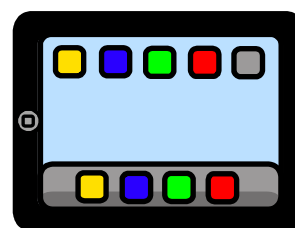
Free choice



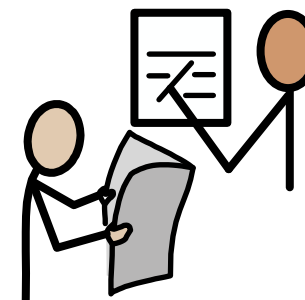
Wash Hands



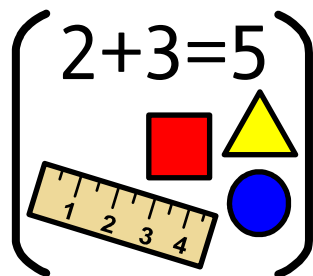
Story



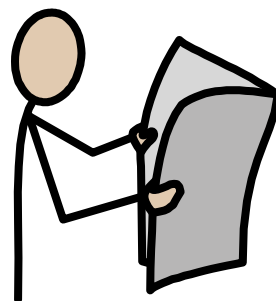
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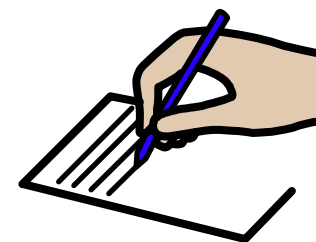
Literacy



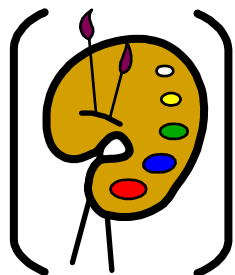
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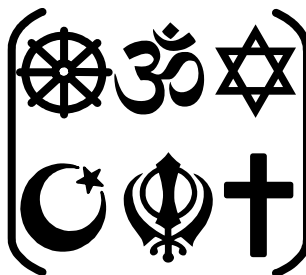
Reading



Writing



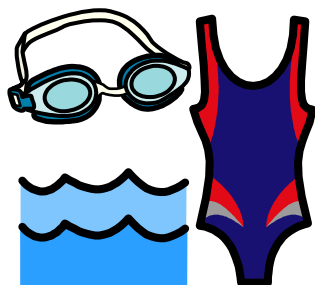
Art



RE



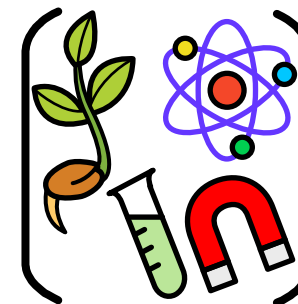
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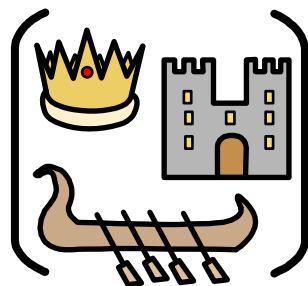
Swimming



Sports



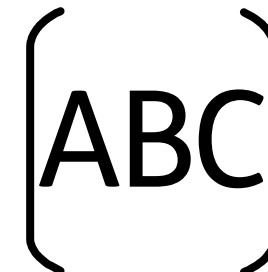
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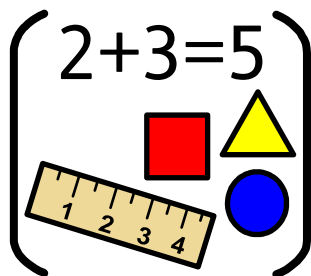
History



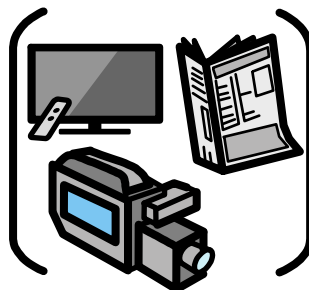
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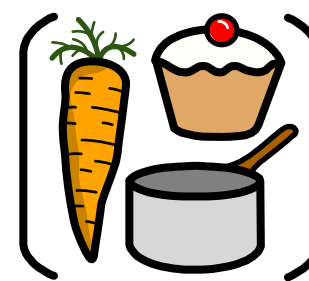
English



Maths



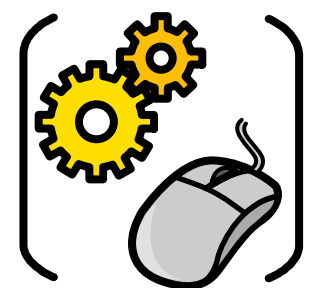
Media



Food tech



Cooking



Technology

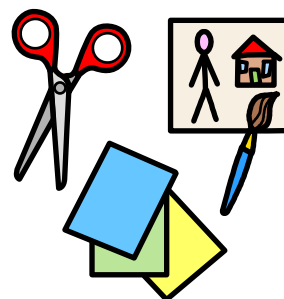


IT





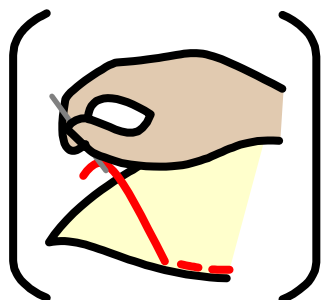
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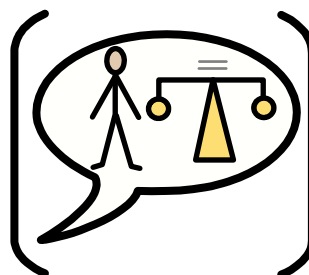
Crafts



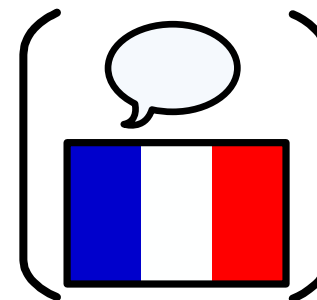
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Sewing



