



## Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then 'something else'...if doing this correctly, it will mean there is not always the who, doing, what structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as 'true' colourful semantics work which focuses on sentence structure. They start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.



doing



who?



what?



where?



recipient



describing

## **Content**

*Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.*

**Pages 3 and 4:** Matching activities

**Pages 5 - 10:** Differentiated activities

**Pages 11- 14:** Various symbol options

**Pages 15:** Blank frames

**Page 16:** To add description



I can



match



symbol

to



symbol.



walking



Wise Men



walking



I can



match



symbol

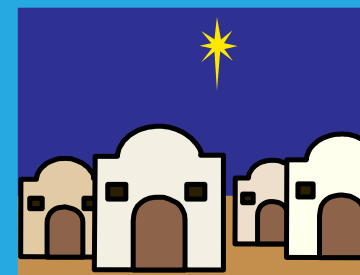
to



symbol.



Wise Men



Bethlehem



walking



I



understand about



verbs.



What are



the Wise Men



doing?



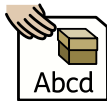
I



understand about



verbs



and

nouns.



Who is



walking?



What are



the Wise Men



doing?



I



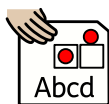
understand about



verbs,



nouns



and

prepositions.



**Who is**



walking?



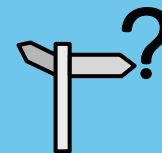
**What are**



the Wise Men



doing?



**Where**

are



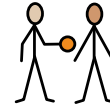
the Wise Men



walking?



Use



your



coloured



pens

or



pencils



to

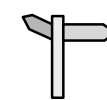
answer the questions.



Who is walking?



What are the Wise Men doing?



Where are the Wise Men walking?



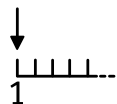




I can

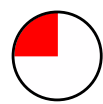


understand



the

main



parts of

a



sentence.



Use



your coloured pens

to



answer the questions.



The Wise Men  
are walking to Bethlehem.



What are



the Wise Men



doing?



Who is



walking?



Where



are the  
Wise Men



walking?



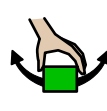
I can



compose



a sentence.



Use



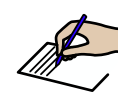
coloured pens

to



answer the questions

and write a sentence.



What are

the



Wise Men



doing?



Who is



walking?



Where

are the



Wise Men



walking?



words



that might



help...

to

the

are



Jesus



sleeping



manger



Wise Men



walking



Bethlehem



Jesus



is sleeping



in a manger.



The Wise Men



are walking



to Bethlehem.

