



## Bonfire Night    Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then *something else*. If doing this correctly, it will mean there is not always the Who, Doing, What, Where structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as *true* Colourful Semantics work which focuses on sentence structure. Activities start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan and Widgit Software Ltd recommends accessing the appropriate training to support with successful delivery in your setting.





I can



match



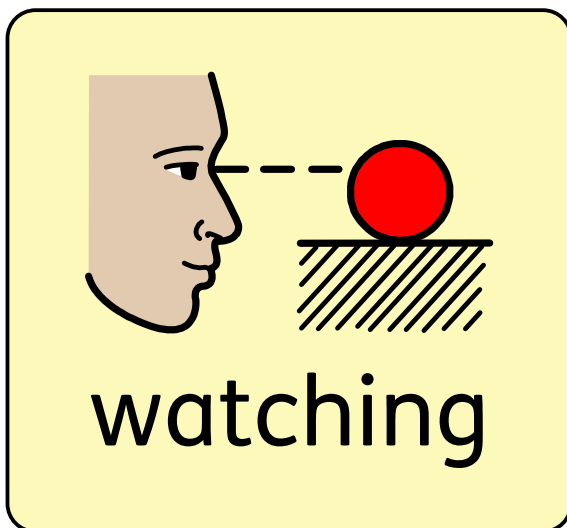
symbol



to



symbol.



watching



I can



match



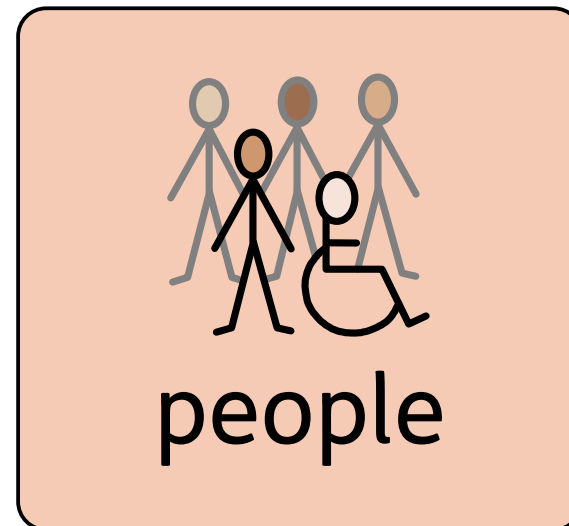
symbol



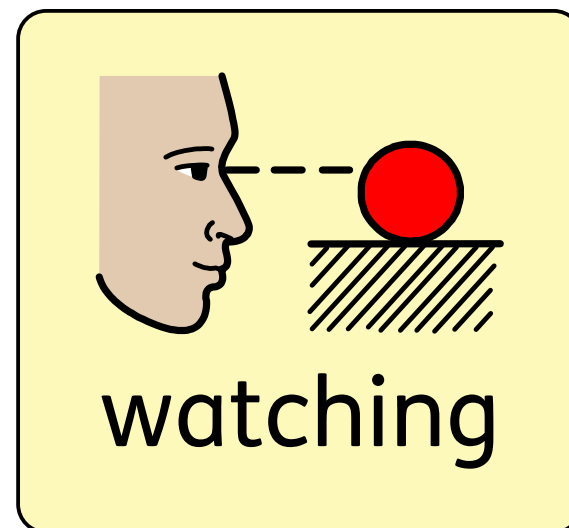
to



symbol.



people



watching





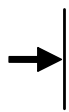
I can



match



symbol



to



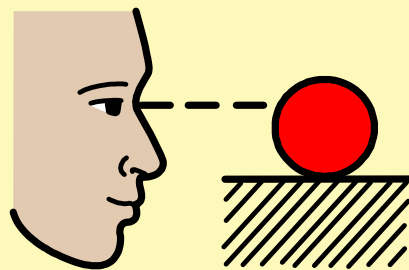
symbol.



people



fireworks

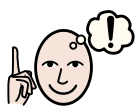


watching





I



understand about



verbs.





What are


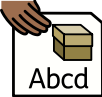


the people


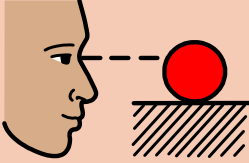


doing?



