



Colourful Semantics

Colourful Semantics supports children in developing their spoken and written language. It supports the development and understanding of sentence structure by beginning with the verb. Every sentence needs the verb and then 'something else'...if doing this correctly, it will mean there is not always the who, doing, what structure which you may have been using previously.

The resource includes a mix of **vocabulary** work based around the colours such as matching, as well as 'true' colourful semantics work which focuses on sentence structure. They start with the basic single word structure and move through to more grammatically focused activities and onto sentence building / writing.

Colourful Semantics is a system developed by Alison Bryan.



doing



who?



what?



where?



recipient



describing

Content

Can be printed off and copied for individual pupils or laminated as a set and reused / photographed for evidence.

Pages 3 and 4: Matching activities.

Pages 5 - 12: Differentiated activities.

Pages 13 - 20: Various symbols options (coloured borders, coloured backgrounds, symbolised and text only). These could also be laminated whole and used as word mats to support more confident learners.

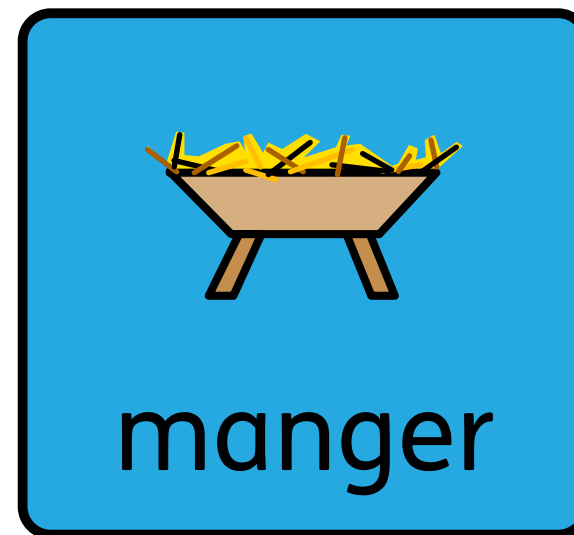
Pages 21 - 22: Blank frames.

Page 23: To add description.

I can match symbol to symbol.



I can match symbol to symbol.





I



understand about



verbs.





What is





Jesus



doing?

 I  understand about

 verbs  and nouns.



Who is



sleeping?





What is






Jesus



doing?

 I  understand about

 verbs,  nouns and  prepositions.



Who is



sleeping?



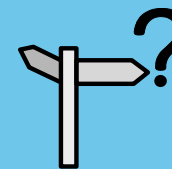
What is



Jesus



doing?








Where is



Jesus



sleeping?

 I
  understand about
  verbs,
  nouns
 and
  prepositions.

 I can
 +1
 add extra information to a
  sentence



Who is



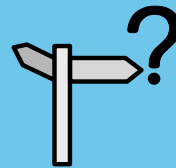
sleeping?



What is Jesus



doing?



Where is Jesus



sleeping?

+1

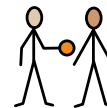
Extra



information!



Use



your



coloured



pens

or



pencils

to



answer the questions.



Who is



sleeping



What is



Jesus



doing?



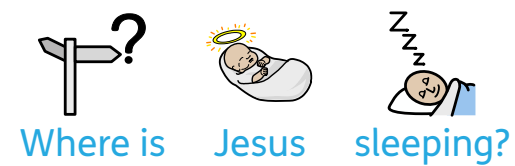
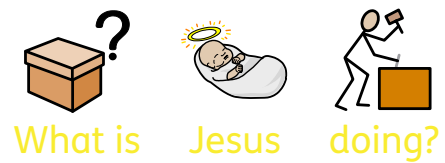
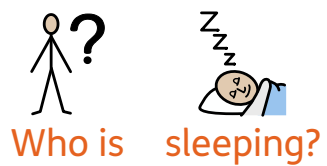
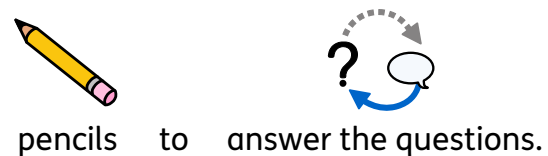
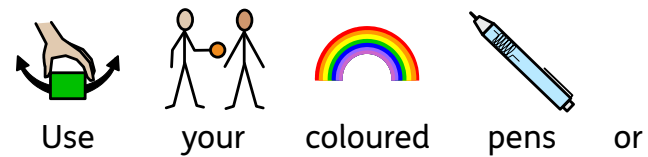
Where is



Jesus



sleeping?