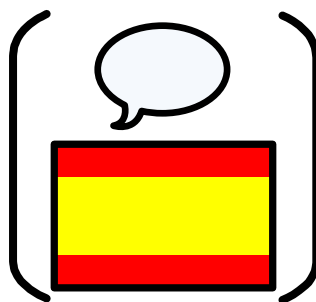
Citizenship



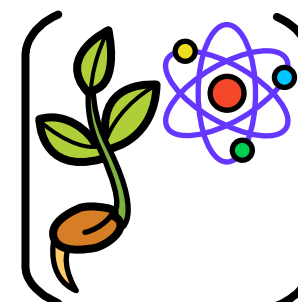
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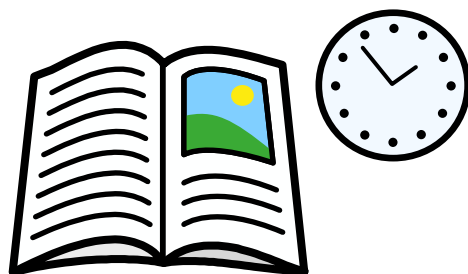
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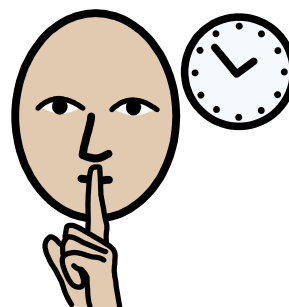
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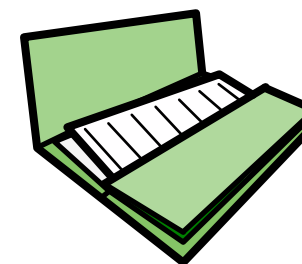
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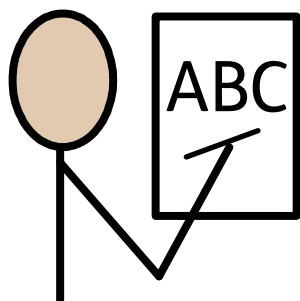
Story time



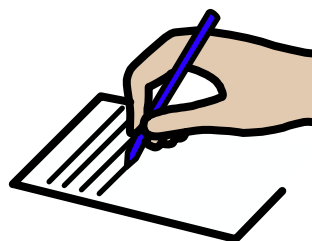
Quiet time



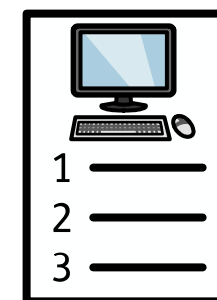
Projects



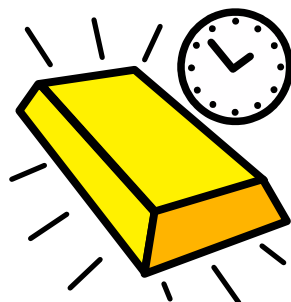
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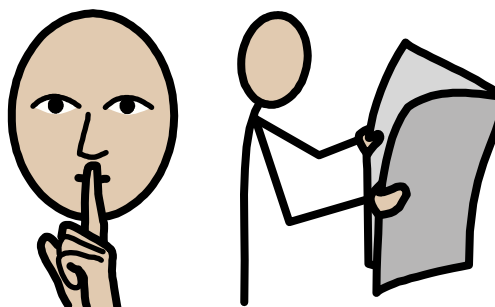
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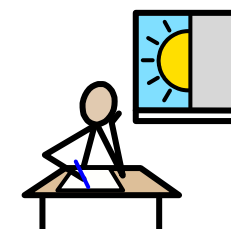
Coding



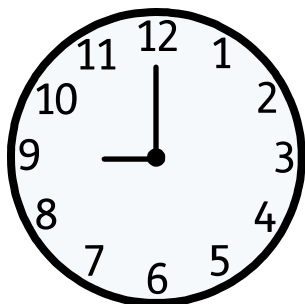
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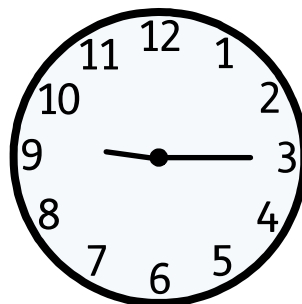
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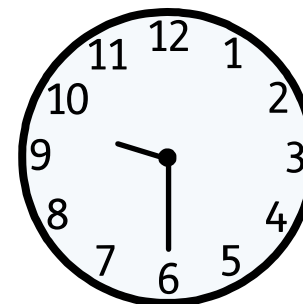
Morning activities



