Cognitive Development Screening Tool

Record form

Student name	D.O.B
Adult name_	Current Age
Date of assessment	Age
	at Previous Assessment

Level 1 - 2.0 to 2.5 years

M	Matching pictures of common objects		Score	Comment
	1-1	Find one like this. (Car)		
	1-2	Find one like this. (Ball)		
	1-3	Find one like this. (Apple)		
	1-4	Find one like this. (Cup)		
	1-5	Find one like this. (Cat)		
	1-6	Find one like this. (Pig)		
M	Matching basic shapes			
	1-7	Find one like this. (Circle)		
	1-8	Find one like this. (Square)		
	1-9	Find one like this. (Triangle)		

Level 2 (2.5 – 3 years)

		g pictures of common objects	Comment
- 14	1	<u> </u>	Comment
	2-1	Find one like this. (Fast car)	
	2-2	Find one like this. (Green chair).	
Ν	latchin	g basic shapes	
	2-3	Find one like this. (Triangle)	
	2-4	Find one like this. (Cross)	
P	icture /	Assembly	
	2-5	Click on the missing piece. (Eyes)	
	2-6	Click on the missing piece. (Mouth)	
0	rientat	ion matching	
	2-7	Find one like this. (Flower upside down)	
	2-8	Find one like this. (Elephant upside down)	
N	umber	matching	
	2-9	Find one like this. (One car)	
	2-10	Find one like this. (Two dogs)	
	2-11	Find one like this. (One penguin)	
С	olour n	natching	
	2-12	Find one like this. (Yellow car)	
	2-13	Find one like this. (Red fish)	
	2-14	Find one like this. (Blue socks)	
S	ize mat	tching	
	2-15	Find one like this. (Short ladder)	
	2-16	Find one like this. (Tall tree)	
M	Memory		
	2-17	Now find the dog.	
	2-18	Now find the cat.	
	2-19	Now find the lion and the tiger.	
	2-20	Now find the lion and the monkey.	

Level 3 (3.0-3.5 years)

Le	Level 3 (3.0-3.5 years)				
Sh	ape m	atching			
	3-1	Find one like this. (Star)			
	3-2	Find one like this. (Diamond)			
	3-3	Find one like this. (Square)			
Pic	cture c	issembly (Two pieces)			
	3-4	Fit the pieces to make the picture. (Circle)	Demo, not scored		
	3-5	(Cake)			
	3-6	(Dog)			
	3-7	(Fish)			
Or	ientat	ion matching			
	3-8	Find one like this (Van left)			
	3-9	Find one like this. (Monkey right)			
Nu	ımber	matching			
	3-10	Find one like this. (Four cakes)			
	3-11	Find one like this. (Two ducks)			
Со	Colour matching				
	3-12	Find one like this. (Red top, blue trousers)			
	3-13	Find one like this. (Red roof, yellow walls)			
Siz	ze mat	ching			
	3-14	Find one like this. (Small ball)			
	3-15	Find one like this. (Middle pig)			
Le	ngth n	natching			
	3-16	Find one like this. (Short ladder)			
	3-17	Find one like this. (Middle ladder)			
	3-18	Find one like this. (Medium hair)			
Do	Double concept matching				
	3-19	Find one like this. (Big red circle)			
	3-20	Find one like this. (Small blue triangle)			
Vis	sual tr	acking			
	3-21	Who is holding the dog?			
	3-22	Who has caught a fish?			

P	Picture sequencing (two elements)		
	3-23	Touch the pictures in order, to show what is happening. (Cleaning teeth)	
	3-24	Touch the pictures in order, to show what is happening. (Having a drink)	
	3-35	Touch the pictures in order, to show what is happening. (Cake)	
M	Memory		
	3-26	What is in the picture? (Pig)	
	3-27	What is in the picture? (Frog)	
	3-28	What is in the picture? (Cat and sheep)	

Level 4 (3.5-4.0 years)

Level 4 (3.5-4.0 years)				
Shape m	natching – letters			
4-1	Find one like this. (d)			
4-2	Find one like this. (g)			
4-3	Find one like this. (n)			
Picture (assembly (4 pieces)			
4-4	Fit the pieces to make the picture. (Wet dog)	Demo, not scored		
4-5	Puzzle (Man reading story)			
4-6	Puzzle (Boy on swing)			
4-7	Puzzle (Girl and dog)			
Orientat	tion matching			
4-8	Find one like this. (dots left)			
4-9	Find one like this. (horizontal lines)			
Number	matching			
4-10	Find one like this. (5 apples.)			
4-11	Find one like this. (6 candles.)			
Triple co	oncept matching			
4-12	Find one like this. (Small thick circle)			
4-13	Find one like this. (Big thin yellow)			
Visual t	racking			
4-14	Which dog can get to the bone?			
4-15	Which man can get to the castle?			
Picture :	sequencing (three elements)			
4-16	(Washing the clothes)			
4-17	(Eating a banana)			
4-18	(Washing hands)			
Pattern	sequence - two elements			
4-19	Which shape next? (Blue square)			
4-20	Which shape next? (Green triangle)			
4-21	Which comes next? (Dog)			
Memory				
4-22	Can you find it here? (Bread, lolly)			
4-23	Can you find it here? (Burger, crisps, jelly)			

Level 5 (4.0-4.5 years)

	(4.0-4.5 years)	T 1
Number	matching	
5-1	Match the number to the sheep. (3)	
5-2	Match the number to the candles. (5)	
5-3	Match the number to the candles. (4)	
5-4	Match the number to the balloons. (5)	
Picture	assembly (6 pieces)	
5-5	Fit the pieces to make the picture. (Clown)	
5-6	Puzzle (Cowboy)	
5-7	Puzzle (Diver)	
5-8	Puzzle (castle)	
Picture	sequencing (four elements)	
5-9	Touch the pictures in order, to show what is happening. (Shopping)	
5-10	Touch the pictures in order, to show what is happening. (Washing the car)	
5-11	Touch the pictures in order, to show what is happening. (Going to bed)	
Pattern sequence - two elements		
5-12	Which comes next? (Purple circle)	
5-13	Which comes next? (Blue square)	
5-14	Which comes next? (Orange fish)	
Memory	,	
5-15	Look carefully and remember these numbers: 52	
5-16	Look carefully and remember these numbers: 61	
5-17	Look carefully and remember these numbers: 83	

Level 6 (4.5-5.0 years)

	Level 6 (4.5-5.0 years)		
N	umber	matching	
	6-1	Match the number to the dots (6)	
	6-2	Match the number to the dots (7)	
	6-3	Match the number to the dots (5)	
	6-4	Match the number to the dots (6)	
0	rientat	ion matching	
	6-5	Which shape is missing?	
	6-6	Which shape is missing?	
	6-7	Which shape is missing?	
0	dd one	out – by category	
	6-8	Which one is different? (Jam)	
	6-9	Which one is different? (Phone)	
	6-10	Which one is different? (Penguin)	
	6-11	Which one is different? (Armchair)	
Μ	lemory	with cover	
	6-12	Find this picture (1 of 3)	
	6-13	Find this picture (1 of 3)	
	6-14	Find this picture (2 of 4)	
P	Picture sequencing (five elements)		
	6-15	(Making a sandwich)	
	6-16	(Going into school)	
٧	isual tr	racking	
	6-17	Who is holding the balloon?	
	6-18	Who is holding the kite?	