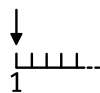


I can



understand

the



main



parts of

a



sentence.



Use



your coloured pens

to



answer the questions.



What is



Jesus



doing?



Who is



sleeping?



Where is



Jesus



sleeping?

+1

EXTRA:



Where is



the manger?

Jesus is sleeping in a manger
in a stable.



I can



compose



a sentence.



Use



your



coloured pens

to



answer the questions

and



write



a sentence.



What is



Jesus



doing?



Who is



sleeping?



Where is



Jesus



sleeping?

+1

EXTRA:



Where is



the manger?



words



that might



help...

in

the

is



Jesus



sleeping



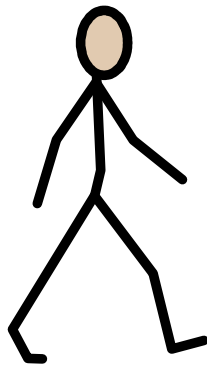
manger



stable



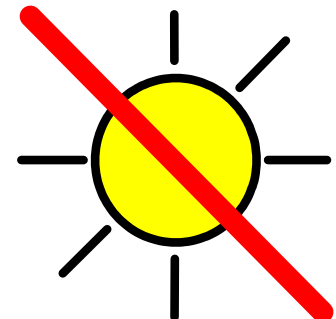
Wise Men



walking



Bethlehem



in the dark



Jesus



sleeping



manger



stable



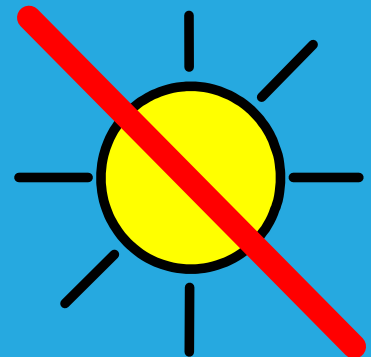
Wise Men



walking



Bethlehem