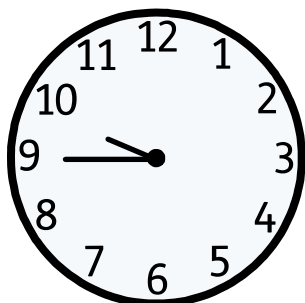
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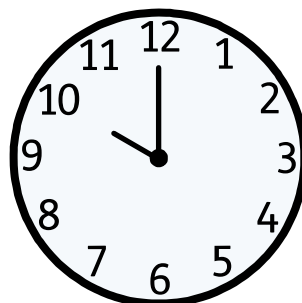
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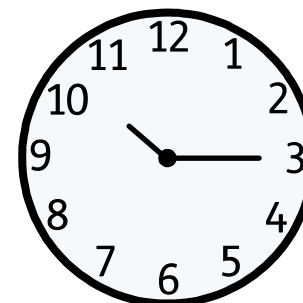
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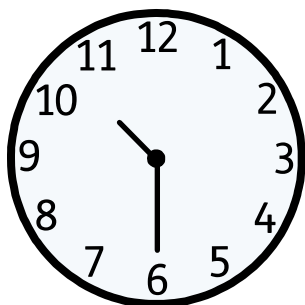
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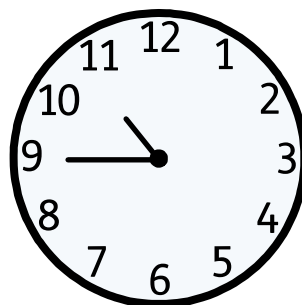
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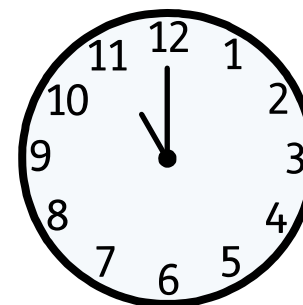
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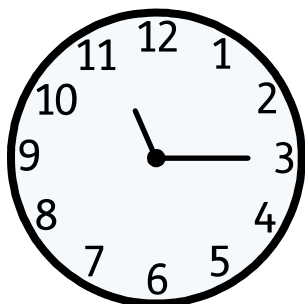
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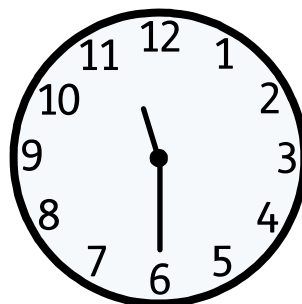
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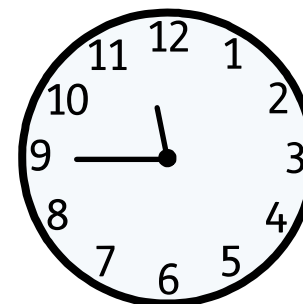
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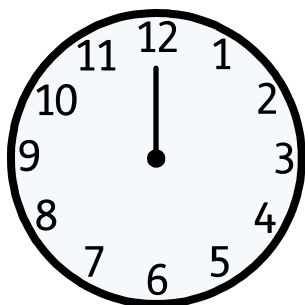
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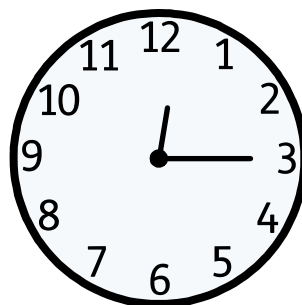
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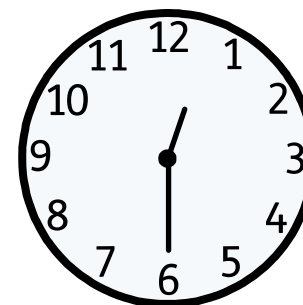
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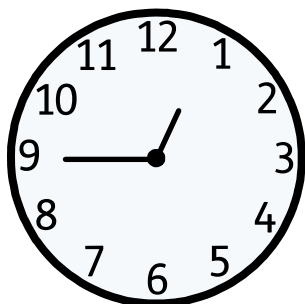
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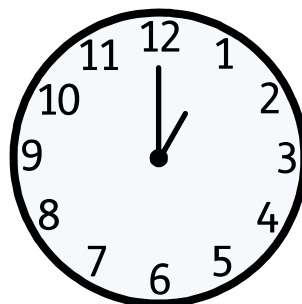
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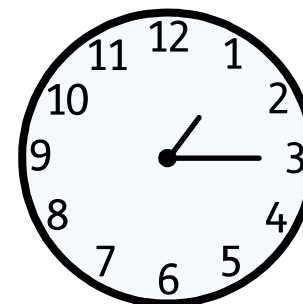
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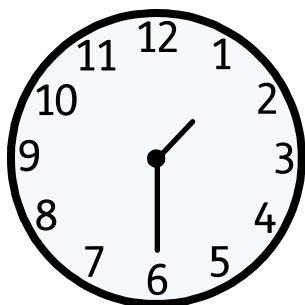
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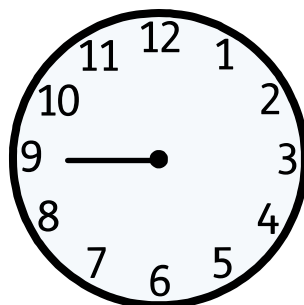
1:00



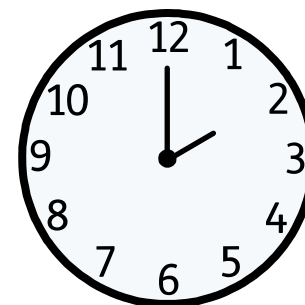
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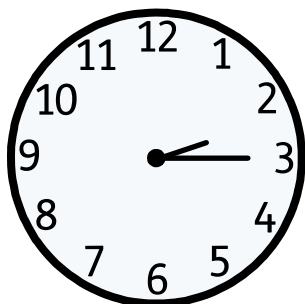
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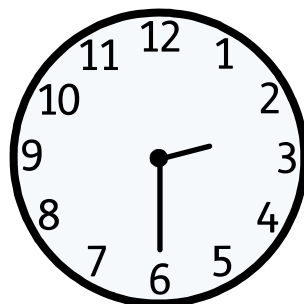
1:45



