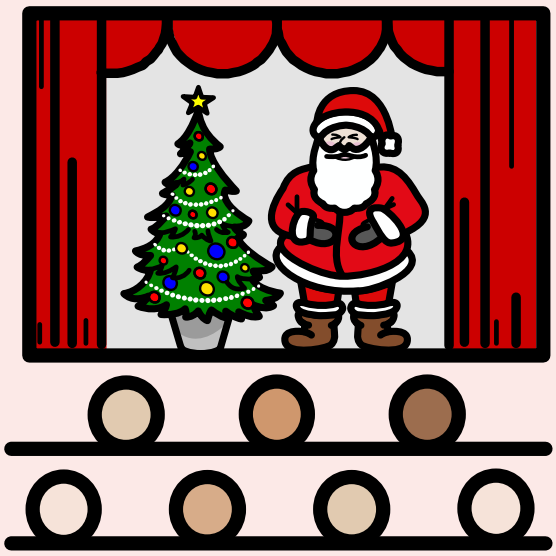


# Learning about the Christmas Play

## Story to Help

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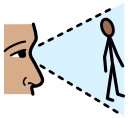

At Christmas time,

my

school

may put on

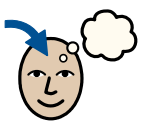
a Christmas play.


People come
to

watch

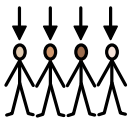
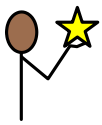
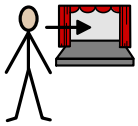
the Christmas play.


I

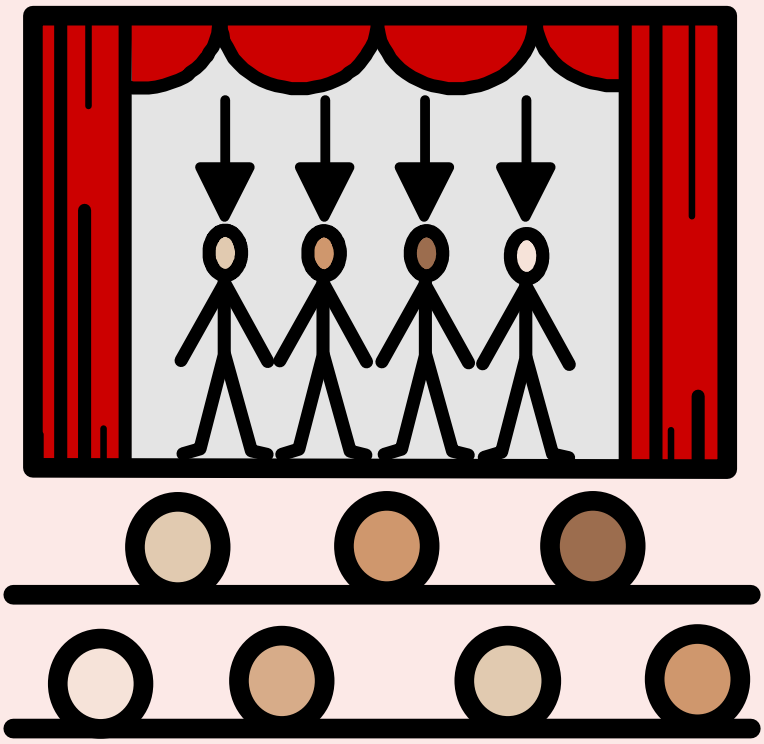
may

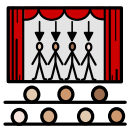
spend time

learning
about

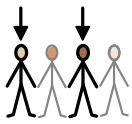
the play.

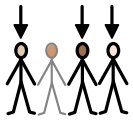

Everyone
has

an important

role
in

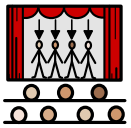
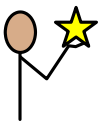
the Christmas play.

