## Verbal Comprehension Screening Tool

## Record form

Student name
Adult name
Date of assessment $\qquad$
D.O.B $\qquad$
Current Age $\qquad$
Age
at Previous Assessment

## Level 1 - 2.0 to 2.5 years

| Matching pictures of common objects |  | $\hat{\sim}$ <br> $\frac{0}{\infty}$ | Comment |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $1-1$ | Find one like this. (Car) |  |  |
| $1-2$ | Find one like this. (Chair) |  |  |  |
| $1-3$ | Find one like this. (Baby) |  |  |  |
|  | $1-4$ | Find one like this. (Cup) |  |  |
| Identifying common objects by name |  |  |  |  |
|  | $1-5$ | Show me a bed. |  |  |
|  | $1-6$ | Show me a shoe. |  |  |
|  | $1-7$ | Show me a ball. |  |  |
|  | $1-8$ | Show me a car. |  |  |
| Simple Vocabulary: Parts of the body |  |  |  |  |
|  | $1-9$ | Show me the boy's foot |  |  |
|  | $1-10$ | Show me the boy's hair |  |  |
|  | $1-11$ | Show me the boy's hand |  |  |
|  | $1-12$ | Show me the boy's tummy |  |  |

Level 2 (2.5-3 years)

| Simple vocabulary: parts of the face |  |  | Comment |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $2-1$ | Show me the man's mouth. |  |  |
|  | $2-2$ | Show me the man's eyes. |  |  |
|  | $2-3$ | Show me the man's ear. |  |  |
|  | $2-4$ | 2-4 Show me the man's nose. |  |  |



Level 3 (3.0-3.5 years)


| Plurals |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
|  | $3-24$ | Show me the bananas. |  |  |
|  | $3-25$ | Show me the pigs. |  |  |

Level 4 (3.5-4.0 years)

| Pronouns - He and She |  |  |  |
| :--- | :--- | :--- | :--- |
|  | $4-1$ | Show me the picture where he is <br> drinking. |  |
| $4-2$ | Show me the picture where she is <br> sitting. |  |  |
| $4-3$ | Show me the picture where he is <br> cutting. |  |  |
| $4-4$ | Show me the picture where she is <br> singing. |  |  |
| Subject + negative + verb |  |  |  |
|  | $4-5$ | Show me the picture where the girl <br> is not running. |  |
| $4-6$ | Show me the boy who cannot reach <br> the cupboard. |  |  |
| Superlatives |  |  |  |

Level 5 (4.0-4.5 years)

| Plural noun plus verb |  |  |  |
| :--- | :--- | :--- | :--- |
|  | $5-1$ | Show me the tigers who are <br> drinking. |  |
| $5-2$ | Show me the girls who are running. |  |  |
| Emotions |  |  |  |
|  | $5-3$ | Show me who is sad. |  |
|  | $5-4$ | Show me who is happy. |  |
|  | $5-5$ | Show me who is scared. |  |
|  | $5-6$ | Show me who is angry. |  |
| Advanced prepositions |  |  |  |
|  | $5-7$ | Show me the boy who is standing <br> next to the table. |  |
|  | $5-8$ | Show me the dog behind the box. |  |
| Not the same |  |  |  |
|  | $5-9$ | Show me which one is different. |  |
|  | $5-10$ | Show me which one is different. |  |

Level 6 (4.5-5.0 years)

| Past participle |  |  |  |
| :---: | :--- | :--- | :--- |
|  | $6-1$ | Show me the man who has made a <br> sandwich. |  |
|  | Show me the man who has washed <br> his car. |  |  |
| Future tense |  |  |  |
|  | $6-3$ | Show me the girl who is going to <br> have a bath. |  |
| $6-4$ | Show me which boy is going to <br> swim. |  |  |
| Passive tense |  |  |  |
|  | $6-5$ | Show me the picture where the boy <br> is being chased by the girl. |  |
| $6-6$ | Show me the picture where the <br> monkey is fed by the girl. |  |  |
| Sequencing three elements in a story. |  |  |  |
|  | $6-7$ | Put the pictures in order to show <br> what is happening. (Going to bed) |  |
|  | Put the pictures in order to show <br> what is happening. (Eating banana) |  |  |
| Inference |  |  |  |