   
I understand about

   
verbs and nouns.







   
**Who** are watching

  
the fireworks?


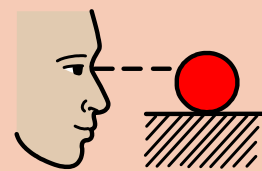
   
What are the people

  
doing?



   
I understand about

   
verbs and nouns.





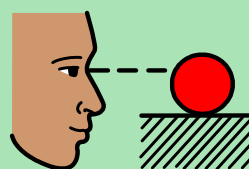
   
**Who** is watching

  
the fireworks?

   
What are the people

  
doing?

   
**What** are the people

  
watching?



I



understand about



the different



parts of



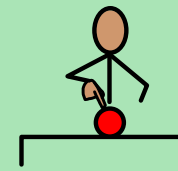
a sentence.



**Who?**



**Doing?**



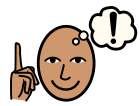
**What?**







I



understand about



different



parts of



a sentence.



Who?



Doing?

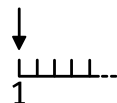


What?

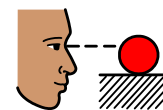
.....







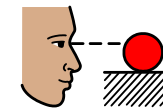
I can understand the main parts of a sentence.



Who is watching the fireworks?

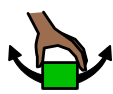


What are the people doing?

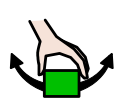


What are the people watching?

The people are watching the fireworks.



Use your coloured pens to highlight the parts of the sentence.



Use



your



coloured pens

to



write

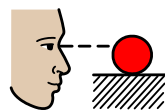
a



sentence.



Who is



watching



the fireworks?



What are



the people



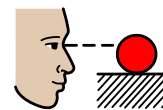
doing?



What are



the people



watching?



Words



that might



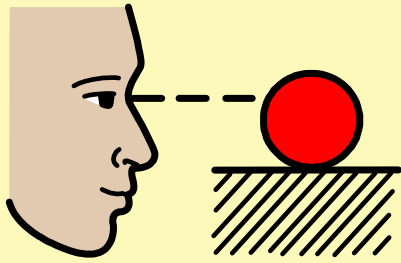
help...