Jesus

is  
sleeping

in a  
manger

The Wise  
Men

are  
walking

to  
Bethlehem

Jesus

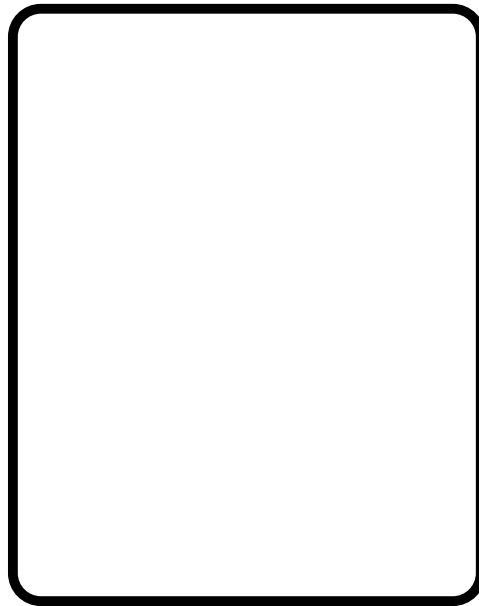
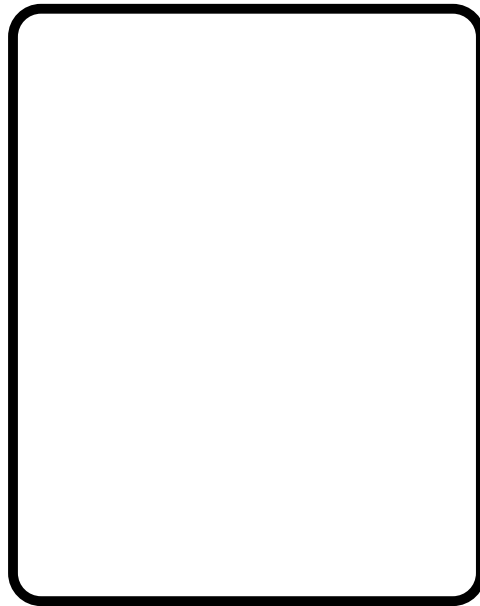
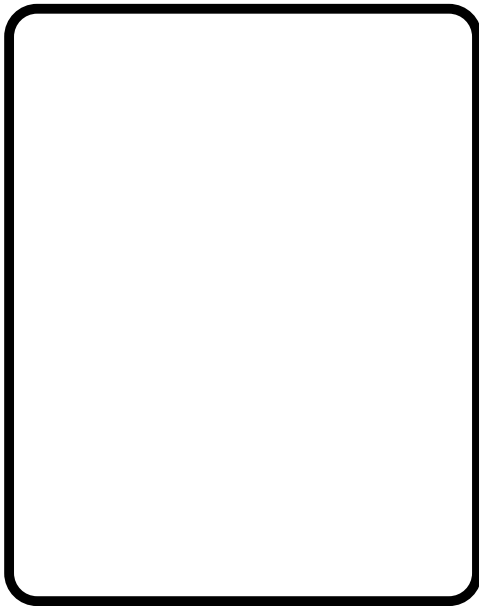
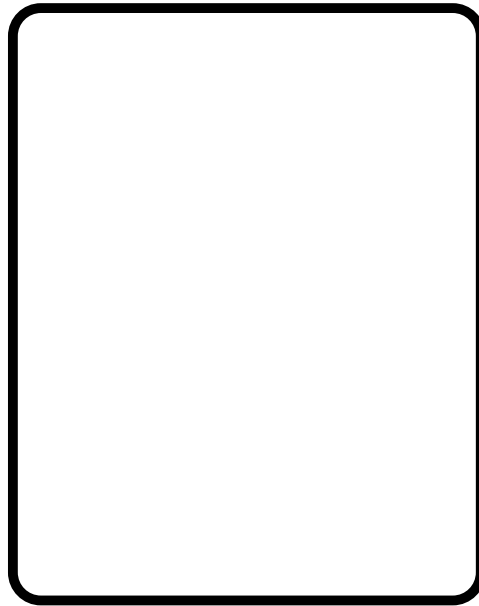
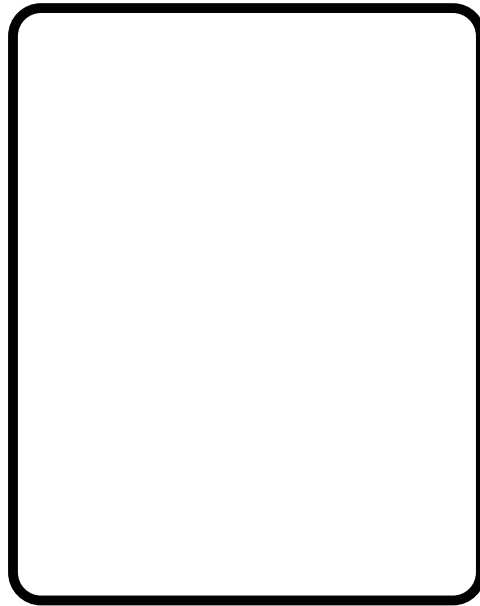
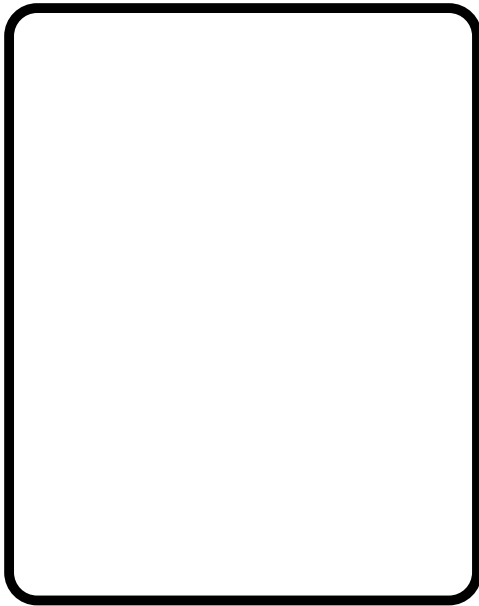
is  
sleeping

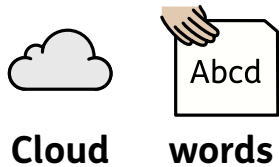
in a  
manger

The Wise  
Men

are  
walking

to  
Bethlehem





Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?

