## Cognitive Development Screening Tool Record form

Student name___
Adult name
Date of assessment $\qquad$
D.O.B $\qquad$
Current Age $\qquad$
Age
at Previous Assessment

Level 1 - 2.0 to 2.5 years

| Matching pictures of common objects |  | $\hat{\tilde{N}}$ <br> $\frac{\mathrm{O}}{\infty}$ | Comment |
| :--- | :--- | :--- | :--- |
|  | $1-1$ | Find one like this. (Car) |  |
|  | $1-2$ | Find one like this. (Ball) |  |
|  | $1-3$ | Find one like this. (Apple) |  |
|  | $1-4$ | Find one like this. (Cup) |  |
|  | $1-5$ | Find one like this. (Cat) |  |
|  | $1-6$ | Find one like this. (Pig) |  |
| Matching basic shapes |  |  |  |
|  | $1-7$ | Find one like this. (Circle) |  |
|  | $1-8$ | Find one like this. (Square) |  |
|  | $1-9$ | Find one like this. (Triangle) |  |

Level 2 (2.5-3 years)

| Matching pictures of common objects |  | Comment |
| :---: | :---: | :---: |
| 2-1 | Find one like this. (Fast car) |  |
| 2-2 | Find one like this. (Green chair). |  |
| Matching basic shapes |  |  |
| 2-3 | Find one like this. (Triangle) |  |
| 2-4 | Find one like this. (Cross) |  |
| Picture Assembly |  |  |
| 2-5 | Click on the missing piece. (Eyes) |  |
| 2-6 | Click on the missing piece. (Mouth) |  |
| Orientation matching |  |  |
| 2-7 | Find one like this. (Flower upside down) |  |
| 2-8 | Find one like this. (Elephant upside down) |  |
| Number matching |  |  |
| 2-9 | Find one like this. (One car) |  |
| 2-10 | Find one like this. (Two dogs) |  |
| 2-11 | Find one like this. (One penguin) |  |
| Colour matching |  |  |
| 2-12 | Find one like this. (Yellow car) |  |
| 2-13 | Find one like this. (Red fish) |  |
| 2-14 | Find one like this. (Blue socks) |  |
| Size matching |  |  |
| 2-15 | Find one like this. (Short ladder) |  |
| 2-16 | Find one like this. (Tall tree) |  |
| Memory |  |  |
| 2-17 | Now find the dog. |  |
| 2-18 | Now find the cat. |  |
| 2-19 | Now find the lion and the tiger. |  |
| 2-20 | Now find the lion and the monkey. |  |

Level 3 (3.0-3.5 years)

| Shape matching |  |  |
| :---: | :---: | :---: |
| 3-1 | Find one like this. (Star) |  |
| 3-2 | Find one like this. (Diamond) |  |
| 3-3 | Find one like this. (Square) |  |
| Picture assembly (Two pieces) |  |  |
| 3-4 | Fit the pieces to make the picture. (Circle) | Demo, not scored |
| 3-5 | (Cake) |  |
| 3-6 | (Dog) |  |
| 3-7 | (Fish) |  |
| Orientation matching |  |  |
| 3-8 | Find one like this (Van left) |  |
| 3-9 | Find one like this. (Monkey right) |  |
| Number matching |  |  |
| 3-10 | Find one like this. (Four cakes) |  |
| 3-11 | Find one like this. (Two ducks) |  |
| Colour matching |  |  |
| 3-12 | Find one like this. (Red top, blue trousers) |  |
| 3-13 | Find one like this. (Red roof, yellow walls) |  |
| Size matching |  |  |
| 3-14 | Find one like this. (Small ball) |  |
| 3-15 | Find one like this. (Middle pig) |  |
| Length matching |  |  |
| 3-16 | Find one like this. (Short ladder) |  |
| 3-17 | Find one like this. (Middle ladder) |  |
| 3-18 | Find one like this. (Medium hair) |  |
| Double concept matching |  |  |
| 3-19 | Find one like this. (Big red circle) |  |
| 3-20 | Find one like this. (Small blue triangle) |  |
| Visual tracking |  |  |
| 3-21 | Who is holding the dog? |  |
| 3-22 | Who has caught a fish? |  |