in the dark



Jesus



sleeping



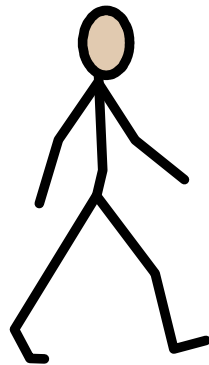
manger



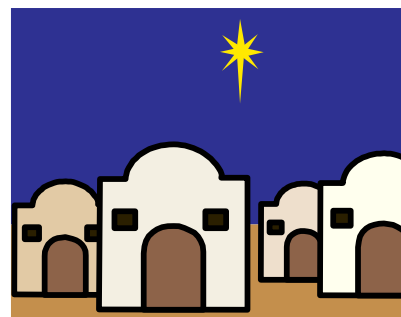
stable



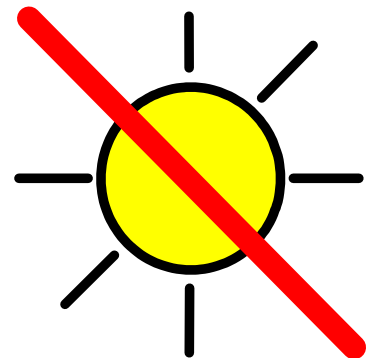
Wise Men



walking



Bethlehem



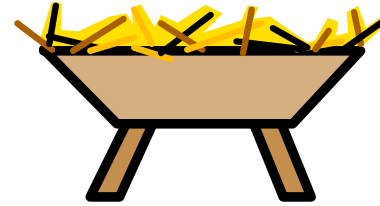
in the dark



Jesus



is sleeping



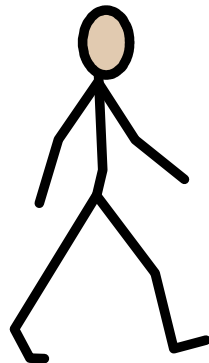
in a manger



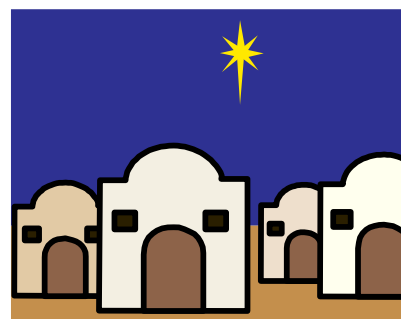
at the stable.



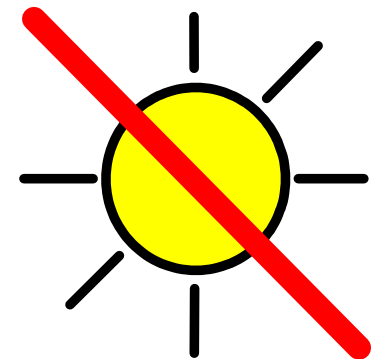
The Wise Men



are walking



to Bethlehem



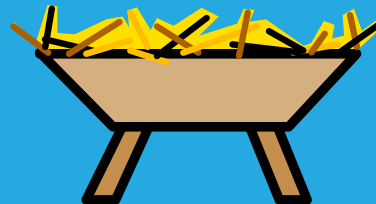
in the dark



Jesus



is sleeping



in a manger



at the stable.



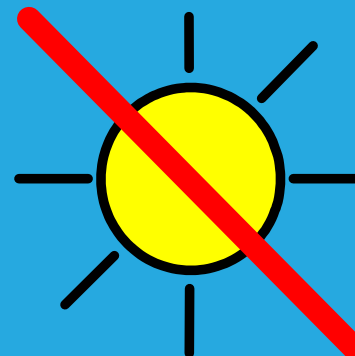
The Wise Men



are walking



to Bethlehem



in the dark.

Jesus

is
sleeping

in a
manger

at the
stable.

The Wise
Men

are
walking

to
Bethlehem

in the
dark.

Jesus

is
sleeping

in a
manger

at the
stable.

The Wise
Men

are
walking

to
Bethlehem

in the
dark.

