Verbal Comprehension Screening Tool

Record form

| Student name | D.O.B |
|--------------------|-------------------------------|
| Adult name | Current Age |
| Date of assessment | Age at Previous Assessment |

Level 1 – 2.0 to 2.5 years

| N | latchin | g pictures of common objects | Score | Comment |
|---|---------|------------------------------|-------|---------|
| | 1-1 | Find one like this. (Car) | | |
| | 1-2 | Find one like this. (Chair) | | |
| | 1-3 | Find one like this. (Baby) | | |
| | 1-4 | Find one like this. (Cup) | | |
| I | dentify | ing common objects by name | | |
| | 1-5 | Show me a bed. | | |
| | 1-6 | Show me a shoe. | | |
| | 1-7 | Show me a ball. | | |
| | 1-8 | Show me a car. | | |
| S | imple \ | ocabulary: Parts of the body | | |
| | 1-9 | Show me the boy's foot | | |
| | 1-10 | Show me the boy's hair | | |
| | 1-11 | Show me the boy's hand | | |
| | 1-12 | Show me the boy's tummy | | |

Level 2 (2.5 – 3 years)

| S | Simple vocabulary: parts of the face | | Comment |
|---|--------------------------------------|-----------------------------|---------|
| | 2-1 | Show me the man's mouth. | |
| | 2-2 | Show me the man's eyes. | |
| | 2-3 | Show me the man's ear. | |
| | 2-4 | 2-4 Show me the man's nose. | |

| Simple v | verbs (present participle) | |
|----------------------|---|--|
| 2-5 | Show me someone running. | |
| 2-6 | Show me someone drinking. | |
| 2-7 | Show me someone sleeping. | |
| 2-8 | Show me someone washing. | |
| Function | n of objects | |
| 2-9 | Which one do we sleep in? | |
| 2-10 | Which one do we wear? | |
| 2-11 | Which one do we draw with? | |
| Followin object | g a 2 key word command, object + | |
| 2-12 | Show me the picture with a sheep and a pig. | |
| 2-13 | Show me the picture with an apple and a banana. | |
| Followin sentence | ig a single key word command in a e | |
| 2-14 | Show me the rabbit in the bath. | |
| 2-15 | Show me the monkey on the wall. | |
| 2-16 | Show me the teddy behind the curtain. | |
| | g a single key word command -17 is not scored] | |
| 2-18 | Put the cat on the box. | |
| 2-19 | Put the apple on the chair. | |
| Followin action | g a 2 key word command, person + | |
| 2-20 | Show me the cat sleeping. | |
| 2-21 | Show me the mouse eating. | |
| 2-22 | Show me the dog sitting. | |
| 2-23 | Show me the monkey jumping. | |
| Simple p | prepositions: in on under | |
| 2-24 | Show me the cat in the box. | |
| 2-25 | Show me the teddy under the bed. | |
| 2-26 | Show me the dog on the car. | |
| Sentenc | e with 'no' | |
| 2-27 | Which cowboy has no hat? | |
| 2-28 | Which vase has no flowers? | |

Level 3 (3.0-3.5 years)

| Level 3 (3.0-3.5 years) | | |
|-------------------------------|---|--|
| Adjectives of size and colour | | |
| 3-1 | Show me the big fish. | |
| 3-2 | Show me the small car. | |
| 3-3 | Show me the picture with the long hair. | |
| 3-4 | Show me the short ladder. | |
| 3-5 | Put the lion on the blue sofa. | |
| 3-6 | Put the lion on the green sofa. | |
| | wing a 3 key word command – ct + size + place. [Note 3-7 is not ed] | |
| 3-8 | Put the pencil on the little book. | |
| 3-9 | Put the key on the big plate. | |
| Mem | orising three items by name | |
| 3-10 | Touch the car, ball and shoe. | |
| 3-11 | Touch the key, cup and house. | |
| Adje | ctive combination (size and colour) | |
| 3-12 | Show me the little green fish. | |
| 3-13 | Show me the big yellow fish. | |
| 3-14 | Show me the small blue hat | |
| 3-15 | Show me the big red hat. | |
| Prep | ositions with memory | |
| 3-16 | Touch the picture when you see the cat on the box. | |
| 3-17 | Touch the picture when you see the teddy in the bed. | |
| 3-18 | Touch the picture when you see the dog under the car. | |
| Follo | wing a 3 key word command | |
| 3-19 | Show me the girl holding a ball. | |
| 3-20 | Show me the rabbit under a chair. | |
| Parts | s of an object | |
| 3-21 | Show me something that has wheels. | |
| 3-22 | Show me something that has a handle. | |
| 3-23 | Show me something that has wings. | |

