## Specialist Recommendations

Date	Recommendations	Evidence	Date

Additional Information:

January 2011

## Children Young People and Families





<u>Specific Language Disorder Team</u>

Name of Setting:

Date:

## Communication Friendly Environment

C.F.E. Strand 3

Survey of the environment

IDS T&L - Service Development Manager

Dilys Davies. Tel: 01926 413737

Speech and Language Therapy - Team Manager

Charmayne Healey. Tel: 01788 555107





Sur	Survey of the environment					
1.	There is a good acoustic environment. The teacher's voice can be easily heard.					
2.	Materials and resources for tasks are readily available.					
3.	There are clearly defined spaces/areas for personal equipment and belongings.					
4.	There is sufficient space for the children to sit and move comfortably.					
5.	There are areas within the classroom that can be used as a low distraction workplace.					
6.	There is sufficient space on the table for children to work.					
7.	The table layout supports good working.					
8.	All equipment is easily accessible.					
9.	There is good light.					
10.	The light source is in front of the teacher.					
11.	The tables are the correct size and height.					
12.	The seats are the correct height and size.					
13.	The temperature is comfortable.					
14.	There is an awareness of auditory distractions. (heater/toilets/kitchen)					
15.	There is an awareness of visual distractions.					

	Yes (√)	Date	Evidence	N₀ (X)	Action
1.					
2.					
3.					
4.					
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