



## Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then '*something else*.' If doing this correctly, it will mean there is not always the Who, Doing, What, Where structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as '*true*' Colourful Semantics work which focuses on sentence structure. Activities start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.



doing



who?



what?



where?



recipient



describing

## **Contents**

*Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.*

**Pages 3 - 4:** Matching activities x3

**Pages 5 - 10:** Differentiated activities

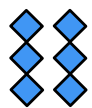
**Pages 11 - 16:** Various symbol options

**Page 17 - 18:** Blank frames

**Page 19:** To add description



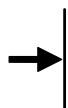
I can



match



symbol



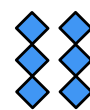
to



symbol



I can



match



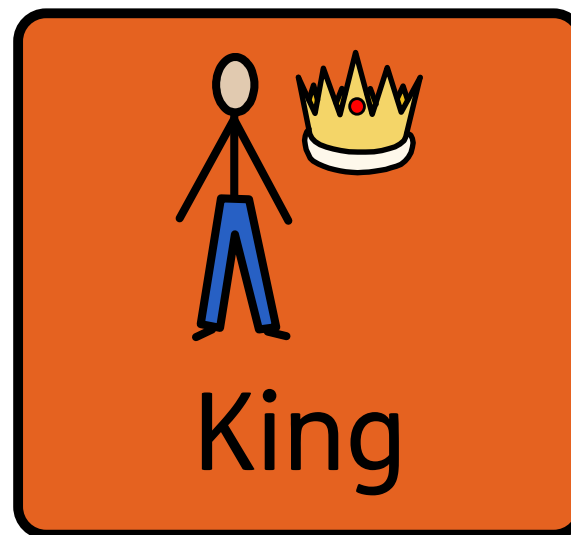
symbol

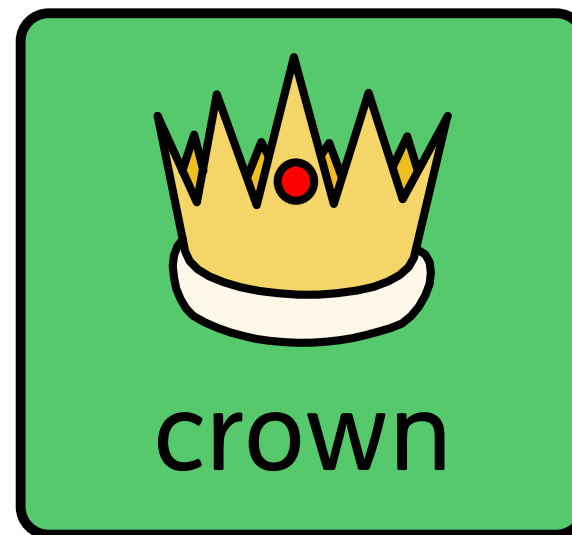
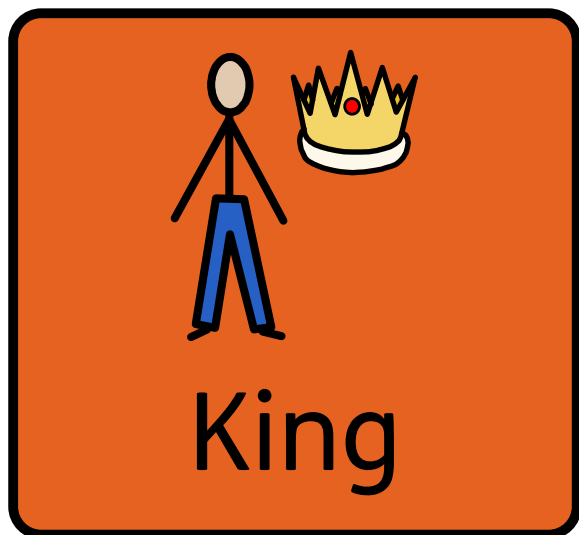
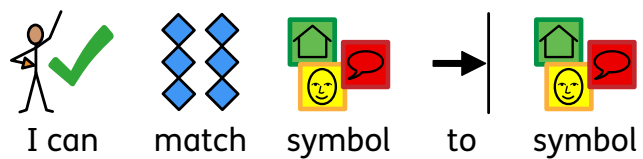


to



symbol







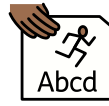
I



understand



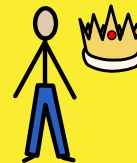
about



verbs



What



the King

is



doing?