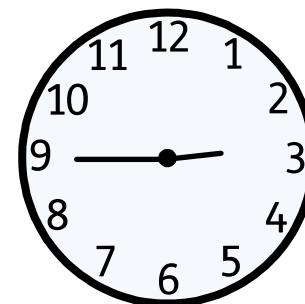
2:00



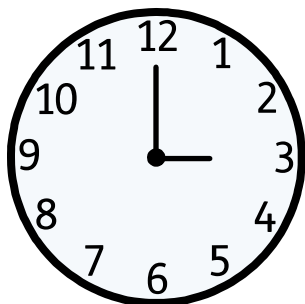
2:15



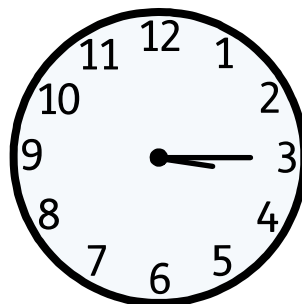
2:30



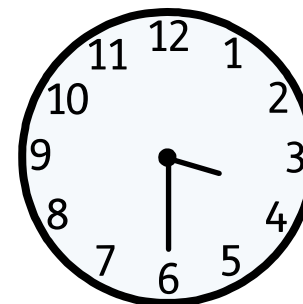
2:45



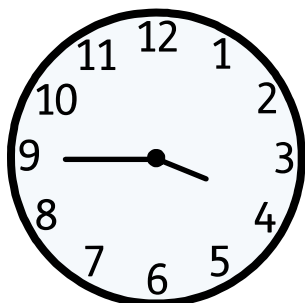
3:00



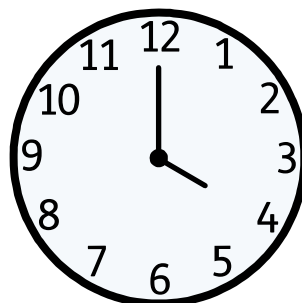
3:15



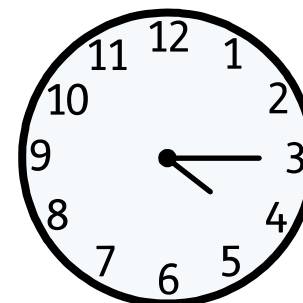
3:30



3:45

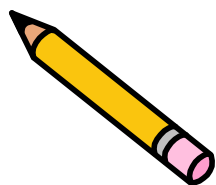


4:00

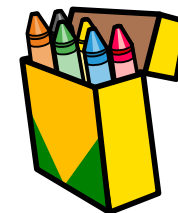


4:15





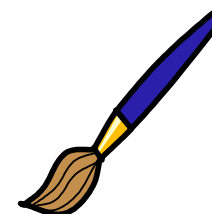
Pencils



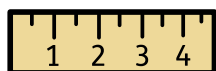
Crayons



Paints



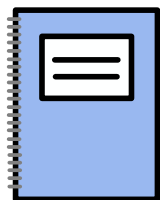
Paint brushes



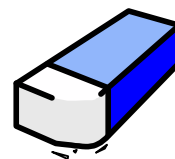
Rulers



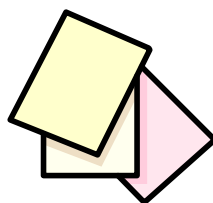
Scissors



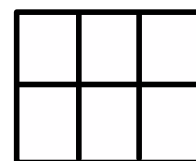
Exercise books



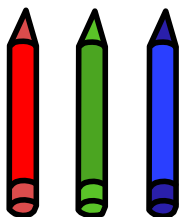
Rubbers



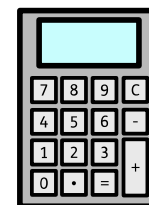
Paper



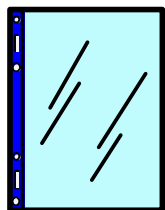
Squared paper



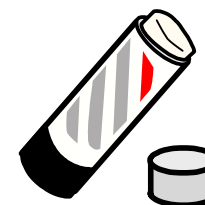
Coloured pencils



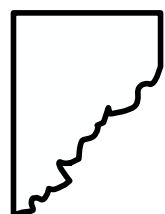
Calculators



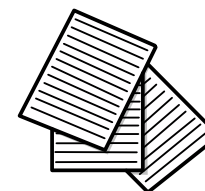
Plastic wallets



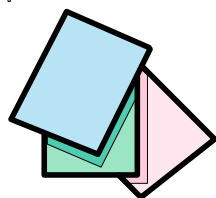
Glue sticks



Scrap paper



Lined paper



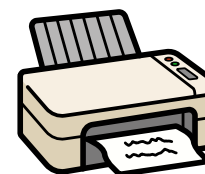
Coloured Paper



Card



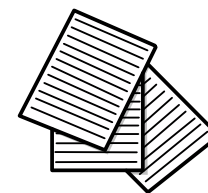
Computer



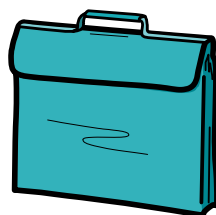
Printer



Store cupboard



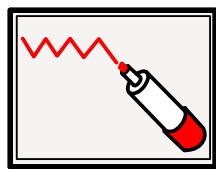
Line guides



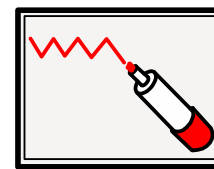
Book bags



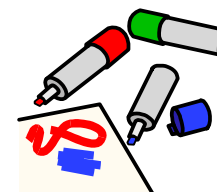
Lunch boxes



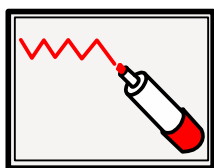
White boards



White board



pens



White board



rubbers



## All About Me



My name



A picture of me



My birthday



## All About Me



My family



My friends



My pets



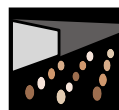
My favourite



colour



My favourite



film



My favourite



food



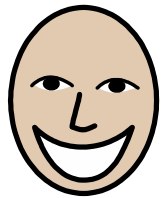
How



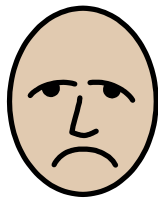
am I



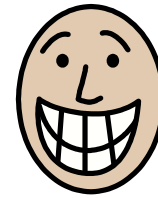
feeling?



Happy



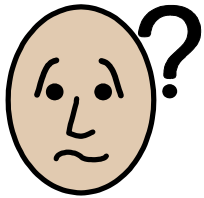
Sad



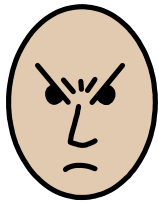
Excited



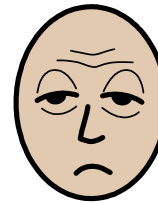
Worried



Confused



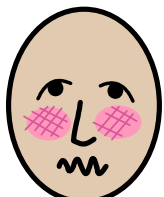
Angry



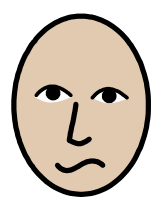
Tired



Bored



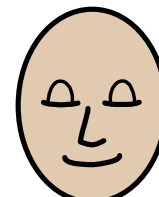
embarrassed



OK



Scared



calm





## Managing emotions



Sometimes I feel sad.

Sometimes I feel angry.

It's OK to feel different emotions.

I can try and feel better.

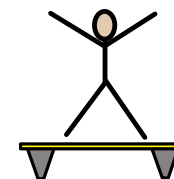
Activities can help me feel better.