| Р | lurals | | |
|---|--------|----------------------|--|
| | 3-24 | Show me the bananas. | |
| | 3-25 | Show me the pigs. | |

Level 4 (3.5-4.0 years)

| | 3.3-4.0 years) | |
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| Pron | ouns – He and She | |
| 4-1 | Show me the picture where he is drinking. | |
| 4-2 | Show me the picture where she is sitting. | |
| 4-3 | Show me the picture where he is cutting. | |
| 4-4 | Show me the picture where she is singing. | |
| Subj | ect + negative + verb | |
| 4-5 | Show me the picture where the girl is not running. | |
| 4-6 | Show me the boy who cannot reach the cupboard. | |
| Supe | rlatives | |
| 4-7 | Show me the shortest flower. | |
| 4-8 | Show me the tallest tree. | |
| Num | ber: one, two, many | |
| 4-9 | Show me the pond with two ducks. | |
| 4-10 | Show me the plate with lots of cakes. | |
| 4-11 | Show me the vase with one flower. | |
| Adje | ctives | |
| 4-12 | Which one is prickly? | |
| 4-13 | Which one is sharp? | |
| Nego | ative statements | |
| 4-14 | Show me the elephant who is not in the car. | |
| 4-15 | Show me the dog who is not in the shed. | |
| Samo | e | |
| 4-16 | Show me the girls with the same hair. | |
| 4-17 | Show me the men with the same clothes. | |
| | | |

Level 5 (4.0-4.5 years)

| Plure | ıl noun plus verb | |
|-------|--|--|
| | Show me the tigers who are | |
| 5-1 | drinking. | |
| 5-2 | Show me the girls who are running. | |
| Emot | tions | |
| 5-3 | Show me who is sad. | |
| 5-4 | Show me who is happy. | |
| 5-5 | Show me who is scared. | |
| 5-6 | Show me who is angry. | |
| Advo | inced prepositions | |
| 5-7 | Show me the boy who is standing next to the table. | |
| 5-8 | Show me the dog behind the box. | |
| Not t | the same | |
| 5-9 | Show me which one is different. | |
| 5-10 | Show me which one is different. | |
| First | and Last | |
| 5-11 | Show me who is last. | |
| 5-12 | Show me who is first. | |
| Cate | gories | |
| 5-13 | Show me the foods. | |
| 5-14 | Show me the animals. | |
| 5-15 | Show me the clothes. | |
| 5-16 | Show me the transport | |
| Post | modified subject | |
| 5-17 | Show me where the dog sitting down is wet. | |
| 5-18 | Show me where the apples in the bowl are green. | |
| 5-19 | Show me where the ball on the bench is big. | |

Level 6 (4.5-5.0 years)

| Level 0 (4.3-3.0 years) | | |
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| Past | participle | |
| 6-1 | Show me the man who has made a sandwich. | |
| 6-2 | Show me the man who has washed his car. | |
| Futu | re tense | |
| 6-3 | Show me the girl who is going to have a bath. | |
| 6-4 | Show me which boy is going to swim. | |
| Pass | ive tense | |
| 6-5 | Show me the picture where the boy is being chased by the girl. | |
| 6-6 | Show me the picture where the monkey is fed by the girl. | |
| Sequ | encing three elements in a story. | |
| 6-7 | Put the pictures in order to show what is happening. (Going to bed) | |
| 6-8 | Put the pictures in order to show what is happening. (Eating banana) | |
| Inference | | |
| 6-9 | What would the weather be like if you needed an umbrella? | |
| 6-10 | What would the weather be like if you were eating ice-cream? | |
| 6-11 | What would the weather be like if you needed gloves? | |