I understand about

verbs and nouns

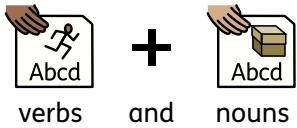


Who is wearing

a crown?

What is

the King doing?



Who is wearing  
a crown?

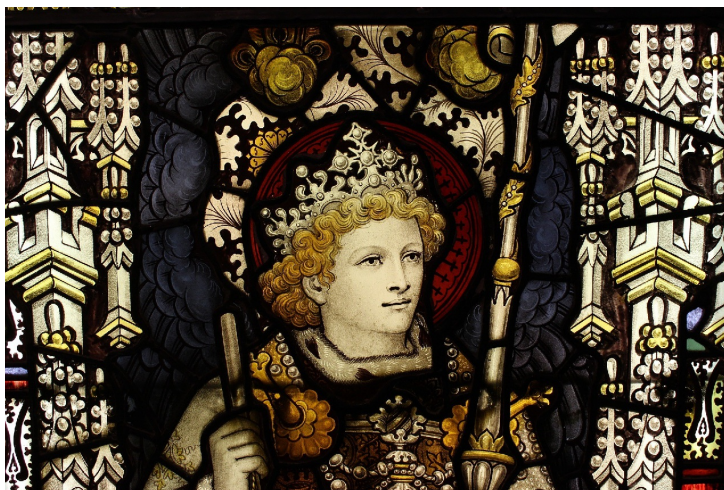
What is  
the King doing?

What is the King  
wearing?



I understand about

different parts of a sentence



Who?



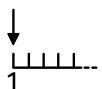








Doing?

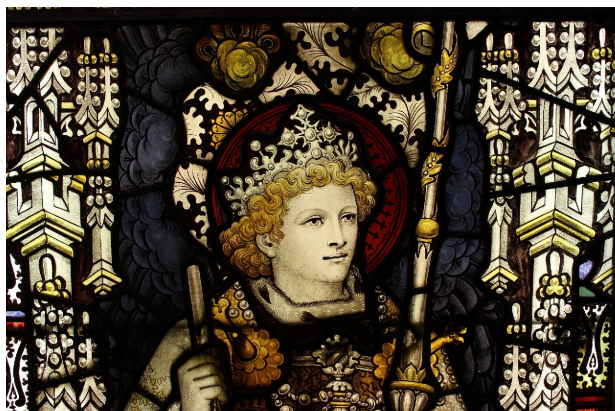


What?







 I can  
 understand  
the  
 main  
 parts of  
a  
 sentence

 Use  
 your  
 coloured  
 pens  
to  
 highlight  
the  
 parts of  
the  
 sentence



 Who  
is  
 wearing  
a  
 crown?

 What  
is  
 the King  
doing?

 What  
is  
 the King  
wearing?

# The King is wearing a crown.



I can



compose

a



sentence



Use



your



coloured



pens

to



write

a



sentence



Who

is



wearing

a



crown?



What

is



the King



doing?



What

is



the King



wearing?

+1

Extras

that



might



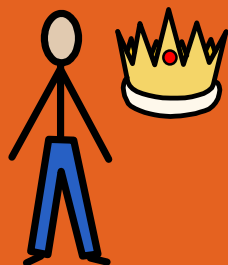
help...

is

The

a

.



King



wearing



crown

horses

pulling

coach



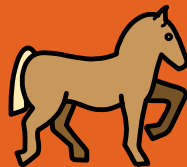
The King



is wearing



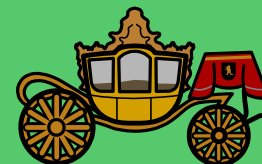
a crown.



The horses



are pulling



a coach.

The King

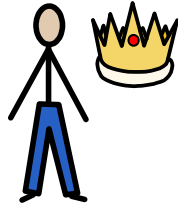
is wearing

a crown.

The horses

are pulling

a coach.