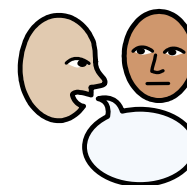
rest



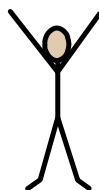
squeeze



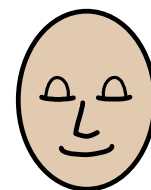
star jumps



talk



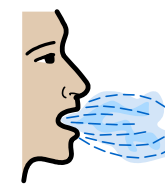
stretch



chill spot



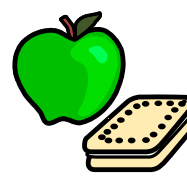
walk



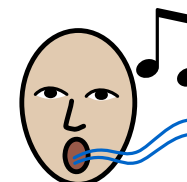
deep breaths



music



snack



sing



drink water



## My Reward Chart



Task

1

2

3

4

5



Reward




## Core Vocabulary



who



what



why



where



when



again



finish



I / me / mine



want



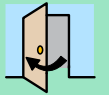
see



now



that



open



it



go



stop



good



in



on



put



you / your



help



like



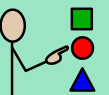
more



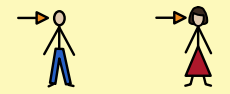
not



here



choose



he / she



hurt



think



different



play



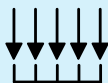
turn

1<sup>st</sup>

First Group

high frequency

words



a



I



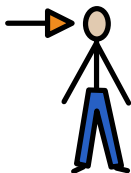
am



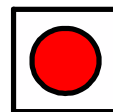
at



go



he



in



is



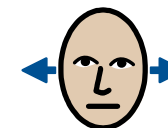
it



me



my



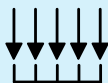
no

1<sup>st</sup>

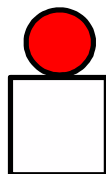
First Group

high frequency

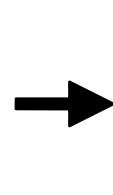
words



of



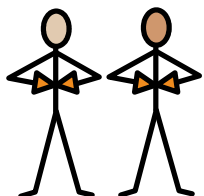
on



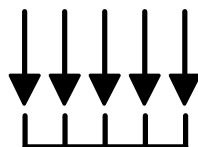
to



up



we



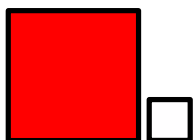
all



and



are



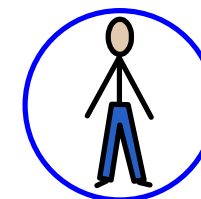
big



can

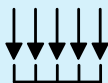


cat

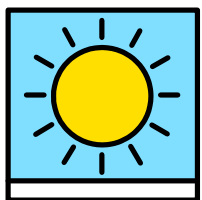


dad

1<sup>st</sup>



First Group high frequency words



day



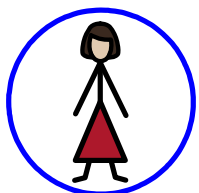
dog



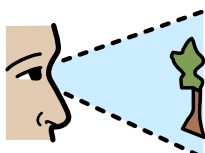
for



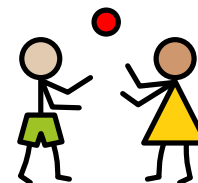
get



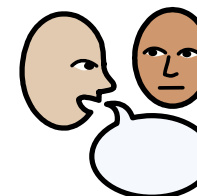
mum



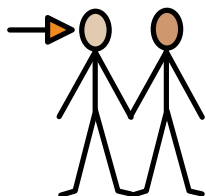
see



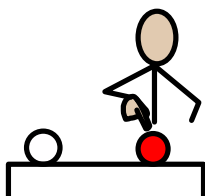
play



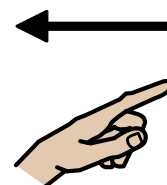
said



they



this



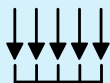
went



going

2<sup>nd</sup>

Second Group



high frequency



words



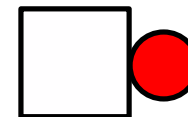
an



as



be



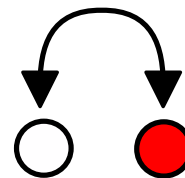
by



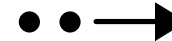
do



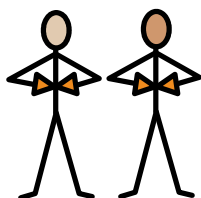
if



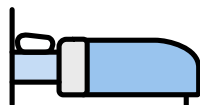
or



so



us



bed

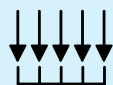


boy



but

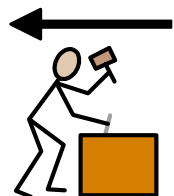
2<sup>nd</sup>



Second Group

high frequency

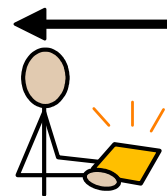
words



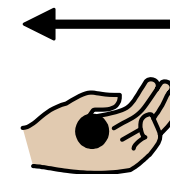
did



dig



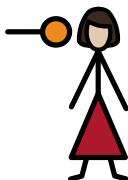
got



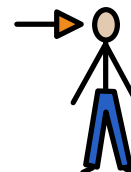
had



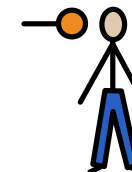
has



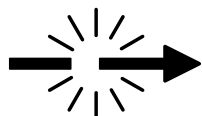
her



him



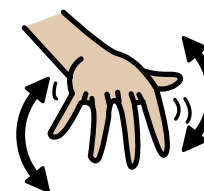
his



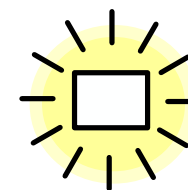
how



man



may

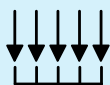