| Picture sequencing (two elements) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | $3-23$ | Touch the pictures in order, to show <br> what is happening. (Cleaning teeth) |  |  |
| $3-24$ | Touch the pictures in order, to show <br> what is happening. (Having a drink) |  |  |  |
| $3-35$ | Touch the pictures in order, to show <br> what is happening. (Cake) |  |  |  |
| Memory |  |  |  |  |
| $3-26$ | What is in the picture? (Pig) |  |  |  |
|  | $3-27$ | What is in the picture? (Frog) <br> What is in the picture? (Cat and <br> sheep) |  |  |
| $3-28$ |  |  |  |  |

## Level 4 (3.5-4.0 years)

| Shape matching - letters |  |  |
| :---: | :---: | :---: |
| 4-1 | Find one like this. (d) |  |
| 4-2 | Find one like this. (g) |  |
| 4-3 | Find one like this. ( n ) |  |
| Picture assembly (4 pieces) |  |  |
| 4-4 | Fit the pieces to make the picture. (Wet dog) | Demo, not scored |
| 4-5 | Puzzle (Man reading story) |  |
| 4-6 | Puzzle (Boy on swing) |  |
| 4-7 | Puzzle (Girl and dog) |  |
| Orientation matching |  |  |
| 4-8 | Find one like this. (dots left) |  |
| 4-9 | Find one like this. (horizontal lines) |  |
| Number matching |  |  |
| 4-10 | Find one like this. (5 apples.) |  |
| 4-11 | Find one like this. (6 candles.) |  |
| Triple concept matching |  |  |
| 4-12 | Find one like this. (Small thick circle) |  |
| 4-13 | Find one like this. (Big thin yellow) |  |
| Visual tracking |  |  |
| 4-14 | Which dog can get to the bone? |  |
| 4-15 | Which man can get to the castle? |  |
| Picture sequencing (three elements) |  |  |
| 4-16 | (Washing the clothes) |  |
| 4-17 | (Eating a banana) |  |
| 4-18 | (Washing hands) |  |
| Pattern sequence - two elements |  |  |
| 4-19 | Which shape next? (Blue square) |  |
| 4-20 | Which shape next? (Green triangle) |  |
| 4-21 | Which comes next? (Dog) |  |
| Memory |  |  |
| 4-22 | Can you find it here? (Bread, lolly) |  |
| 4-23 | Can you find it here? (Burger, crisps, jelly) |  |

Level 5 (4.0-4.5 years)


Level 6 (4.5-5.0 years)

| Number matching |  |  |
| :---: | :---: | :---: |
| 6-1 | Match the number to the dots (6) |  |
| 6-2 | Match the number to the dots (7) |  |
| 6-3 | Match the number to the dots (5) |  |
| 6-4 | Match the number to the dots (6) |  |
| Orientation matching |  |  |
| 6-5 | Which shape is missing? |  |
| 6-6 | Which shape is missing? |  |
| 6-7 | Which shape is missing? |  |
| Odd one out - by category |  |  |
| 6-8 | Which one is different? (Jam) |  |
| 6-9 | Which one is different? (Phone) |  |
| 6-10 | Which one is different? (Penguin) |  |
| 6-11 | Which one is different? (Armchair) |  |
| Memory with cover |  |  |
| 6-12 | Find this picture ( 1 of 3) |  |
| 6-13 | Find this picture (1 of 3) |  |
| 6-14 | Find this picture (2 of 4) |  |
| Picture sequencing (five elements) |  |  |
| 6-15 | (Making a sandwich) |  |
| 6-16 | (Going into school) |  |
| Visual tracking |  |  |
| 6-17 | Who is holding the balloon? |  |
| 6-18 | Who is holding the kite? |  |