Jesus

is
sleeping

in a
manger

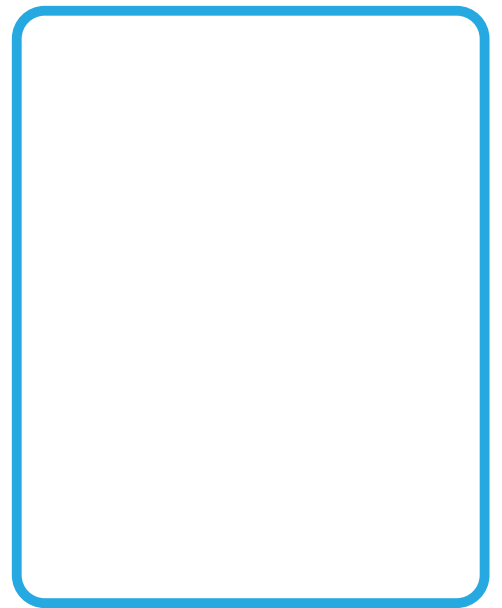
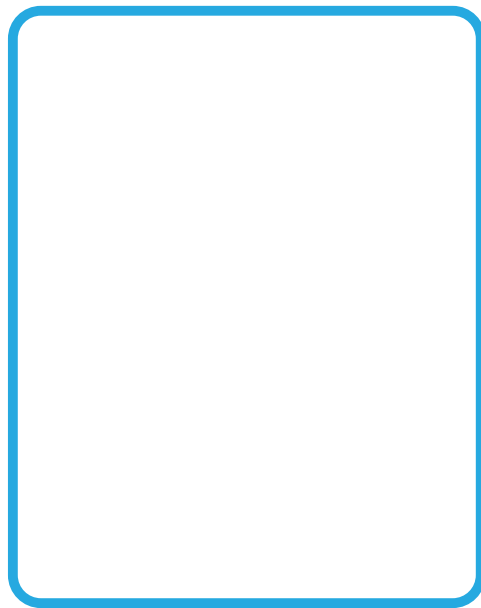
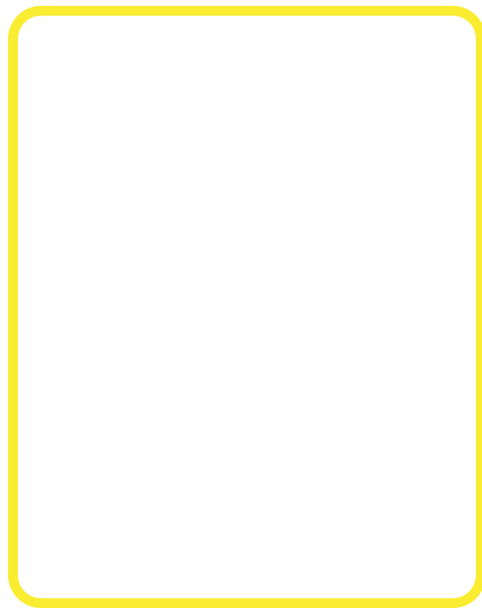
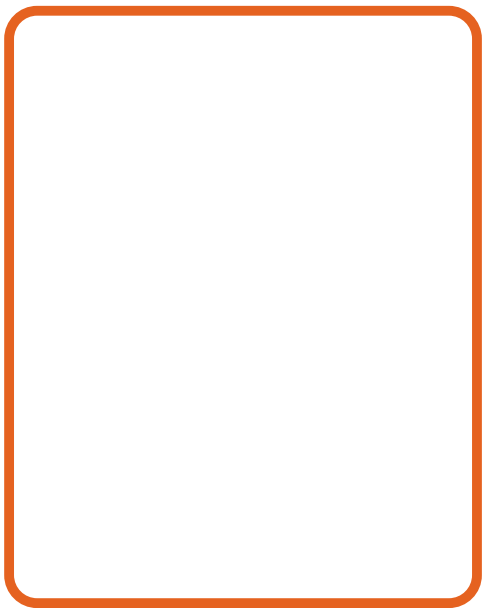