new



2<sup>nd</sup>

Second Group



high frequency



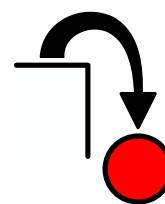
words



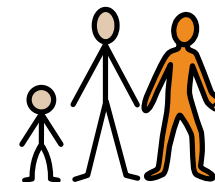
not



now



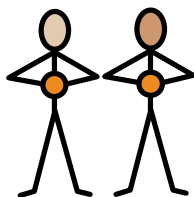
off



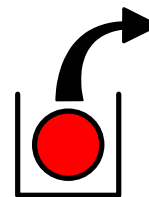
old

1

one



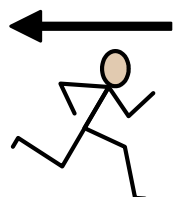
our



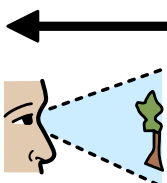
out



put



ran



saw

++

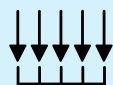
too

2

two

2<sup>nd</sup>

Second Group



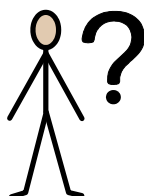
high frequency



words



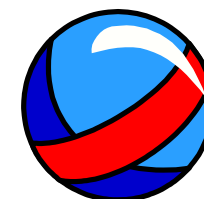
way



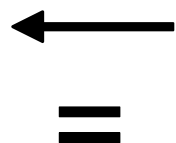
who



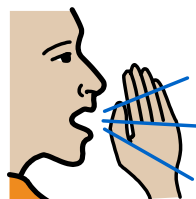
back



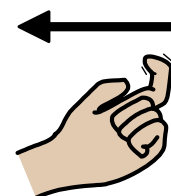
ball



been



call



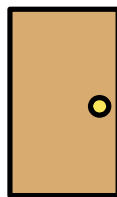
came



can't



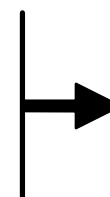
don't



door



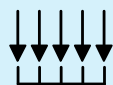
down



from

2<sup>nd</sup>

Second Group



high frequency



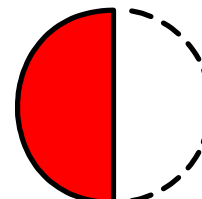
words



girl



good



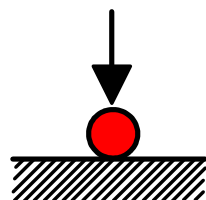
half



have



help



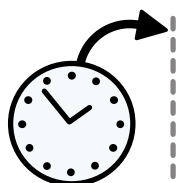
here



home



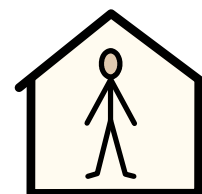
jump



just



last



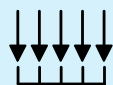
live



love

2<sup>nd</sup>

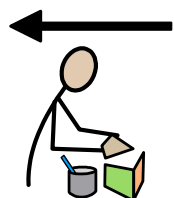
Second Group



high frequency



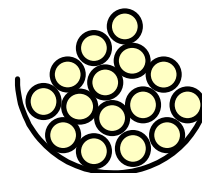
words



made



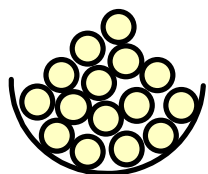
make



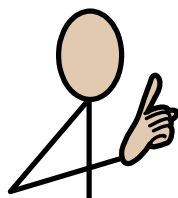
many



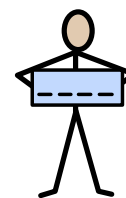
more



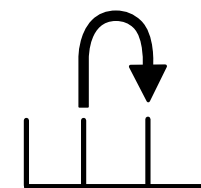
much



must



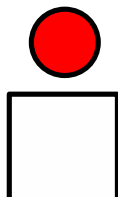
name



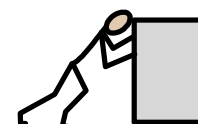
next



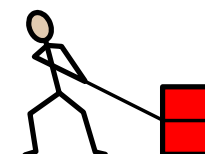
once



over



push



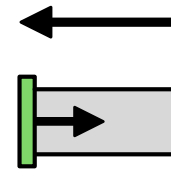
pull



ask



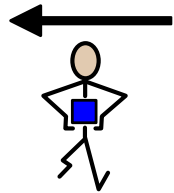
asked



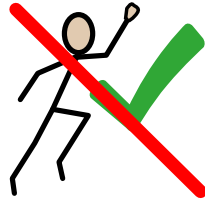
began

=

being



brought



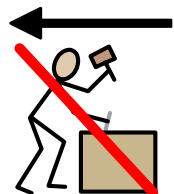
can't



change



coming



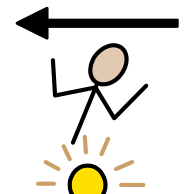
didn't



does



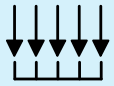
don't



found



Medium



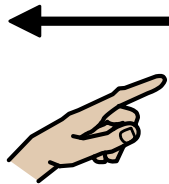
frequency



words



goes



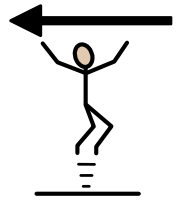
gone



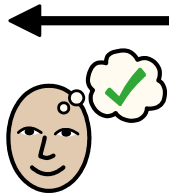
heard



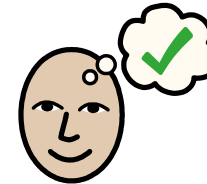
I'm



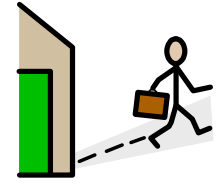
jumped



knew



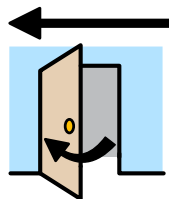
know



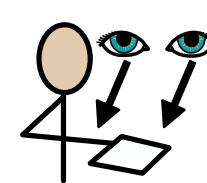
leave



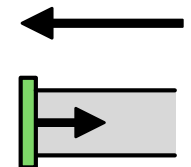
might



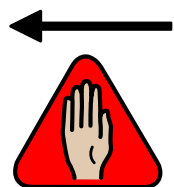
opened



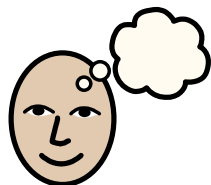
show



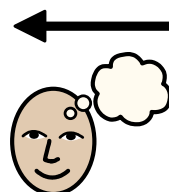
started



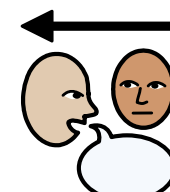
stopped



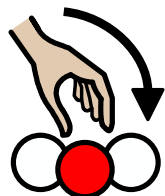
think



thought



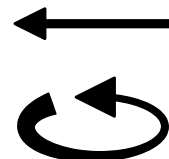
told



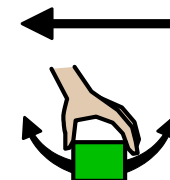
tries



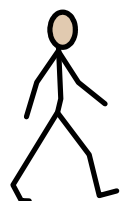
turn