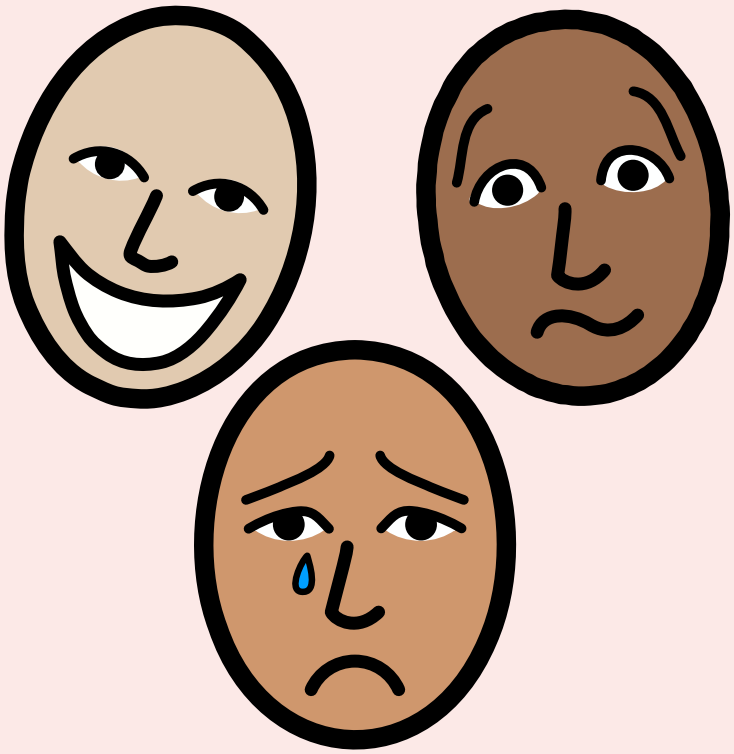


 There are many different roles in  a Christmas play.

 Some children  may have  speaking parts.

 Other children  may  sing,  act or  join in with actions.

 All roles are  important.

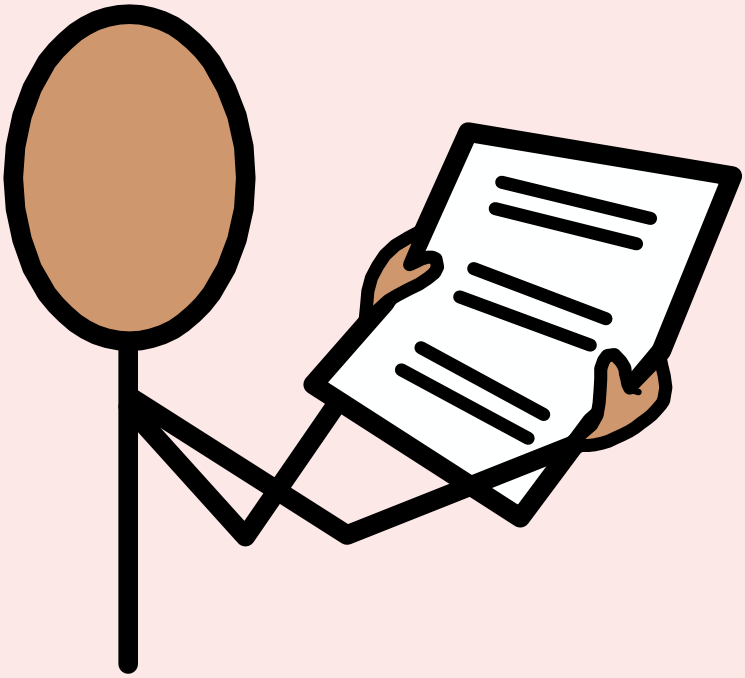


I may feel happy or excited.

I may feel nervous, shy, unsure or bored.

Everyone feels differently about being in the play.

That is okay.