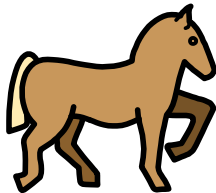
King



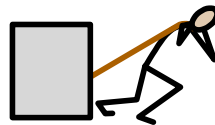
wearing



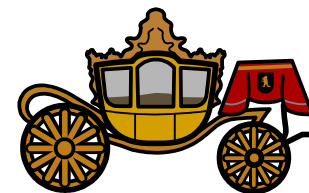
crown



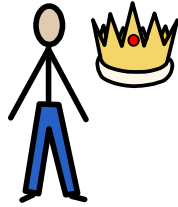
horses



pulling



coach



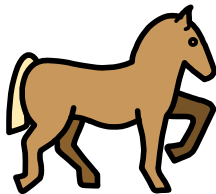
The King



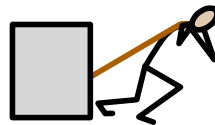
is wearing



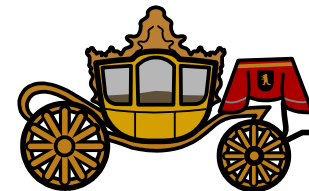
a crown.



The horses



are pulling



a coach.



The King

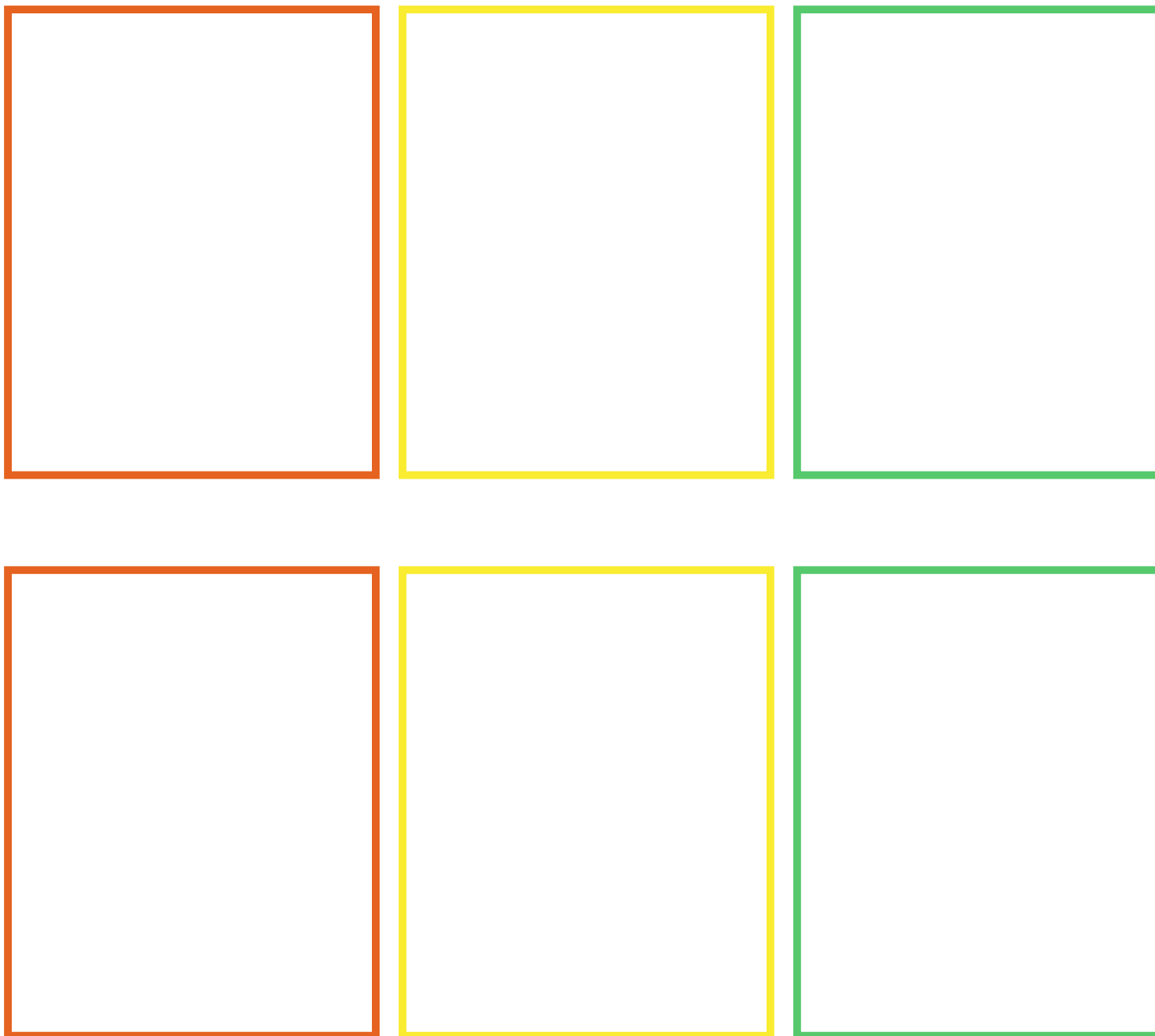
is wearing

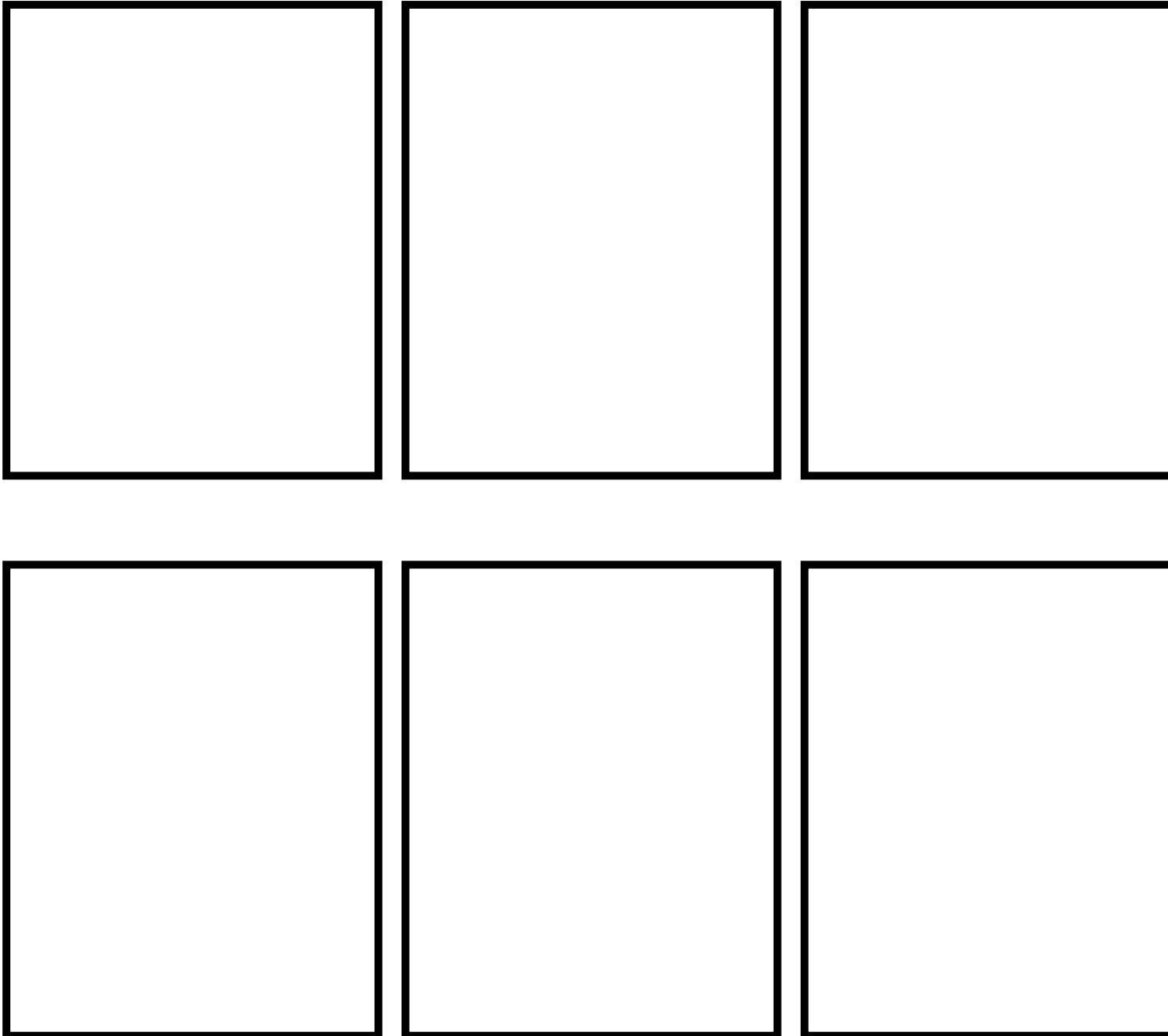
a crown.

The horses

are pulling

a coach.







Cloud words

Use cloud words to help your learner add more information to their sentence ie **big** ball, **purple** chair.

These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?

