

A PACK OF RESOURCES BY
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A TREASURY OF EARLY LANGUAGE RESOURCES
FOR WORKING ON VOCABULARY, 2-WORD UTTERANCES, &
LONGER SENTENCES.

REALLY USEFUL FOR:

- PRESCHOOL SETTINGS
- SPEECH AND LANGUAGE THERAPY CLINICS
- YOUNG CHILDREN WITH HEARING IMPAIRMENT
- PRESCHOOL AND PRIMARY ESL TEACHING
- PRIMARY SCHOOLS ADMITTING CHILDREN WITH MLD

Contents:

- file with 12 pages of 6 cards covering early vocabulary, with checklist for recording progress
- 16 files (books or activities) covering many different word types and combinations e.g. Adjectives, Adjective+Noun, Verb+Object, Preposition+Noun, Noun+Noun (possession), expressing causes, Negative+Noun
- 2 files (book and activity) about animal noises

and for children with more developed language (4-7 word sentences)

- talk about differences: a book of four complex picture pairs presented with text and symbol equivalent: several activities are described.

Filenames and descriptions are described more fully on page 2.

Notes are included to indicate how each part of the Pack is designed to be used.

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Files are listed in approximate order of developmental difficulty but obviously users can pick and choose what will suit their needs.

Most of activities are designed to be printed as small books. Choose 'Print as Book' to scale each page to A5. Ideally choose double-sided printing to make facing pages in the book.

Activity guide:

cr1-00 early language introduction

Outline, list of files and basic instructions.

cr1-01 early vocabulary book

Early vocabulary pictures. (Text for adult, plus checklist)

72 vocabulary cards in groups of 8, plus checklists with space to record progress. Print a copy for each child. The small grey words are to guide the adult to the target words.

cr1-02 early descriptive words

Early descriptive words. (Text for adult)

Use the pictures and cues to elicit a descriptive target word. Adult can give the beginning phrase for the child to complete with their own choice of word.

cr1-03 big and little bears

Big & little bear & their things. (No text) (relates to cr1-15)

Use this as a 'talk about' book for big and little.

Follow up at a later stage with the sorting activity in cr1-15.

cr1-04 sad and happy

Sad & happy for early reasoning. (No text)

Support this activity by making a face with foam pieces in a barrier game. Each player has a turn at choosing a face in the book and telling the other player what to do. The book can also be used to practice predicting. Fold the book and show the child one page only - either a face or a happening. He must predict what might be on the other side.

cr1-05 talk about ownership

Pictures with symbol cues to prompt for two word phrases.

cr1-06 talk about negatives

Talk about negatives with houses & faces. (No text)

Talk about the parts of the house/face and name them, then look at the following pictures to spot what is missing.

cr1-07 mr blue

Two symbol cues to elicit a two word phrase, colour and noun.

cr1-08 mrs red

Two symbol cues to elicit a two word phrase, colour and noun.

cr1-09 two-word phrases-cars.cip

2-word phrases about cars. (Text for adult) - pairs or dominoes

Cut the cards into single squares for pairs games or double squares for dominoes. Small grey words to help adult use target vocabulary.

cr1-10 talk about - in

cr1-11 talk about - under

cr1-12 talk about - on

Three books of prepositions to talk about (with symbol prompts).

cr1-13 talk about - action

Talk about action using similar phrases. (Large text)

Tell me what he's doing... Elicit phrases like *riding a bike* if possible.

You may have to accept *ride bike* from younger children.

cr1-14 sad and happy 2

Sad & happy for early reasoning. (No text)

Target: talk about happy and sad and why.

Feed in the reason lots of times if necessary.

cr1-15 sort the bears things

Sort the bears' things from file 03 onto a grid. (No text)

Print onto card. Cut up the second page to make cards. Sort onto the grid on page 1. Use the black and white cards to elicit a two phrase sentence if this is not forthcoming from the coloured cards alone. Start with just the big bear's things first, moving up to presenting mixed cards.

cr1-16 sentences about bears

Short sentences about big & little bear. (Large text)

A book to read together to extend the vocabulary.

cr1-17 sentences about dogs

Short sentences about big & little dog. (Large text)

A book to read together to extend the vocabulary, to help generalise the concepts.

cr1-18 build sentences animal noises

Animal noises: build sentences with text & symbol pictures.

Print as a sheet on card. Cut out squares and let child place on strip and read

cr1-19 read about animal noises

Read 4-word sentences about the animal noises.

cr1-20 spot the difference sentences

Spot the difference. Modelled sentences. (Symbols &/or text)

To give the child a good model for a sentence. Choose one picture, with text or symbols as appropriate for the child. Talk about what can be seen. The child has the other picture from the pair. The adult reads the first sentence about the picture in front of her.

The child must look at his picture and make a comparable sentence.