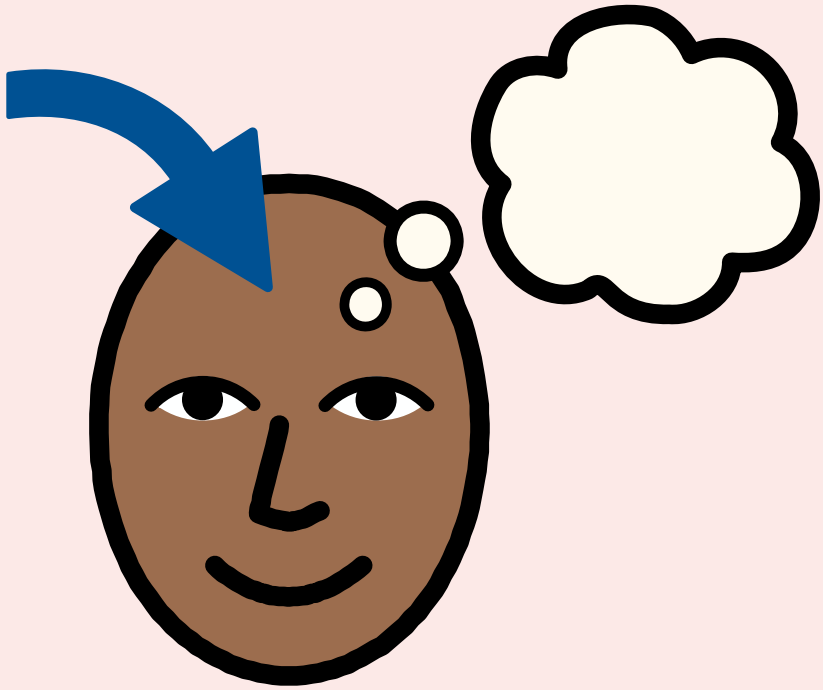


Some children may have Abcd words to say in the play.

Abcd These words are called lines.

Children may practise their lines many times.

Everyone learns lines at their own pace.

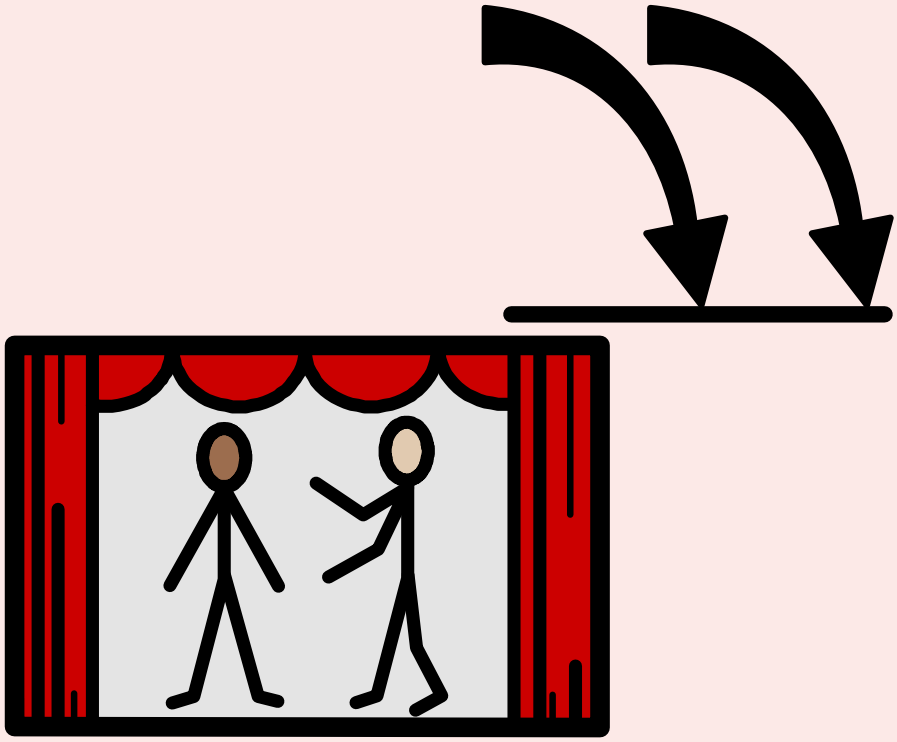


Children practise before the Christmas play.

I may learn what happens in the play.

Practising gives me time to become familiar with the play.

Adults are there to help me learn about my role.

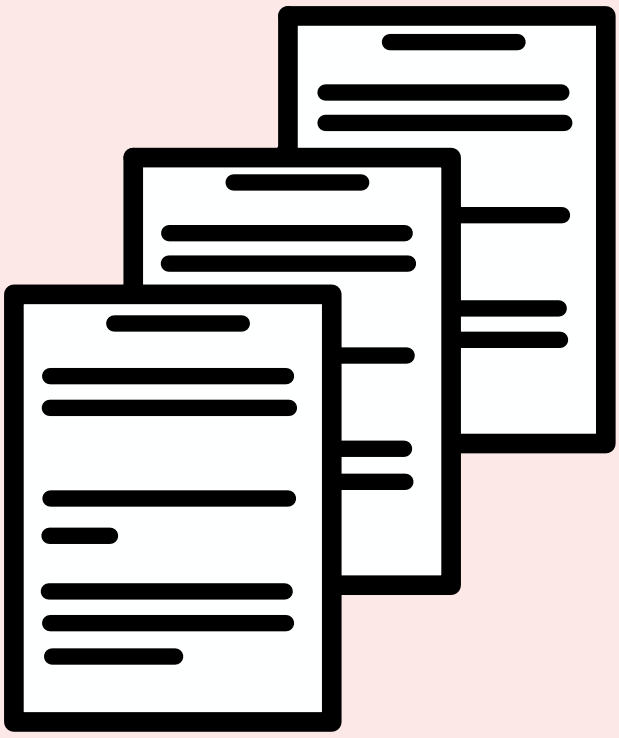


I may practise in a classroom, hall or on a stage.