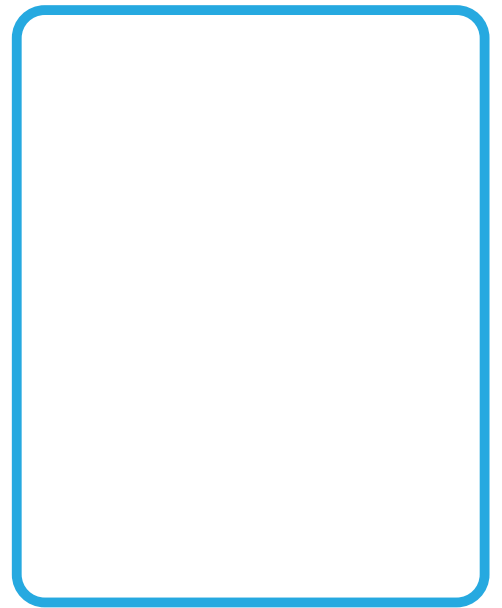
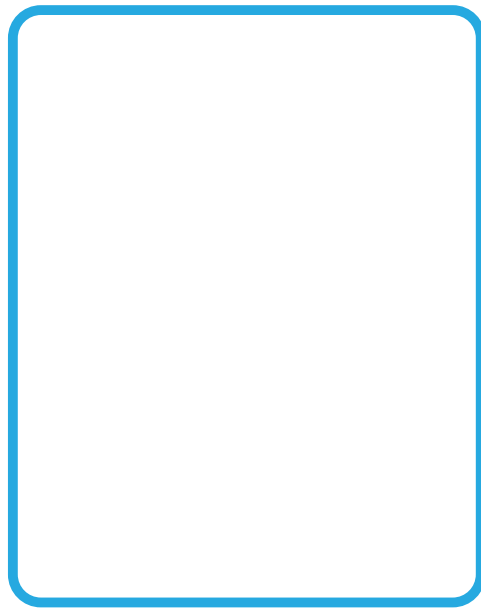
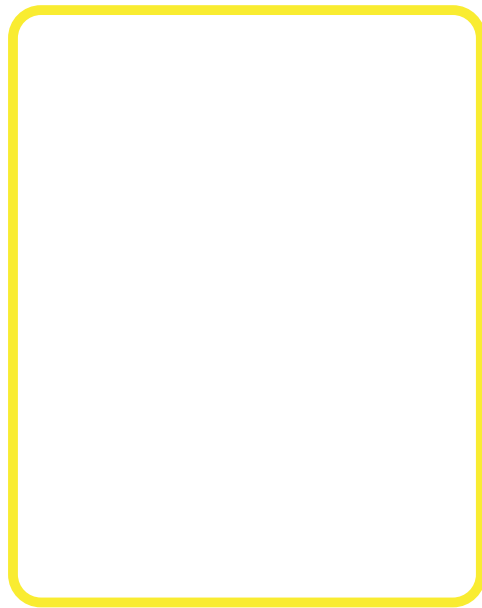
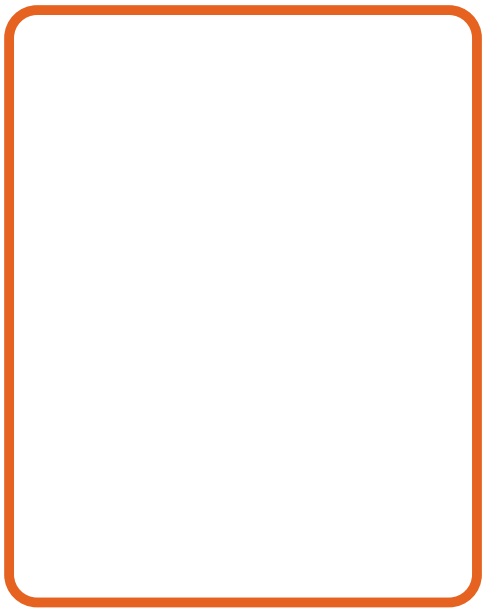
at the
stable.