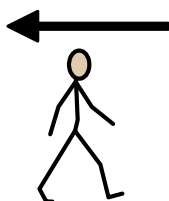
turned



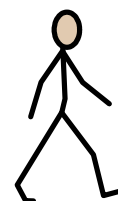
used



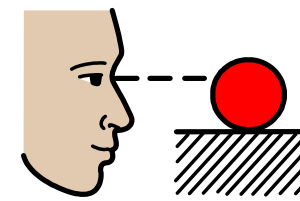
walk



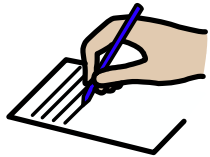
walked



walking



watch



write



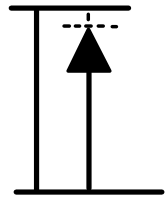
woke



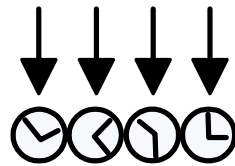
woken



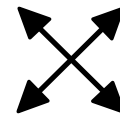
why



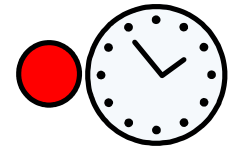
almost



always



any



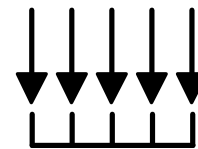
before



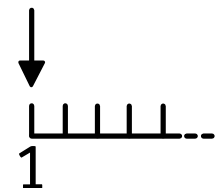
better



during



every

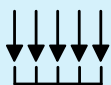


first





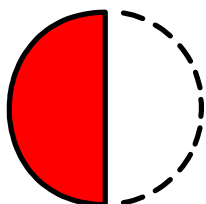
Medium



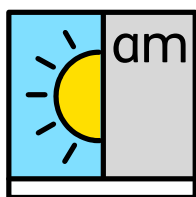
frequency



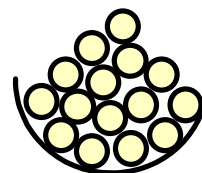
words



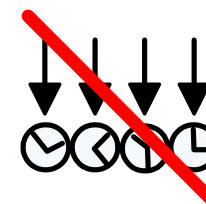
half



morning



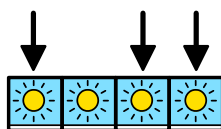
much



never

123

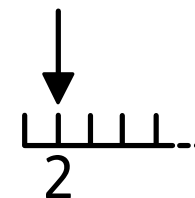
number



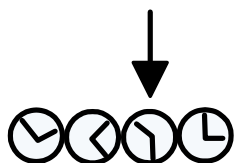
often



only



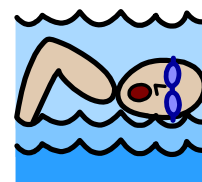
second



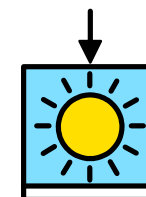
sometimes



still



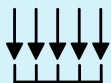
swimming



today



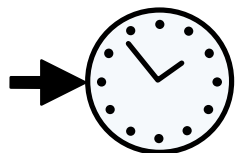
Medium



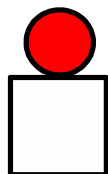
frequency



words



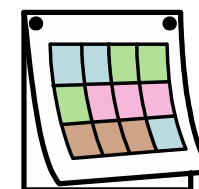
until



upon



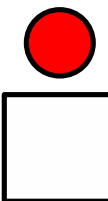
while



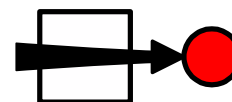
year



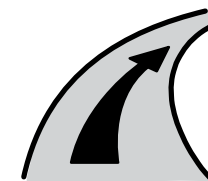
young



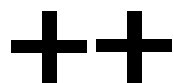
above



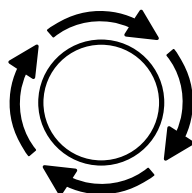
across



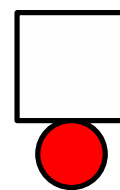
along



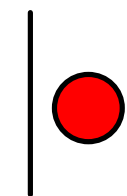
also



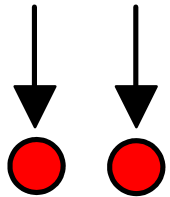
around



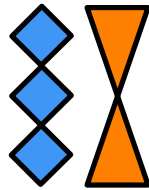
below



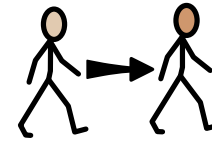
between



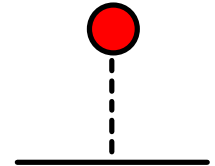
both



different



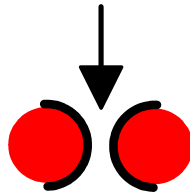
following



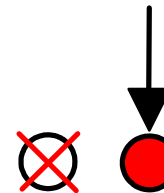
high



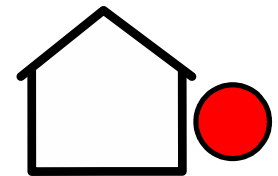
inside



near



other



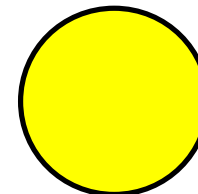
outside



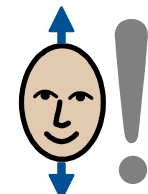
place



right



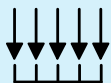
round



sure



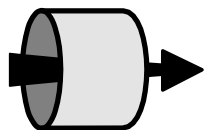
Medium



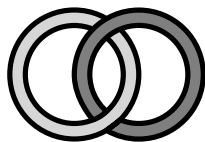
frequency



words



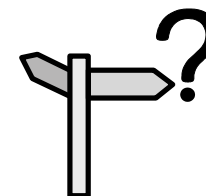
through



together



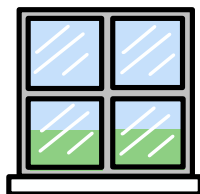
under



where

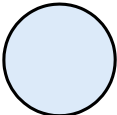


without

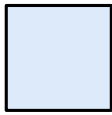


window


0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10											
11	12	13	14	15	16	17	18	19	20											
21	22	23	24	25	26	27	28	29	30											
31	32	33	34	35	36	37	38	39	40											
41	42	43	44	45	46	47	48	49	50											
51	52	53	54	55	56	57	58	59	60											
61	62	63	64	65	66	67	68	69	70											
71	72	73	74	75	76	77	78	79	80											
81	82	83	84	85	86	87	88	89	90											
91	92	93	94	95	96	97	98	99	100											