I may practise where to stand and what to do.

I may practise the same songs, actions and lines.

I may see other children practising too.

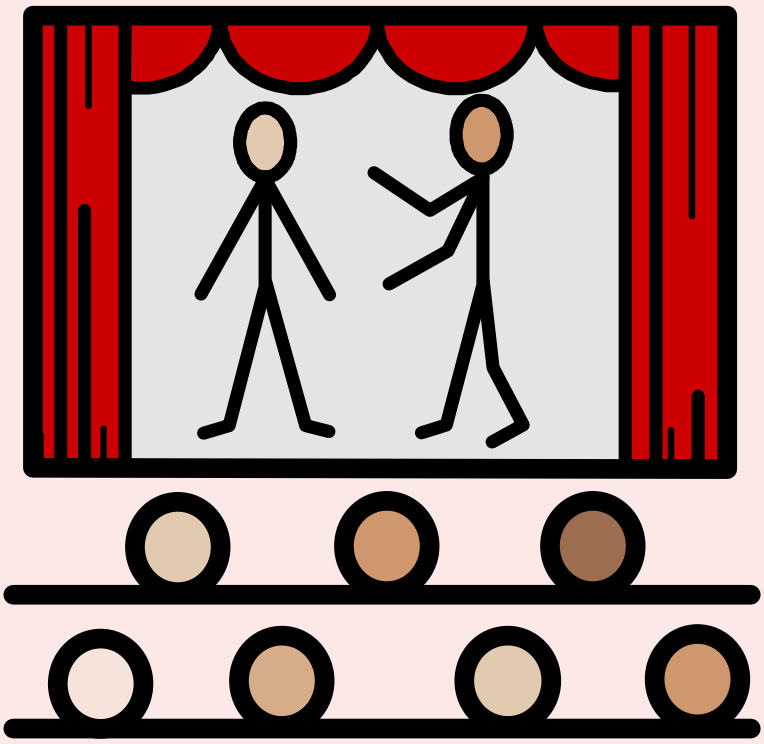


Children may have different numbers of lines in the play.

I may have more lines, fewer lines or no lines to say.

If I am unsure about my role, I may talk to a trusted adult.

A trusted adult is there to listen to me and help me.

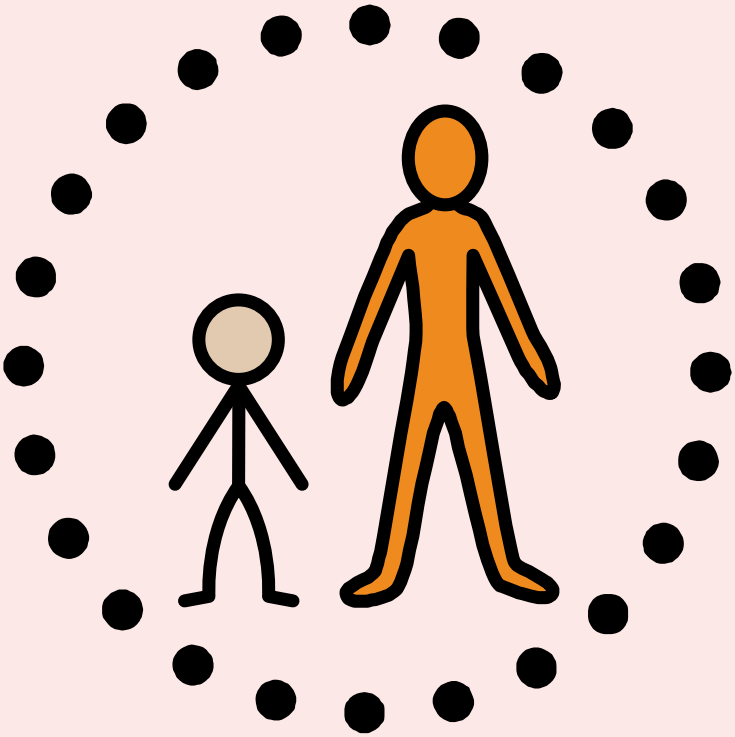


On the day, people may come to watch the Christmas play.