The

are

the





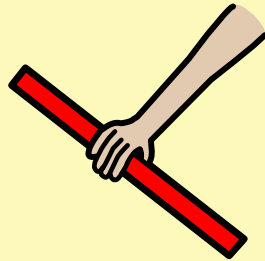
watching



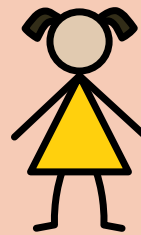
people



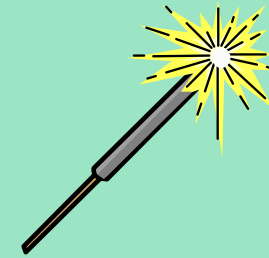
fireworks



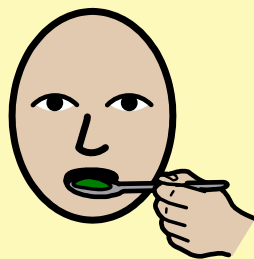
holding



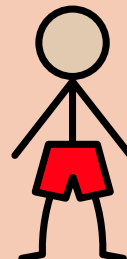
girl



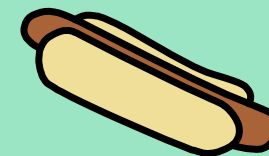
sparkler



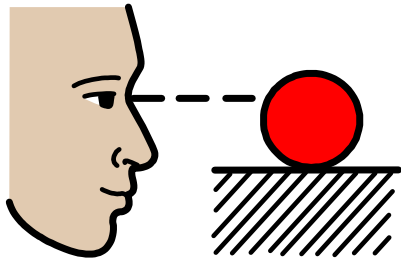
eating



boy



hot dog



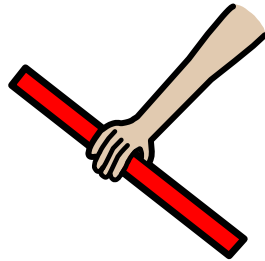
watching



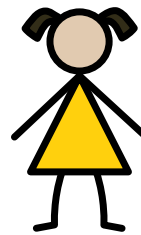
people



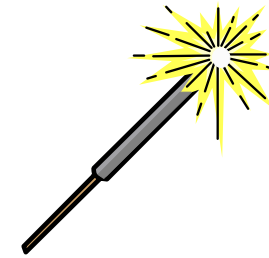
fireworks



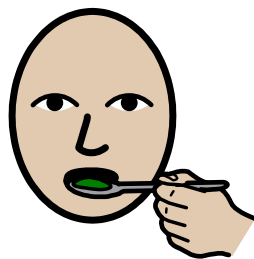
holding



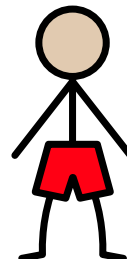
girl



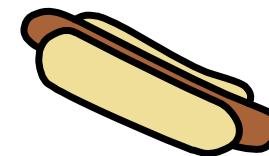
sparkler



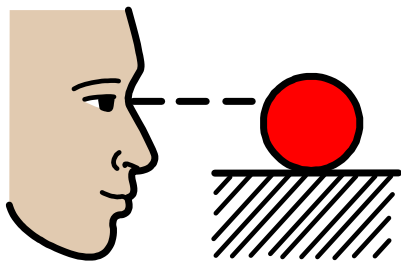
eating



boy



hot dog



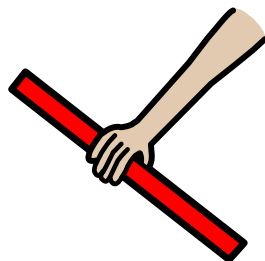
watching



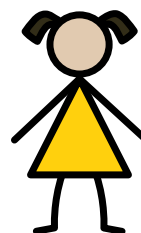
people



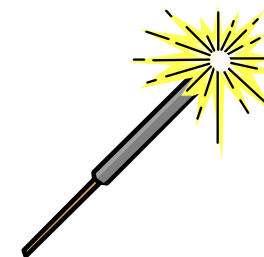
fireworks



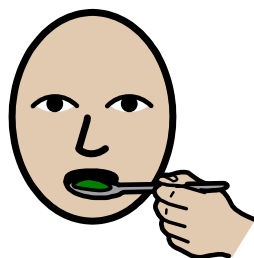
holding



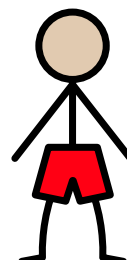
girl



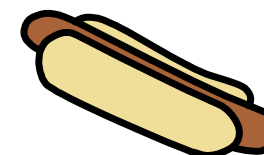
sparkler



eating



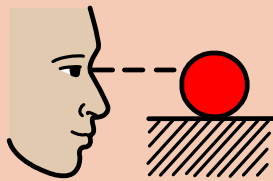
boy



hot dog



Who is



watching

the



fireworks?



What are



the people



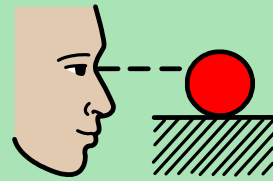
doing?



What are



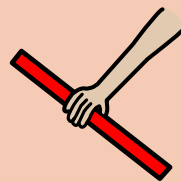
the people



watching?

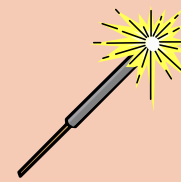


Who is



holding

the



sparkler?



What is

the



girl



doing?

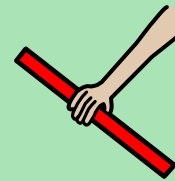


What is

the



girl

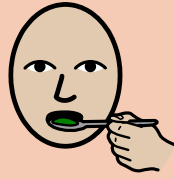


holding?



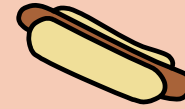


Who is



eating

the



hot dog?



What is

the



boy



doing?

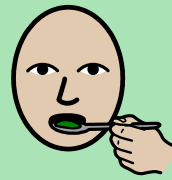


What is

the



boy



eating?

## Cloud words

Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence. Why not laminate and wipe off to reuse over and over?