circle



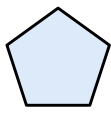
square



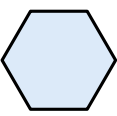
triangle



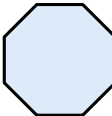
rectangle



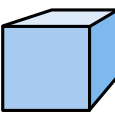
pentagon




hexagon




octagon



cube

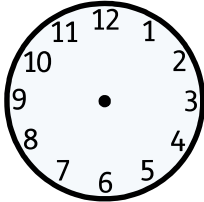


cuboid



sphere

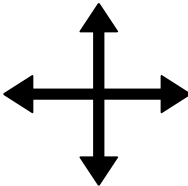
o'clock



quarter to      quarter past

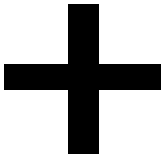
half past

up




left      right


down



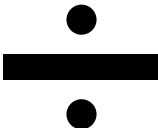
Add  
Altogether  
Total  
Plus



Take Away  
Minus  
Subtract  
Difference



Times By  
Multiply  
Lots Of  
Groups Of



Divided By  
Shared  
Between

**1**

$1 \times 0 = 0$   
 $1 \times 1 = 1$   
 $1 \times 2 = 2$   
 $1 \times 3 = 3$   
 $1 \times 4 = 4$   
 $1 \times 5 = 5$   
 $1 \times 6 = 6$   
 $1 \times 7 = 7$   
 $1 \times 8 = 8$   
 $1 \times 9 = 9$   
 $1 \times 10 = 10$   
 $1 \times 11 = 11$   
 $1 \times 12 = 12$

**2**

$2 \times 0 = 0$   
 $2 \times 1 = 2$   
 $2 \times 2 = 4$   
 $2 \times 3 = 6$   
 $2 \times 4 = 8$   
 $2 \times 5 = 10$   
 $2 \times 6 = 12$   
 $2 \times 7 = 14$   
 $2 \times 8 = 16$   
 $2 \times 9 = 18$   
 $2 \times 10 = 20$   
 $2 \times 11 = 22$   
 $2 \times 12 = 24$

**3**

$3 \times 0 = 0$   
 $3 \times 1 = 3$   
 $3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$   
 $3 \times 6 = 18$   
 $3 \times 7 = 21$   
 $3 \times 8 = 24$   
 $3 \times 9 = 27$   
 $3 \times 10 = 30$   
 $3 \times 11 = 33$   
 $3 \times 12 = 36$

**4**

$4 \times 0 = 0$   
 $4 \times 1 = 4$   
 $4 \times 2 = 8$   
 $4 \times 3 = 12$   
 $4 \times 4 = 16$   
 $4 \times 5 = 20$   
 $4 \times 6 = 24$   
 $4 \times 7 = 28$   
 $4 \times 8 = 32$   
 $4 \times 9 = 36$   
 $4 \times 10 = 40$   
 $4 \times 11 = 44$   
 $4 \times 12 = 48$

**5**

$5 \times 0 = 0$   
 $5 \times 1 = 5$   
 $5 \times 2 = 10$   
 $5 \times 3 = 15$   
 $5 \times 4 = 20$   
 $5 \times 5 = 25$   
 $5 \times 6 = 30$   
 $5 \times 7 = 35$   
 $5 \times 8 = 40$   
 $5 \times 9 = 45$   
 $5 \times 10 = 50$   
 $5 \times 11 = 55$   
 $5 \times 12 = 60$

**6**

$6 \times 0 = 0$   
 $6 \times 1 = 6$   
 $6 \times 2 = 12$   
 $6 \times 3 = 18$   
 $6 \times 4 = 24$   
 $6 \times 5 = 30$   
 $6 \times 6 = 36$   
 $6 \times 7 = 42$   
 $6 \times 8 = 48$   
 $6 \times 9 = 54$   
 $6 \times 10 = 60$   
 $6 \times 11 = 66$   
 $6 \times 12 = 72$

**7**

$7 \times 0 = 0$   
 $7 \times 1 = 7$   
 $7 \times 2 = 14$   
 $7 \times 3 = 21$   
 $7 \times 4 = 28$   
 $7 \times 5 = 35$   
 $7 \times 6 = 42$   
 $7 \times 7 = 49$   
 $7 \times 8 = 56$   
 $7 \times 9 = 63$   
 $7 \times 10 = 70$   
 $7 \times 11 = 77$   
 $7 \times 12 = 84$

**8**

$8 \times 0 = 0$   
 $8 \times 1 = 8$   
 $8 \times 2 = 16$   
 $8 \times 3 = 24$   
 $8 \times 4 = 32$   
 $8 \times 5 = 40$   
 $8 \times 6 = 48$   
 $8 \times 7 = 56$   
 $8 \times 8 = 64$   
 $8 \times 9 = 72$   
 $8 \times 10 = 80$   
 $8 \times 11 = 88$   
 $8 \times 12 = 96$

**9**

$9 \times 0 = 0$   
 $9 \times 1 = 9$   
 $9 \times 2 = 18$   
 $9 \times 3 = 27$   
 $9 \times 4 = 36$   
 $9 \times 5 = 45$   
 $9 \times 6 = 54$   
 $9 \times 7 = 63$   
 $9 \times 8 = 72$   
 $9 \times 9 = 81$   
 $9 \times 10 = 90$   
 $9 \times 11 = 99$   
 $9 \times 12 = 108$

**10**

$10 \times 0 = 0$   
 $10 \times 1 = 10$   
 $10 \times 2 = 20$   
 $10 \times 3 = 30$   
 $10 \times 4 = 40$   
 $10 \times 5 = 50$   
 $10 \times 6 = 60$   
 $10 \times 7 = 70$   
 $10 \times 8 = 80$   
 $10 \times 9 = 90$   
 $10 \times 10 = 100$   
 $10 \times 11 = 110$   
 $10 \times 12 = 120$

**11**

$11 \times 0 = 0$   
 $11 \times 1 = 11$   
 $11 \times 2 = 22$   
 $11 \times 3 = 33$   
 $11 \times 4 = 44$   
 $11 \times 5 = 55$   
 $11 \times 6 = 66$   
 $11 \times 7 = 77$   
 $11 \times 8 = 88$   
 $11 \times 9 = 99$   
 $11 \times 10 = 110$   
 $11 \times 11 = 121$   
 $11 \times 12 = 132$

**12**

$12 \times 0 = 0$   
 $12 \times 1 = 12$   
 $12 \times 2 = 24$   
 $12 \times 3 = 36$   
 $12 \times 4 = 48$   
 $12 \times 5 = 60$   
 $12 \times 6 = 72$   
 $12 \times 7 = 84$   
 $12 \times 8 = 96$   
 $12 \times 9 = 108$   
 $12 \times 10 = 120$   
 $12 \times 11 = 132$   
 $12 \times 12 = 144$



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