Family members, teachers and other people may come to watch.

My school may perform the Christmas play many times.

The performances may take place on different days.

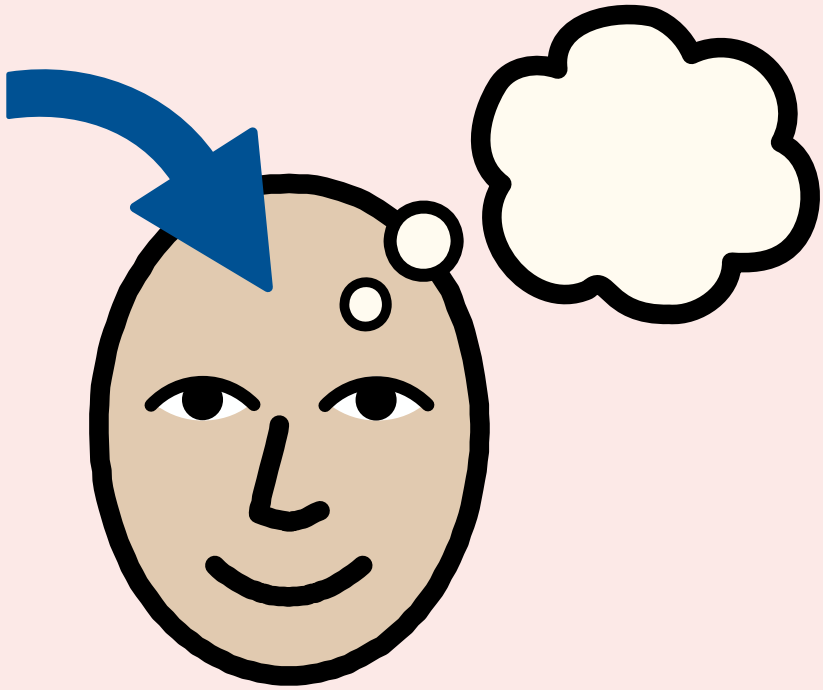


Trusted adults are there to help during the play.

Adults understand that performing feels different for everyone.

I may talk to a trusted adult about my feelings.

Adults are there to support me.

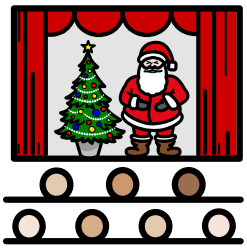


I have been learning about Christmas plays.

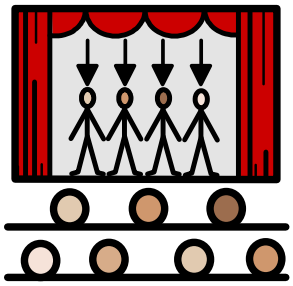
I have been learning about roles and practising.

Trusted adults are there to support me as I get ready.

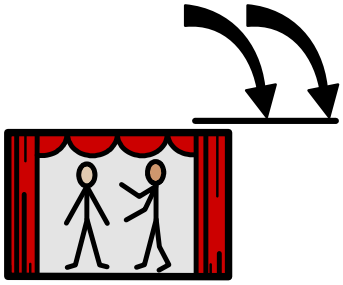
I am an important part of the Christmas play.



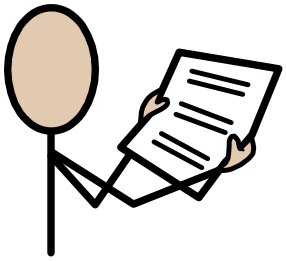
Christmas Play



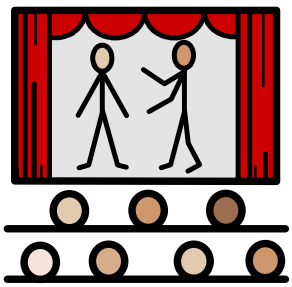
roles



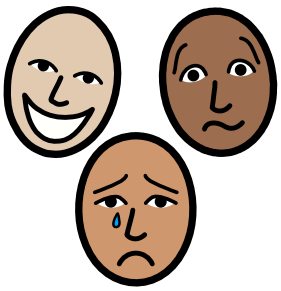
practise



lines



perform



feelings