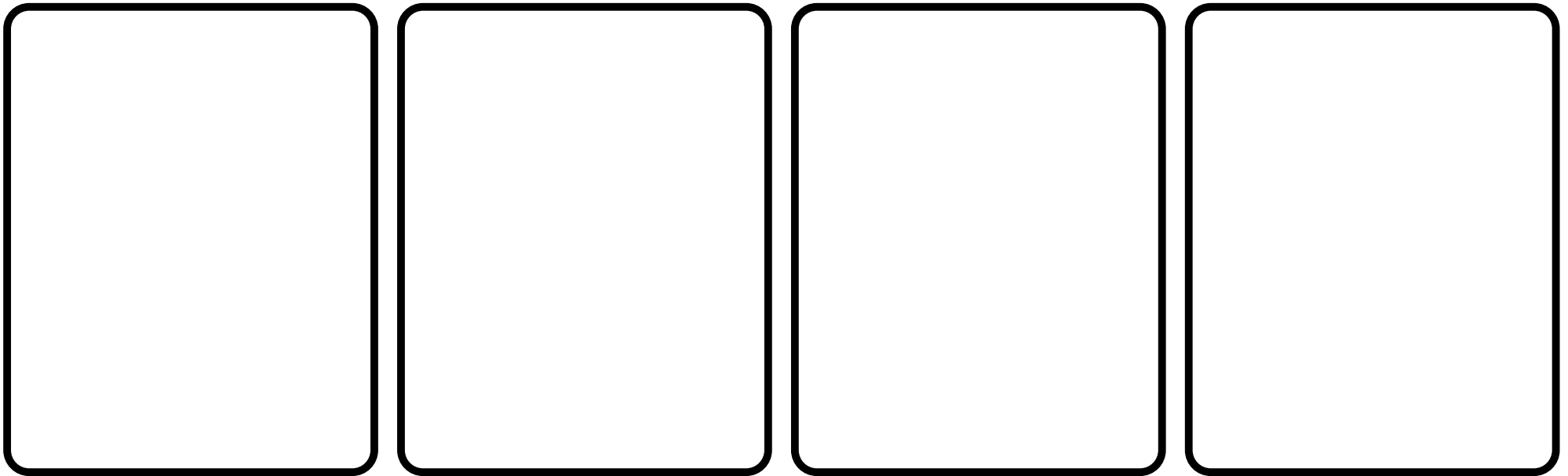
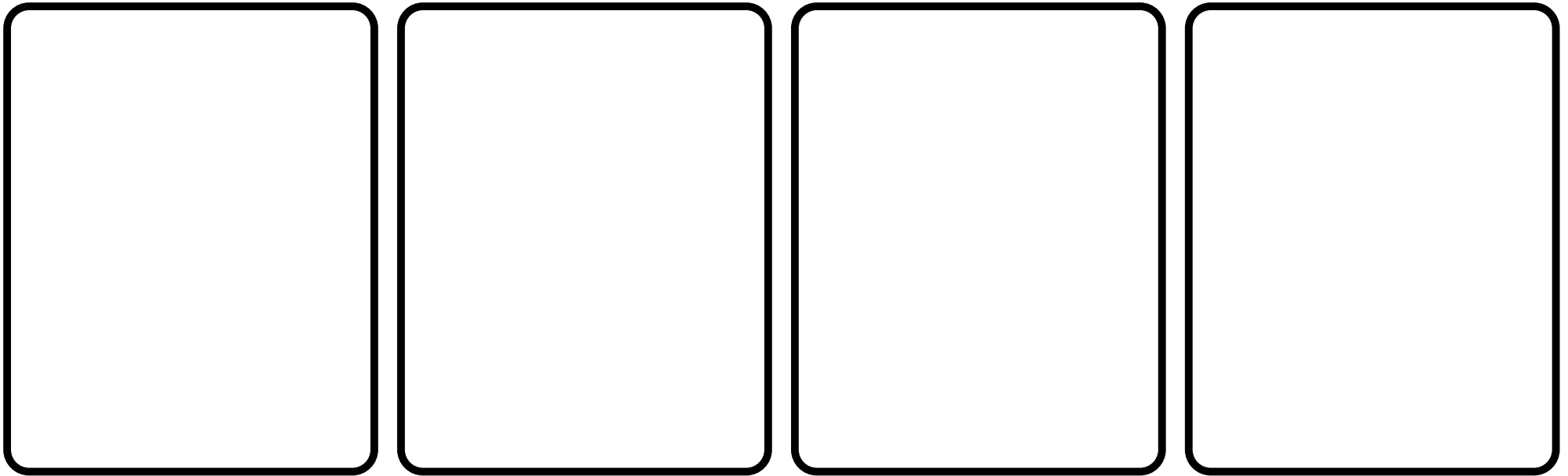
The Wise
Men

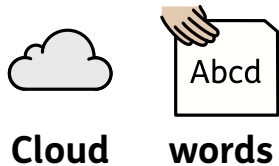
are
walking

to
Bethlehem

in the
dark.







Cloud

words

Use cloud words to help your young person add more information to their sentence ie **big** ball, **purple** chair. These words can 'float' around and slot in wherever you like to extend the sentence.

Use mine, or chop up and write your own...why not laminate and wipe off to reuse over and over?

